



# Year 2 objectives

The following targets are the end of year expectations for children. All the objectives will be worked on throughout the year and will be the focus of direct teaching. We recognise that all children are individuals and we will support all children to ensure that they can make the best possible progress against these expectations. Any extra support you can provide in helping your child to achieve these is greatly valued and if you have any further questions about how best to support your child, please speak to the class teacher.

## Reading

### Word Reading

- I can read and blend all sounds I have been taught.
- I can read words of two or more syllables that contain sounds I have been taught.
- I can read most words I have seen before quickly and accurately.
- I can read aloud books within my reading level, without making many errors.
- I can read words containing the suffixes I have been taught.
- I can read common words that don't follow a spelling pattern (tricky words).

### Comprehension

- I enjoy and understand books by listening to, talking about and expressing my views on them.
- I enjoy reading and can discuss the order of events in books and how they are related.
- I can retell some stories to others.
- I can explain the meaning of words that I know and I can ask about the meaning of new words.
- I can link the meaning of new words to those I already know.
- I can spot if a word has been read incorrectly by following the sense of the text.
- I can ask and answer simple questions about the books or stories I am reading.
- I can say what might happen next in a story based on what has happened so far.
- I can talk about my favourite words and phrases.
- I can change my voice when reading aloud.

## Writing

### Vocabulary, Grammar & Punctuation

- I can make new words by adding -ness, -ment, -ful, -less and -er at the end of a word.
- I can make new words by putting two words together.
- I can add these letters groups to the end of words: -er, -est, -ly.
- I can use these words in my writing: when, if, that, because, and, or, but.
- I can use description in my writing.
- I can use the correct tense in my writing.
- I can use the verbs correctly to show the appropriate tense.
- I can use capital letters, full stops, question marks and exclamation marks correctly.
- I can use commas when I am writing a list.
- I can use apostrophes to show where letters are missing and to show possession.

### Spelling

- I can break down spoken words into their sounds and write them mostly correctly.
- I can spell common words that don't follow a spelling pattern (tricky words).
- I can spell words which have been shortened with apostrophes.
- I can spell words that sound the same but are spelt differently.
- I can learn new spellings by using words I already know how to spell.

### Handwriting

- I can write lower-case letters that are all the same size.
- I can use some of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to each other, are best left un-joined.
- I can write letters and numbers that are the right way up and the correct size.

## Maths

- Know by heart all number bonds that total 20
- Know by heart all bonds of multiples of 10 up to 100
- Know by heart all bonds of multiples of 10 up to 100 (e.g. 25 50 100)
- Know halves of all numbers to 20 and significant numbers up to 100 (e.g. 25 50 100)
- Know by heart all multiplication facts for 2 up to 2 x 12
- Know by heart all division facts for 2 up to 24
- Know by heart all multiplication facts for 5 up to 5 x 12
- Know by heart all division facts for 5 up to 60
- Know by heart all multiplication facts for 10 up to 10 x 12
- Know by heart all division facts for 10 up to 120
- Know 10 more and 10 less than a number to 100
- To round 2-digit numbers to the nearest 10