WRITING











We have carefully selected a range of evidence-based strategies to support the way we teach writing.

In Early Years, children are encouraged to be mark makers from the moment they

join us.





In EYFS, we spark children's imaginations using their own interests, things happening in the world and stories too. Daily phonics sessions deliver the knowledge the children need, and our Mighty Writer sessions build rich language skills and inspire creativity. Creative writing opportunities in provision encourage children to practise using these skills for themselves. We teach children how to form their letters correctly and the language for this is consistent across school.

Each inspiring unit is planned using a similar structure, which was designed and agreed in collaboration with our teachers, after reflecting on what works best for our pupils.

When designing our English curriculum, we wanted to simplify the language around the many different text types and help our children see how they are all connected.

After researching, we adopted Michael Tidd's successful approach to Writing 4 a Purpose.

When planning a unit of writing, teachers first decide what is the purpose and all of our plans build on skills previously used.

Every unit of writing begins with IMMERSION. Before we ask children to write, we must first inspire them to want to write.

We follow
a Mastery approach to
writing, ensuring that
our pupils are given
the chance to return to
text types and build on
skills learnt.

In Year 1,
children become
members of
Drawing Club where
story and children's
own illustrations
are used to inspire
writing.

In Years 2 to 6, staff continue to carefully craft wonderful and inspiring writing units.



We know that children who are inspired to write make better writers. In Year 1, we share the magical world of tales and story to children through our whole class Drawing Club sessions, simultaneously enriching their language skills and developing their fine motor skills. These sessions are wonderful opportunities for children to explore their ideas using their own illustrations as a stimulus.





The 4 main purposes for writing are:
To entertain
To persuade
To inform
To discuss



Our writing overview shows the range of texts that we use to inspire writing from Years 1 to Year 6.

We have carefully selected these books over time and in discussion with our teachers.