



all different • all equal • all smiling



## Year 1 Parent Meeting

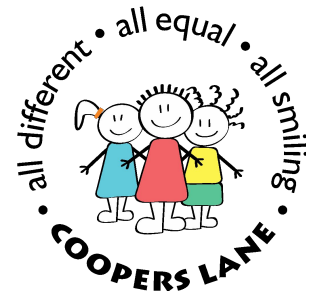


Wednesday 13th September 2023



# Introductions

## Year 1 Staff



[greenpark@cooperslane.org](mailto:greenpark@cooperslane.org)

Monday – Tuesday

**Sam Pepper**

*Class Teacher & Year Group Leader*



[towerhill@cooperslane.org](mailto:towerhill@cooperslane.org)

**Peter Watts**

*Class teacher*



[londonbridge@cooperslane.org](mailto:londonbridge@cooperslane.org)

**Ayse Ulus**

*Class teacher*

Wednesday – Friday

**Charllyn Humes**

*Class Teacher & Early Reading Lead*

**Christine Paynter**

*Nursery Nurse*

**Carly Labuschagne**

*Teaching Assistant*

**Rosie Cunnew**

*Nursery Nurse*

**Bianca McQueen**

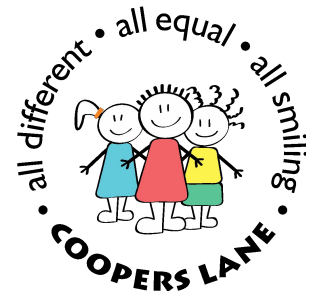
*1 to 1*

**Naomi Williams**

*1 to 1*



# Aims of the Meeting



- To create a partnership between the school and families to support the children's learning
  - To introduce the topics for the year
- To explain our positive behaviour management approach
- To give you an idea of how you can support your child at home



# Topics



Our Year 1 topics this year are:

Autumn – Animals, including humans, and the World

Spring – Everyday materials, Kings & Queens, and the UK

Summer – Plants, Prime Ministers & World Leaders, and our local area

Each term we will have mini topics to cover these areas of the curriculum. Some topics may have a Launch Day to excite and inspire the children.





# Mini Topics





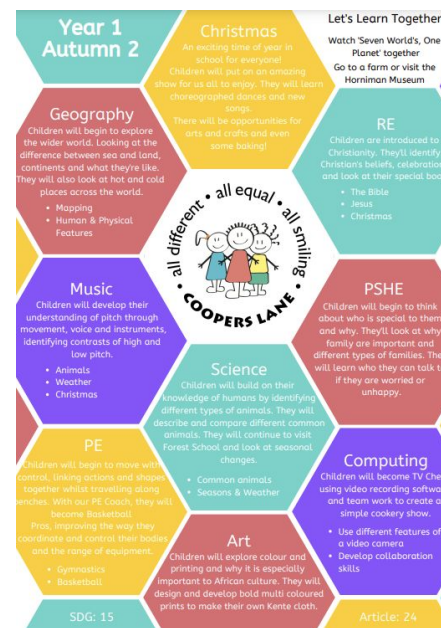
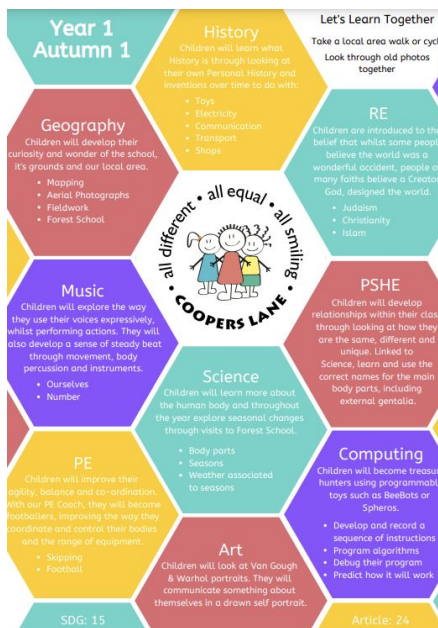
# Curriculum Overviews



For each half term there is a curriculum overview on the school website. This shows what will be covered in all of the curriculum subjects.

