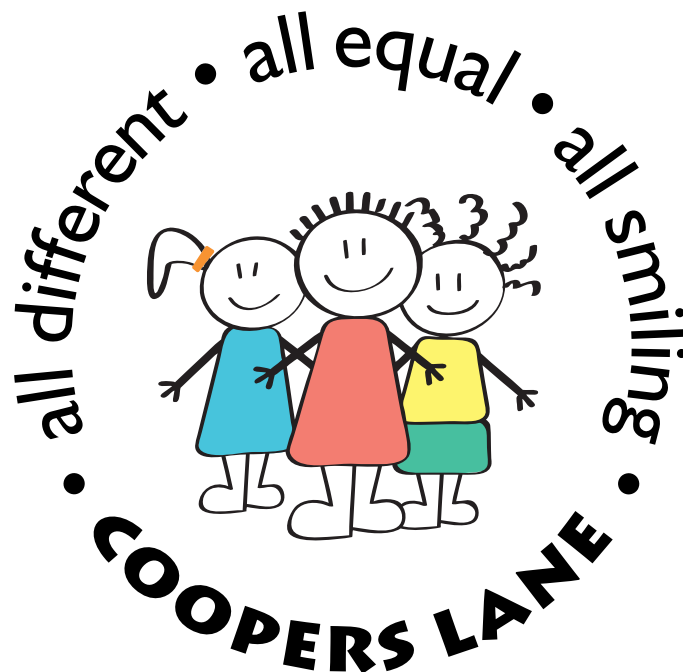


COOPERS LANE SCHOOL



SCHOOL DEVELOPMENT PLAN PRIORITIES 2023-26

SDP Priority Areas 2023-2026

STRENGTHENING

Inclusion

- An inclusion framework is designed, created and implemented
- Teachers knowledge and understanding of adaptive teaching is strengthened and this is evident in classroom practice and pupil outcomes
- All children access a full curriculum and talk positively about their learning and openly about their mental health.

Coaching

- A coaching culture is embedded throughout the school
- All adults and children are coaches

Continuous Provision

- A continuous provision policy is embedded, ensuring a full, rich and challenging curriculum is delivered successfully in a continuous provision environment
- Children in Reception and Year 1 perform in line or above national average in all areas

Curriculum

- Pupils demonstrate that they are Coopers Lane Learners across the curriculum
- A consistent and effective approach to assessment is in place for foundation subjects
- There is effective monitoring of the impact of our curriculum
- The writing curriculum has been reviewed, updated and changes embedded, with significant improvement to outcomes across the school
- The phonics and early reading curriculum has been reviewed, updated and changes embedded, with significant improvement to outcomes

Race Equity

- A Race Equity Policy is embedded and is central to the culture of the school
- CLS is an actively anti-racist school, sharing good practice, and supporting other schools
- School adults have the knowledge, skills, awareness and confidence to talk about race and racism, and are confident to challenge anti-racist behaviour
- Children have the age appropriate knowledge, skills, awareness and confidence to talk about race and racism, and are confident to challenge anti-racist behaviour