



Year 1 objectives

The following targets are the end of year expectations for children. All the objectives will be worked on throughout the year and will be the focus of direct teaching. We recognise that all children are individuals and we will support all children to ensure that they can make the best possible progress against these expectations. Any extra support you can provide in helping your child to achieve these is greatly valued and if you have any further questions about how best to support your child, please speak to the class teacher.

Reading

Word Reading

- I can say quickly the sound of all the letters and letter groups I have been taught.
- I can read new words correctly by blending the letter and letter group sounds I have been taught.
- I can read some that don't follow a spelling pattern (tricky words).
- I can read words of more than one syllable using sounds that have been taught.
- I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.
- I can read aloud books that use letters and letter groups I have been taught.

Comprehension

- I enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.
- I enjoy reading key stories and can retell them.
- I enjoy and understand rhymes and poems, and can recite some by heart.
- I can explain the meaning of words that I know and I can talk about the meaning of new words.
- I can link the meaning of new words to those that I already know.
- I can usually spot if a word has been read incorrectly by following the sense of the text.
- I can talk about the title and events in the books I have read or heard.
- I can say how the characters might feel in a story I have read or heard.
- I can say what might happen next in a story.

Writing

Vocabulary, Grammar & Punctuation

- I can add -s or -es to words to make them plurals.
- I can add -ing, -ed, -est, and -er to the end of a word to make a new word.
- I can show you how un- added to the beginning of a word can change its meaning.
- I can use joining words like 'and'.
- I can use spaces between words.
- I can use capital letters and full stops correctly.
- I can use question marks and exclamation marks at the end of sentences.
- I can use capital letters for names, places, the days of the week and the word 'I'.

Spelling

- I can spell words containing each of the letter sounds I have been taught.
- I can spell some words that don't follow a spelling pattern (tricky words).
- I can spell the days of the week.

Handwriting

- I can write lower-case letters in the correct direction, starting and finishing in the right place.
- I can write capital letters.
- I can write numbers 0-9

Maths

- Know by heart all number bonds to 10, so 7 + 3, 2 + 8, 4 + 6...
- To read and write numbers from 1-20 in words and numbers
- To count on and back in 1s from any number up to 100
- To say 1 more than any number between 0 - 20
- To say 1 less than any number between 0 - 20
- To count in twos 2, 4, 6... 22, 24 (forwards and back)
- To count in fives 5, 10, 15... 55, 60 (forwards and back)
- To count in tens 10, 20, 30... 110 (forwards and back)
- Recall the doubles of all numbers to at least 10
- To add and subtract one digit and two-digit numbers to 20
- Say 1 more than any number between 0 and 100
- Say 1 less than any number between 1 and 100