[www.cooperslane.lewisham.sch.uk](http://www.cooperslane.lewisham.sch.uk)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>HISTORY</b>	Personal History & Chronology			Kings & Queens	Prime Ministers & World Leaders	
<b>GEOGRAPHY</b>	Special Senses	The World	The UK			London
<b>SCIENCE</b>	Animals (inc. Humans)		Everyday Materials	Seasonal Changes		Plants
<b>COMPUTING</b>	Unit 1: We are temporary hunters	Unit 2: We are TV chefs	Unit 3: We are collectors	Unit 4: We are storytellers	Unit 5: We are painters	Unit 6: We are celebrating
<b>PSHE (INC. RSHE)</b>	What is the name and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps us to keep safe?	How can we look after each other and the world?
<b>RE</b>	The Natural World	Christianity 1: The Bible & Christmas	Hinduism 1: God	Who are 17? Belonging Unit	Christianity 2: A Local Church	Hinduism 2: Hindu Beliefs & Rituals
<b>PE</b>	Skip to the Beat	Groovy Gymnastics	Gym Fit Circuits	Story Time Dance	Fitness Freesty	Sports Day Preparation
<b>ART &amp; DESIGN</b>	Portraits & Self Portraits	African Art - Kente Cloth		Toy Baggy	Colour Creations	Watercolours - Painting
<b>DESIGN &amp; TECHNOLOGY</b>		Eat More Fruit & Veg	3D Castles	Kings & Queens Paperm		Hot Day Studio
<b>MUSIC</b>	Overseas & Our School	Animals, Our Bodies & Christmas	Numbers & Weather	Seasons & Storytime	Machines & Patterns	Travel & Water
<b>LANGUAGES</b>	Like * Greetings & Numbers	Like * Colours & Animals	Like * Days of the Week, Months, Seasons & Fruit	Like * Food, Drink & Clothing Preferences	Like * Family, Stories & Conversation	Like * Cultural Diversity & Religion





# Rights Respecting Gold Award



This year we are going to continue to embed our Gold Award for Rights Respecting by:

- Having a Right of the Month which will be published in the school newsletter.
- Having a Year Group Right which will be celebrated through trips/visits and charity events.
- Exploring rights through our curriculum and assemblies.
- Undertaking some projects to support our Sustainable Development Goal

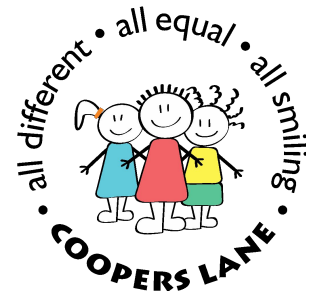


You can find a link to the UN Convention of the Rights of a Child on the school website and it would be great if you could spend some time looking into the rights together.





# Dojos



We are continuing to use our values based behaviour management system across the school.

It reinforces the school's values.







# Dojos



Each value has been assigned a 'dojo monster' as below:



- A 'dojo point' will be awarded to the class when a child clearly demonstrates one of the values.
- The class is given a 'Dojo Dollar' every time they make it to a multiple of 10 points in a given week.
- Once awarded, Dojo Dollars are stored in a class jar and are used to buy whole class rewards from a shopping list.



## Dojos

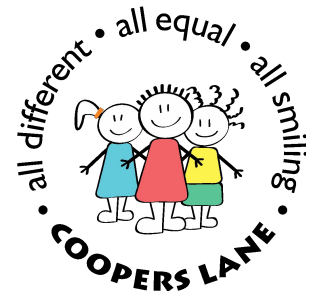


- The class totals are cleared at the end of each week
- Lunch time staff will give out dojo dollars at lunch times.
- Two children will be given a 'VIP (Values in Practice) Award' in assembly on Friday for demonstrating the values and will be able to place their picture on display in the hall for that week.

The system is consistent across the school and we would appreciate it if you would continue to reinforce these values at home so that the children are fully aware of how to show them on a daily basis.

