



Year 6 objectives

The following targets are the end of year expectations for children. All the objectives will be worked on throughout the year and will be the focus of direct teaching. We recognise that all children are individuals and we will support all children to ensure that they can make the best possible progress against these expectations. Any extra support you can provide in helping your child to achieve these is greatly valued and if you have any further questions about how best to support your child, please speak to the class teacher.

Reading

Word Reading

- I can read aloud and understand the meaning of the words on the Year 5/6 list.

Comprehension

- I can read, enjoy, understand and discuss books that are written by different authors, in different styles.
- I can read, enjoy and understand a wide range of books, including books from our literary heritage and books from other cultures and traditions.
- I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.
- I can read, understand and learn from a wide range of poetry, and can learn longer poems by heart.
- I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views.
- I can talk about how authors use language, including figurative language, and the impact it has on a reader

Writing

Vocabulary, Grammar & Punctuation

- I can change the vocabulary to suit the purpose, using formal and informal language.
- I can use the passive voice to create effect e.g. I broke the window in the greenhouse, vs. The window in the greenhouse was broken by me.
- I can understand the difference between informal speech and formal speech when writing.
- I can link ideas across paragraphs to create a theme, using a wide range of cohesive devices such as repetition of a word or phrase, grammatical connections and ellipsis.
- I can use the semi-colon, colon and dash to mark the boundary between independent clauses.
- I can use a colon to introduce a list and use semi-colons within lists.
- I can use bullet points to list information.
- I can use hyphens for clarity.

Spelling

- I can add suffixes beginning with vowel letters to words ending -fer.
- I can use prefixes involving the use of a hyphen.
- I can distinguish between words which sound the same but have different meanings and other words which are often confused.

Handwriting

- I can write legibly, fluently and with increasing speed through improved choices of which shape of a letter to use when given choices and deciding whether or not to join specific letters

Maths

- Recognise equivalence between fractions, decimals and percentages e.g. $4/10 = 40\% = 0.4$
- Recognise and recall factors of numbers up to 100 and corresponding multiples of 100
- To know square numbers to 12×12
- To recall prime numbers to 100
- Use knowledge of place value and tables facts to 12×12 to know related multiplication and division facts involving decimals e.g. $0.8 \times 0.7 = 5.6$
- Rounding a number up to 3 decimal places to the nearest specified number