



COOPERS LANE PRIMARY SCHOOL

WEEKLY NEWSLETTER

Week Ending 26th April 2024

www.cooperslane.lewisham.sch.uk

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INSPIRATION



I'm still buzzing after completing the **London Marathon** on Sunday. It's been such an incredible week, with so many children, parents and staff congratulating me and talking about how much they enjoyed watching the event and how inspired they felt by the thousands of people taking part and raising so much money for charity.

I felt inspired too, particularly seeing so many people with names of loved ones on their shirts, showing the reason for their efforts. So many charities represented and millions of pounds raised for all the great causes.

I would like to congratulate two parents from our community who also completed the marathon on Sunday, Rachel West and John Ford. Well done to both for such an amazing achievement and for being an inspiration to us all.



[Rachel's Fundraising Page](#)



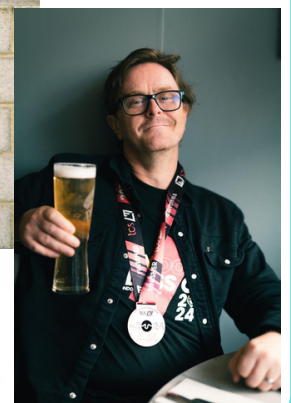
*"I ran for the **National Deaf Children's Society** because I want a world without barriers for deaf children. As a family we know first hand the challenges deaf children encounter, and if given the right support from the start, there's nothing they can't achieve. The NDCS works with families so deaf children can thrive.*

Training was challenging as a working mum with two smallish children. I spent a lot of late nights running down Pragnell road as being close to school always made me feel safe. I hope to inspire my children to believe they can do anything. My race highlight was seeing them cheering me on!!!" Rachel

*"I'm committed to raising awareness and funds for the **Mental Health Foundation** as running has always been a way I've kept not just my body, but my mind in check! I firmly believe we need to keep talking openly about how to look after our mental health - I mean, our minds are as much a muscle that needs care as the rest of our body, right?? And we've all had a tricky few years. So running, and raising money for charities like this, is a great way of talking about this stuff. My running continues on June 22, I'll be doing the Ultra London which follows the Green Chain paths from Woolwich all the way to Richmond. It runs right past our school!" John*



[John's Fundraising Page](#)





Being a part of the marathon really is quite something! I felt a rollercoaster of emotions on Sunday as I made my way around the course, but the overwhelming feeling was joy. Thousands of people came out on the streets to cheer us on and hearing your name called out by complete strangers, just as you are starting to feel exhaustion setting in, is like an energy boost, lifting you up and pushing you forward. Thank you so much to everyone who watched on Sunday. It brought a smile to my face to hear shouts of "Mr Hooper" or "Hoops" as I ran through the streets.

I'm sure the massive support behind me is what catapulted me forward and enabled me to complete the marathon in 3 hours and 46 minutes, which I'm so happy with. I had trained really hard, but this result exceeded my expectations! My personal goal was to prove to myself that with perseverance in training I could finish in under 4 hours, so I'm really pleased to have achieved this.

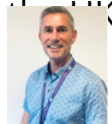


Of course, the main reason for running the marathon is to raise money for charity and I am blown away with the staggering amount I have raised for The Huntington's Disease Association.


So far, **my total raised is £7,937**

Thank you so much to everyone who sponsored me or donated. **The Huntington's Disease Association** is a charity that is very close to my heart, so this means the world to me. The money will be used to provide much needed support to families affected by Huntington's Disease across the UK.

Thank you, Thank you, Thank you!
Have a great weekend



Coopers Lane
Penny Wars



Each class has a jar
Fill the jar with change

The class that collects the most money from 29 April - 17 May wins a prize

COOPERS LANE PTA

IF YOUR CHILD IS FEELING UNDER THE WEATHER,
IT CAN BE HARD TO KNOW IF YOU SHOULD SEND THEM TO SCHOOL OR NOT.

UNLESS THEY HAVE A TEMPERATURE OF 38 DEGREES OR ABOVE, THEY'RE USUALLY GOOD TO GO.

SEARCH NHS SCHOOL ILLNESS GUIDANCE.

MOMENTS MATTER, ATTENDANCE COUNTS.

NHS
HM Government



YEAR 1

This week Y1 visited the Nature Reserve again to look at seasonal changes and wild flowers. We started by thinking about what we could hear, see, smell and touch. Next we did some observational drawings of the plants and flowers around us. Joseph and Ezra really took their time with theirs and thought about how to create textures. After that we went on a walk and collected any interesting items so that we could look at them more closely back at school. Whilst we were exploring, we managed to find some special items (wooden discs and hedgehogs made from shells) that an auntie of a child in Green Park had hidden for us to find.



NURSERY

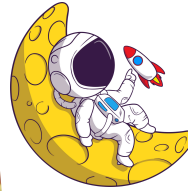
In Nursery this week we have had two fantastic celebrations, 'Earth Day and 'St George's Day'. For Earth day we recycled large cardboard boxes and made a boat. How many children can you get in a boat? We also made swords and shields for 'St George's Day' out of the cardboard. The children moved all the big blocks to the grass area to make an obstacle course. They loved balancing on the planks.



RECEPTION

This week we have launched into Space!

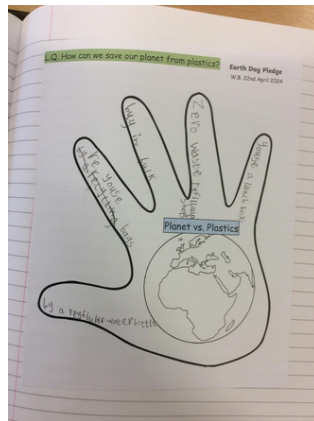
We designed and described our very own planets, learned facts about our Solar System, made the most ginormous rocket and even learned new jumping skills in P.E. whilst pretending to land on Mars.