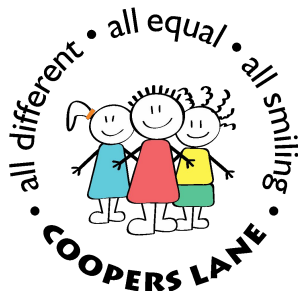


# Responsibility Rules



- We will be using three key words this year when talking to the children about our expectations of how they behave in school. We will be asking them to be:





# Termly Newsletter



## Our Year 1 Classroom News

### Autumn Term Information

#### Welcome message

Hello and welcome to all of our new Year 1 children and parents & carers. We are really looking forward to meeting and getting to know all of you in September.

We have many mini topics that we'll look at throughout the term, with each one lasting a week, sometimes two.

Our fantastic continuous provision supports the children with the transition from Reception to Year 1 and we have lots of fun activities planned!

Sam Pepper, Charllyn Humes, Peter Watts, Ayse Ulus  
& Year 1 staff

#### Things to remember

**Reading:** Please ensure book bags are brought to school daily, as books will be changed when children read with a class adult. One new book will be issued for the week to develop fluency and increase comprehension. We really appreciate help, from an adult or older sibling at home, listening, reading and sharing books with your children daily. All children will visit the Library each **Thursday** morning. They will bring one book home to be returned the following week, unless they haven't finished it.

**Homework:** In Year 1, there will be weekly homework. This will be spellings and maths. Spellings will be based on sounds and tricky words they learn each week. They will be also be given a Numbots log in to practise maths each day for 5 minutes.

#### English and Maths

**In English** we will be joining Drawing Club! Who doesn't want to be part of a club? We will read a variety of picture books and look at their characters, settings and then we will go on an adventure out of the stories using our imagination. We always start by drawing a picture, and then we write about it. The focus is building on sentence structure.

**In Maths** we will build upon prior knowledge of place value within 10 to include counting on and back, fewer and more than. We will also look at addition and subtraction, number bonds, fact families and the part-whole model up to 10.

For the **Wider Curriculum**, please see the attached overview.



#### Important Dates

4th Sept	<b>INSET day</b>
5th Sept	<b>Children back to school</b>
13th Sept	Parents Meet the Teacher
18th & 19th Oct	Parents evenings
18th Oct	Black History Month Exhibition
20th Oct	<b>INSET day</b>
23rd - 27th Oct	<b>Half Term Holiday</b>
31st Oct	WE Scare Hunger Dress Up
8th Nov	Green Park Class Assembly
15th, 18th & 19th Dec	Reception & Year 1 Christmas Performance
20th Dec	<b>End of term - 1.30pm finish</b>





# Trips

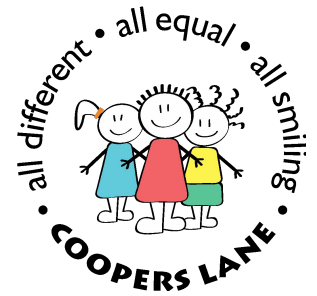


We will be having some exciting  
school trips this year!

Dates will be confirmed later in  
the term.



# Homework



## Reading

- Reading regularly at home
- 1 reading book & 1 library book

## Maths

- Numbots

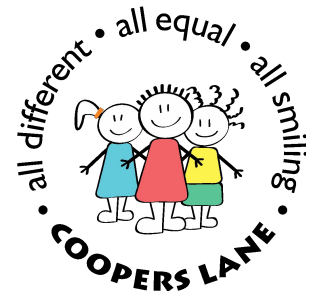
## Spelling Quiz

- Spelling list sent out every Friday
- Spelling quiz every Friday

It is important that the Reading Record and book comes to school **everyday** in your child's bag.



# Helping at Home



- Please encourage your child to read for at least 10 minutes everyday.
- Stickers will be stuck into their Reading Records as prompts to know how to support your child with that particular book.



**Read  
with  
me**



**Read  
to  
me**



**Listen to  
me**

- Whilst reading with your child, try to ask them questions about their book.



