

READING



Our beautiful library is brimming with books and every child gets to visit it each week to browse and borrow. We also celebrate World Book Day as a whole school and use it as an opportunity to inspire writing.

WORLD
BOOK
DAY



Floppy's
Phonics



At Coopers Lane, we use Floppy's Phonics, which is a systematic synthetic phonics programme. Every day, children take part in a phonics session where they will learn or revise different phonemes following the Floppy's Phonics programme. Children are also given the opportunity to apply their phonic learning independently throughout the day.

Studies show that children who read to an adult regularly make better progress in reading. We ensure that all children in KS1 have the opportunity to read with an adult once a week in school, and encourage our parents and carers to further support their children with daily reading at home.

As the children become more confident in their phonic knowledge, we begin to focus on other reading skills, such as comprehension, prediction and inference. The children are introduced to these skills in Early Years, but they become more of a focus in Year 2. When the children are ready, we start to teach reading using the Destination Reader approach.

Every child accesses our school library each week and celebrates World Book Day each year.

In Early Years and KS1, children take part in a phonics session every day.

Daily Love to Listen sessions at the end of each day ensure all children access a shared text.

In Early Years and KS1, children read with an adult 1:1 at least once a week.

In KS2, children's reading sessions follow the Destination Reader approach.

In Year 2, reading sessions begin to focus more on other key reading skills.

These are daily, whole-class interactive sessions.



Love to Listen sessions at the end of each day are magical opportunities for children to share a book as a class that we feel should not be missed. Each year group has a Love to Listen Map which shows you the range of books, authors and themes that they explore.

They help us to celebrate and embrace difference.

10/15 minutes every day!



The Destination Reader approach ensures equality of provision and opportunities for modelling, discussion and independent reading.

Destination Reader is a research-led approach for teaching reading, which aims to foster reading for pleasure and to instil a life-long love of reading. The approach explicitly teaches the skill of reading, including word reading, comprehension and breadth of reading.