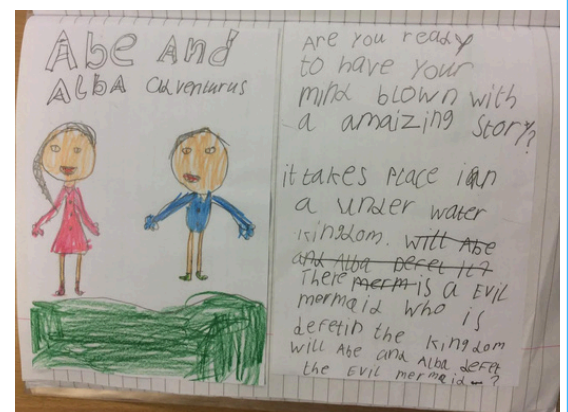
YEAR 2

Year 2 have written some INCREDIBLE adventure stories; it was very peculiar to find tiny inky footprints all over the stories on

Friday morning- perhaps someone enjoyed reading them overnight... As part of Earth Day, Year 2 looked at the impact of plastic waste and thought about how they can help to protect our planet. In Science, we've planted broad beans in cotton wool and they're already beginning to sprout!

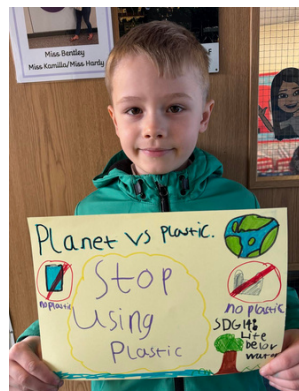


ADVENTURE



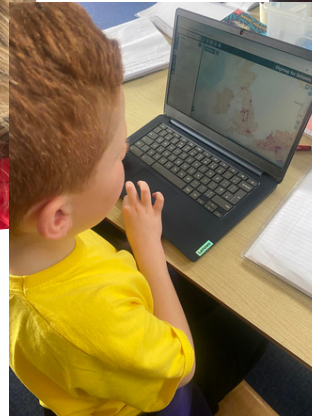
YEAR 3

For Earth Day, we read the book Somebody Swallowed Stanley by Sarah Roberts and were inspired to create placards to protest this year's theme 'Planet vs Plastic'. We then went on a protest around the local area, to spread our message of trying to use less plastic!



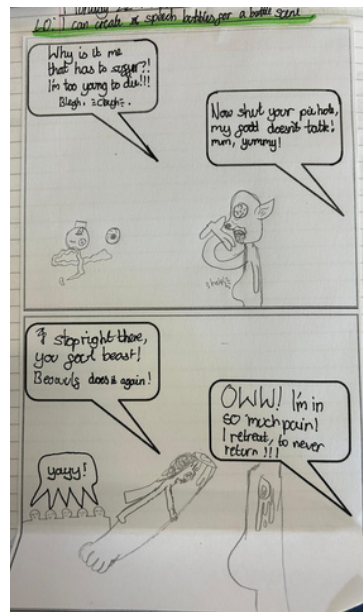
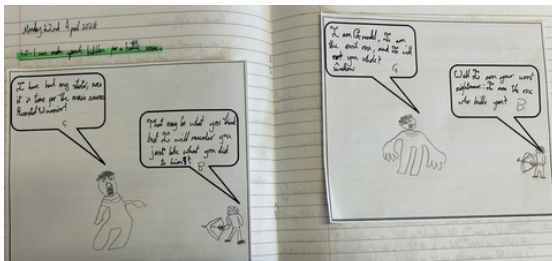
YEAR 4

Digimaps madness up in year 4! We just loved exploring the world and zooming in to the Uk on digimaps. We looked at coastlines, woodlands, mountain ranges and so much more. As well as this, we have created newspapers to inform everyone of the mysterious crime of the floating frogs, in our book 'Tuesday'.



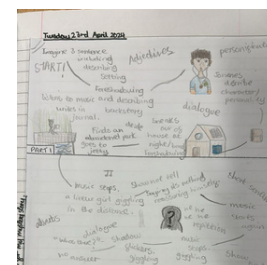
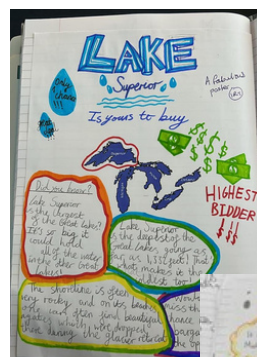
YEAR 5

We have been reading and retelling the story of Beowulf in writing this week. We used role play and hot seating to get into the mind of the two main characters Beowulf and Grendel. We then used speech bubbles and created a dialogue, during the battle between the two characters.



YEAR 6

This week year 6 have been continuing with our 'North America' topic by learning about The Great Lakes. We learnt that these five huge lakes hold the largest supply of freshwater in the world and cover an area that is similar in size to the UK! we made posters to advertise the many uses of the Great Lakes. We have also been continuing our work in English about building tension. We made some fantastic story maps in preparation for writing our own mystery stories!



What Parents & Carers Need to Know about ROBLOX

AGE RATING
PEGI
7

WHAT ARE THE RISKS?

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as general hostility – while predators can reach out to children directly.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODers. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.

Advice for Parents & Carers

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

PRIVATE SERVERS

If your child has genuine friends who they play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with others safely in the digital world.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

#WakeUpWednesday

Sources: <https://www.theverge.com/2020/7/21/2333431/roblox-over-half-of-us-kids-playing-virtual-parties-fortnite>
<https://corp.roblox.com/parents/>