# Phonics and Reading



Floppy's  
Phonics

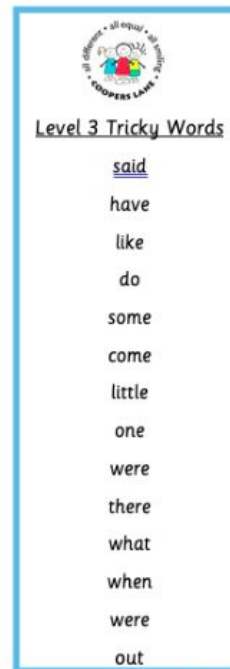




# Phonics and Reading



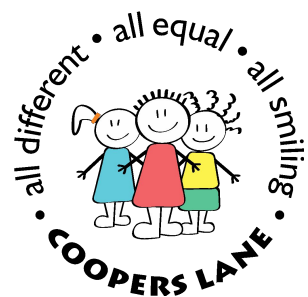
A reading book



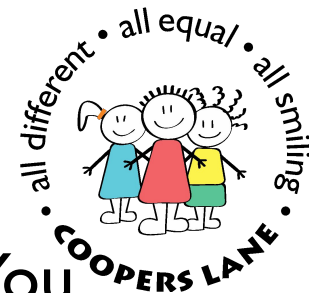
Tricky word  
bookmark



Reading record  
book



# Phonics and Reading



Reading books will be changed each week. You will receive one reading book.

Date	Book and page number	Comments
16/04	You and me little bear	Lucy loved this book! hb
16/4	Jugring.	Read well, had to practise 'the' w

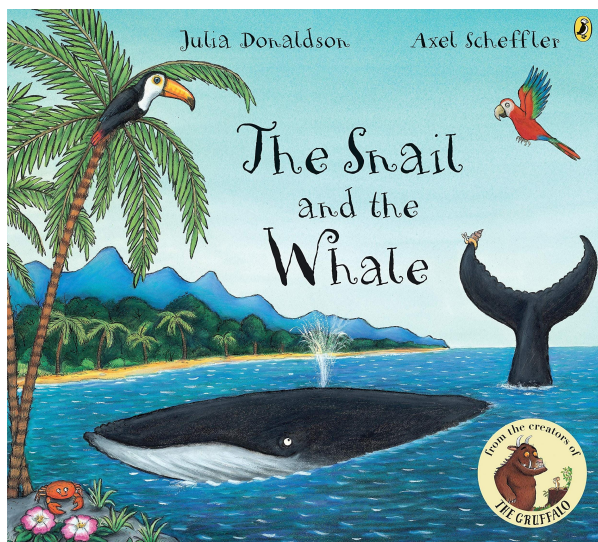
Add the date and title of the book when you read.  
(School book or one from home)

Make a comment about how your child got on with the book.



# Phonics and Reading

## Library books



- Your child will visit the school library every Thursday.
- They will get to take one library book home.
- This needs to be returned by the following Wednesday.
- If their book has not been returned, your child will not be able to take out a new book.



# Phonics and Reading

## Recap:



- Phonics will take place everyday at school.
- Your child will read with an adult 1:1 once per week.
- Reading books will be changed every week.
- Please ensure the reading book and record are in your child's bag everyday.
- It would be greatly appreciated if you could add an entry in the reading record every time you read with your child.
- Spellings will be sent home on a Friday, for children to be quizzed the following Friday.



# Maths



- We have invested in an engaging online tool for Maths called Numbots.
- It works on all devices so can be used in school and at home.
- It uses games as a way to practise skills.
- All the games are automatically tailored to the individual child's needs.
- Logins are in the front cover of Reading Record.



# Online safety at home



- For many of us, we see our online lives and offline lives as different, but children are growing up with technology and the internet and for them there isn't a difference; online life and offline life is just life.
- Technology can move at an extraordinarily fast pace and it can be difficult to know how to start talking to your child about what they're doing online, who they might be speaking to or discussing the potential risks and issues.

## Online Safety

Our online safety page will give you lots of information about keeping children safe online

Online Safety information

Staying safe online social stories

Staying Safe Online Parent Workshop

Parent acceptable use agreement

KS1 acceptable use agreement

KS2 acceptable use agreement

Online safety policy

What's App safety guide

## What you'll find in this section

Internet safety checklist

Why it matters: Facts and stats

Online issues that affect young people

Parent guides

Activities to do together

Age-specific apps

Related article and resources

## Young children (6-10)

### Online safety advice

Early use of digital technology has been shown to improve language skills and promote children's social development and creativity. However, it's not without risks for young children.

