



Year 4 objectives

The following targets are the end of year expectations for children. All the objectives will be worked on throughout the year and will be the focus of direct teaching. We recognise that all children are individuals and we will support all children to ensure that they can make the best possible progress against these expectations. Any extra support you can provide in helping your child to achieve these is greatly valued and if you have any further questions about how best to support your child, please speak to the class teacher.

Reading

Word Reading

- I can use my knowledge of root words, prefixes and suffixes to help me read aloud and to understand the meaning of new words.
- I can read and decode unknown words accurately.
- I can read words that do not follow spelling patterns.

Comprehension

- I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference or textbooks.
- I can use a dictionary to check the meaning of words.
- I can discuss types of poetry e.g. free verse and narrative poetry.
- I can check what I have read, and that I have understood it, by telling someone else what has happened.
- I can ask questions about what I have read to help me understand a complicated text.
- I can tell you from what I have read how a character is feeling and thinking and why they carry out an action. I can show you the parts of the text that tell me this.
- I can predict what will happen in a text, using details I have already read to help me.
- I can summarise what has happened in a text, using themes from paragraphs to help me.
- I can find and record information from non-fiction texts over a wide range of subjects.

Writing

Vocabulary, Grammar & Punctuation

- I can make writing interesting by using adjectives and other descriptive methods.
- I can use an adverb phrase at the start of a sentence.
- I can use paragraphs to organise ideas around a theme.
- I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated.
- I can use inverted commas and other punctuation to indicate direct speech.
- I can use apostrophes to mark plural possession.
- I can use commas after adverbials at the beginning of a sentence.

Spelling

- I can use the prefixes in-, im-, il-, ir-, sub-, inter-, super-, anti-, auto-.
- I can understand and add the suffixes -ation, -ous.
- I can add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian.
- I can spell words which sound the same but have different meanings.
- I can spell words with the 's' sound spelt 'sc'.

Handwriting

- I can use some of the diagonal and horizontal stroke I need to join letters and know which letters, when they are next to each other, are best left un-joined.
- I can write so that most of my letters are easy to read, all the same way up and the same size; my writing is spaced properly so that my letters don't overlap.

Maths

- Double and halve any even 2-digit number
- Know by heart all multiplication facts for 7 up to 7 x 12
- Know by heart all division facts for 7 up to 84
- Know by heart all multiplication facts for 9 up to 9 x 12
- Know by heart all division facts for 9 up to 108
- Know by heart all multiplication facts for 11 up to 11 x 12
- Know by heart all division facts for 11 up to 121
- Know by heart all multiplication facts for 12 up to 12 x 12
- Know by heart all division facts for 12 up to 144
- To be able to count in 25s
- To know halves of multiples of 5 to 100 e.g. 25 divided by 2 = 12.5, 70 divided by 2 = 35
- To know the decimal equivalence for $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ and $\frac{1}{10}$
- To round a number up to 1 decimal place to the nearest whole number
- To round 4-digit numbers to the nearest 10, 100 or 1000
- To find 1000 more and 1000 less than a number up to 100,000