



Year 3 objectives

The following targets are the end of year expectations for children. All the objectives will be worked on throughout the year and will be the focus of direct teaching. We recognise that all children are individuals and we will support all children to ensure that they can make the best possible progress against these expectations. Any extra support you can provide in helping your child to achieve these is greatly valued and if you have any further questions about how best to support your child, please speak to the class teacher.

Reading

Word Reading

- I can use my knowledge of root words (eg man), prefixes (eg superman) and suffixes (eg manly) to help me read aloud and to understand the meaning of new words.
- I can read further tricky words including words that do not follow spelling words.
- I can read and decode unknown words accurately.

Comprehension

- I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.
- I can show that I enjoy reading by reading lots of different types of books.
- I can tell you what a book is about that I'm reading.
- I can read aloud poems and performing play scripts.
- I can work out what a character in a book is feeling by the actions they take and can explain how I know.
- I can predict what might happen from clues in what I have read.
- I can say how a text is organised to help me understand it using paragraphs, headings, sub headings and inverted commas for speech.

Writing

Vocabulary, Grammar & Punctuation

- I can create new words using a range of prefixes (e.g super-man , anti... auto....)
- I can understand when to use 'a' or 'an' in front of a word.
- I can talk about time, place and cause using these words: when, while, so, because, then, next, soon, therefore, before, after, during, in, because of.
- I can use paragraphs.
- I can use headings and sub-headings.
- I can use present perfect form of verbs.
- I can use speech marks correctly.

Spelling

- I can use prefixes un-, dis-, mis-, re-, pre-.
- I can add suffixes beginning with vowel letters to words of more than one syllable (eg excited, skipping)
- I can use the suffix -ly.
- I can spell words with endings which sound like 'zh' and 'ch'.
- I can spell words with endings like 'zhun'.
- I can spell words which sound the same but have different meanings.
- I can spell words with the 'i' sound spelt 'y' elsewhere than at the end of a word.
- I can spell words with the 'u' sound spelt 'ou'.
- I can spell words with the 'k' sound spelt 'ch'.
- I can spell words with the 'sh' sound spelt 'ch'.
- I can spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey'.

Handwriting

- I can use more of the diagonal and horizontal stroke I need to join letters and know which letters, when they are next to each other, are best left un-joined.
- I can write so that most of my letters are easy to read, all the same way up and the same size.
- My writing is spaced properly so that my letters don't overlap.

Maths

- Know by heart additions questions for multiples of 10 up to 100 e.g. 60 + 30, 90 + 20
- Know by heart all number bonds that total 100 e.g. 63 + 37
- Know by heart all multiplication facts for 3 up to 3 x 12
- Know by heart all division facts for 3 up to 36
- Know by heart all multiplication facts for 4 up to 4 x 12
- Know by heart all division facts for 4 up to 48
- Know by heart all multiplication facts for 6 up to 6 x 12
- Know by heart all division facts for 6 up to 72
- Know by heart all multiplication facts for 8 up to 8 x 12
- Know by heart all division facts for 8 up to 96
- To know by heart doubles of multiples of 5 to 100 e.g. double 35 is 70
- To know halves of multiples of 10 to 100
- To double any 2-digit number up to 50
- To round 3-digit numbers to the nearest 100
- To find 100 more and 100 less than a number up to 100