Unfortunately, they may come across inappropriate content, share personal information or begin to copy what older children do online, which might put them at risk. We'll help you to understand what you can do to give young children aged 6-10 the best experience of going online.

WHAT'S NEW?

DOWNLOAD ONLINE SAFETY GUIDE



Display video transcript ▼

Talking regularly with your child is the greatest tool to help keep them safe online. Talking regularly and making it part of daily conversation, like you would about their day at school, will help your child feel relaxed. It also means when they do have any worries, they're more likely to come and speak to you.



# PE & Forest School



PE will take place on Friday, every week, throughout the Autumn Term.

For the first term, to transition the children, Coach Nick will be working with the children in our outdoor provision.

Please can all children come in dressed in their PE kits on Friday's, including wearing their school jumper.

Each class will have Forest School switching over half termly.

Please can all children wear old clothing and appropriate footwear.

## FOREST SCHOOL

Forest School will take place on a Thursday afternoon. We will rotate the classes every half term to help observe seasonal changes. Children must wear old clothing and appropriate footwear for the whole day when it is their turn to attend Forest School.

Class	1st Sessions	2nd Session
Tower Hill	Autumn 1 14th, 21st, 28th Sept & 5th, 12th Oct	Spring 2* 22nd, 29th Feb & 14th, 21st, 28th Mar
Green Park	Autumn 2 9th, 16th, 23rd, 30th Nov & 7th Dec	Summer 1 25th Apr & 2nd, 9th, 16th, 23rd May
London Bridge	Spring 1 11th, 18th, 25th Jan & 1st, 8th Feb	Summer 2 13th, 20th, 27th Jun & 4th, 11th Jul

\*No Forest School on 7th March due to World Book Day





# Uniform



All children must wear school uniform:

- A school sweatshirt or cardigan.
  - A white polo top.
  - Grey trousers, shorts, skirt or pinafore dress.
  - Sensible black shoes/ ankle boots or plain black trainers (no logos).
- \* Please note: No leggings, tracksuit bottoms or jeans.

P.E. Kit – Team colour t-shirt, appropriate shorts/bottoms and trainers.





# Birthdays

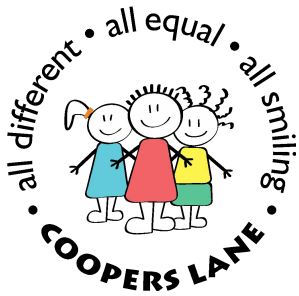


- Please do not provide whole cakes to be cut up or open food for the class.
- Sweets and other snacks can be provided for the class when it is your child's birthday but only foods in individual packets.
- This enables us to check for allergies and children can take them home.



- No nuts!





## Important Dates



- Parents Evenings - 18th & 19th October
- Black History Exhibition - 18th October
- INSET Day - 20th October
- We Scare Hunger Dress Up - 31st October
- Green Park Class Assembly - 8th November
- Christmas Performances - 15th, 18th & 19th December
- Last day of term - 1.30pm finish - 20th December





# Coming into school

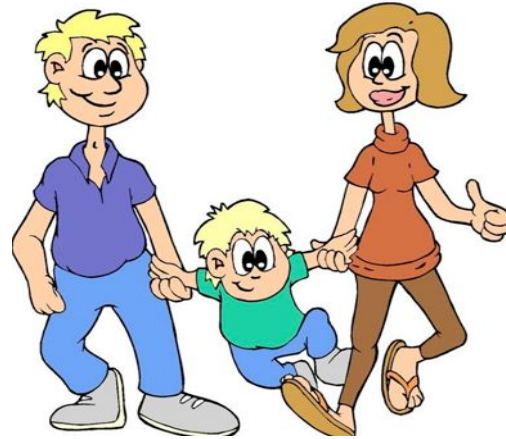


## You can...

- Read with your child fortnightly in their classroom, starting on 22nd September from 8.40 - 8.55
- Come in for a celebration afternoon to look through their books, have a mince pie and enjoy some fun in provision with your child on Wednesday 29th November from 2pm



# Any Questions?



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[towerhill@cooperslane.org](mailto:towerhill@cooperslane.org)

[londonbridge@cooperslane.org](mailto:londonbridge@cooperslane.org)