

Evidencing the impact of the Primary PE and sport premium

Coopers Lane
Primary School
2023-24



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£21,210
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£21,210
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21,720 (additional funding to come from school budget)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Data to follow at the end of the academic year
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £21,210		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Use Physical Activity to promote learning across the curriculum. Purchase or source resources and equipment, as well as storage, to promote physical activity and eliminate lack of resources as a barrier		Improvements to the playground equipment area and trim trails → training playleaders and friendship buddies up to facilitate activities Additional equipment purchased to provide a wider range of sports/games during breaktimes – skipping ropes, new gym mats Investigate OPAL for lunchtimes		£2,500	Climbing, balancing, teamwork and strengthening opportunities for pupils to be maximised. → https://www.sunshinegym.co.uk/outdoor-fitness/ks1-ks2-children-s-outdoor-fitness-equipment.html
Continue to provide structured play and sport opportunities for all pupils in break times		Lunchtime sports coach - Children have increased opportunities to participate in a range of activities		£5000	
Promote healthy active lifestyles amongst all children.		Daily Mile and Go Noodle used across the school			Increased numbers of children attending after school sports clubs.

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	<p>Healthy Eating week during the summer term to continue highlighting the importance of healthy eating.</p>		<p>Pupils will have necessary skills and be motivated to make active choices as they develop and grow.</p>	
	<p>PE Lead to work with Science Lead to ensure curriculum coverage and promotion of healthy eating options.</p> <p>Continue working towards the Healthy Eating Silver Award</p>		<p>Feedback from children shows greater understanding of the importance of healthy eating and the physical impact this has.</p>	
<p>Raise mental health/wellbeing awareness.</p>	<p>To increase awareness amongst both children and staff about the importance of mental health and well-being.</p>		<p>Increased numbers of children attending after school sports clubs.</p>	
	<p>Continue to promote Granville Counselling service for all children</p> <p>Children's Mental Health Week to continue to be celebrated and promoted, further embedding health and well-being into the curriculum</p> <p>Assemblies run by Emma from Granville Consultancy for all children</p>		<p>Pupils will have necessary skills and be motivated to make active choices as they develop and grow.</p>	

<p>Ensure that the foundation stage and Year 1 pupils develop gross motor skills to prepare them for sporting activities as they develop.</p> <p>EYFS outside area extended to enable more sport and active learning.</p>	<p>Continue to monitor planning and use of the outdoor provision in Early Years and Year 1 ensuring that there is a progression of activities supporting development of gross motor skills.</p>		<p>Pupils will have the necessary gross motor skills to participate in sport and active play.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 24%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children have increased opportunities to participate in a range of different sports</p>	<p>Subsidised After School Clubs with Sportacus, with a particular focus on encouraging disadvantaged children</p>	<p>£5,000</p>	<p>High numbers of children participate in sports clubs ensures they have to opportunity to participate in a range of sporting activities.</p> <p>Pupils will have the necessary physical skills and be motivated to make active choices as they develop and grow → leading to fewer behaviour incidents.</p>	

Provide cycling proficiency for pupils to be road confident, particularly as many pupils ride to and from school Provide scooter proficiency for pupils to be confident, particularly as many pupils scoot to and from school	Big Pedal Bikeability to be delivered in the Summer Term for Year 5 pupils Scooter Training to be delivered in the Summer Term for Year 2 pupils		Pupils to have achieved Level 1, 2 or 3 cycling proficiency by the time they leave school	
	Regular feedback on sports results during celebration assemblies, PE notice board and also school website.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduction of Real PE curriculum with additional CPD opportunities and specific training for teachers in key focus sports.	Introduction to new PE scheme for all teaching staff in September. Further opportunities for staff to undertake CPD throughout the year. PE Lead to ensure full curriculum coverage and support less confident teachers.	£700 + £300 for extra equipment required	Teachers have increase confidence of leading a broad range of sports Staff questionnaires on confidence and knowledge across PE curriculum show an increase in confidence. Monitoring shows high quality lessons are being taught	

Continued membership of the PE Association to support the subject leader in the delivery of effective CPD	Level 6 training course for PE Lead to develop leadership skills and raise standards across the curriculum and contribute to whole school improvement	£115 and training cost TBC		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide greater range of after school sports clubs.	Subsidise After School Clubs with Sportacus, with a particular focus on encouraging disadvantaged children to join	See Key indicator 2	Pupils will develop an area of sport, and associated skills, that can be taught by an expert.	Many pupils take up the sport outside of school as a result.
	Develop relationship and feeding of children into local clubs and organisations to improve grass roots competitive sport. Work with Grove Park Youth Club and the Rio Ferdinand Foundation.		Data collection from children who are attending clubs or organisations outside of school.	
Improve lunchtime structure to offer a variety of sports throughout the playground to get other children actively involved.	Sports coach to lead sports not offered by school clubs currently. Children have a variety of activities to take part in during lunch and play times.			

To work alongside Dance experts and use observations to improve practice and deliver high quality dance teaching	Dance teacher one full day a week to teach children across the school, as well as provide high quality CPD to staff	£6840	Raise the profile of dance for pupils in both Key Stages	Pupils provide inspiration to other pupils in the school and promote dance as an interest Teachers upskilled to teach future dance sessions
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have increased opportunities to participate in team sports and to take part in team competitions	Football team coach and competition – opportunity this year for Y3/4 football teams In house sports coach will enable more intra-school competitions	£1,000	Pupils can participate in sports competitions that they might not otherwise be involved in, if they don't attend a club The number of pupils representing the school in competitions will increase.	Pupils will be encouraged to attempt other competitive sports or situations Pupils will be inspired to continue competing in future. Continued reciprocal and competitive opportunities in the future.
Provide a wider range of competitions for larger numbers of children to enter, in a range of sports	Buy membership into My School Games to increase intra-school and inter-school competitions	£265	The number of pupils representing the school in competitions will increase.	

Signed off by	
Head Teacher:	Paul Hooper
Date:	7 th November 2023
Subject Leader:	Emma White
Date:	1 st November 2023
Governor:	Full Governing Body
Date:	23 rd November 2023