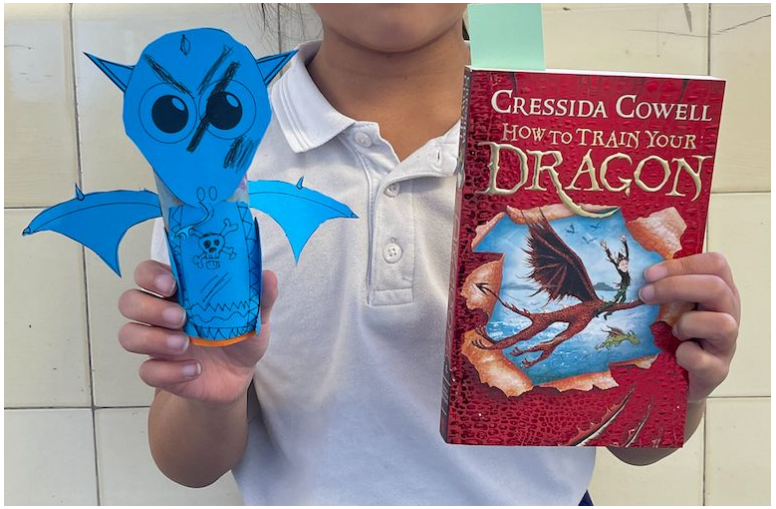
all different • all equal • all smiling

Year 3

Parent Meeting



Introductions

Year 3 Staff

CANARY WHARF	Teacher: Sian Bentley	sabentley@cooperslane.org
VICTORIA	Teacher: Kim Allen (Year Group Leader)	kallen@cooperslane.org
CHARING CROSS	Teachers: Laura Saunders & Amy Riley	lsaunders@cooperslane.org ariley@cooperslane.org

Support staff for Year 3 = Stacey Hardy and Danielle White

Aims of the Meeting

- To create a partnership between the school and families to support the children's learning
- To introduce the topics for the year
- To explain our positive behaviour management approach
- To give you an idea of how you can support your child at home

Topics

Our Year 3 topics this year are:

Autumn- Ice Age to Iron Age, Settlements
Spring- Ancient Greece and Murder in the Cathedral
Summer - India, China and Japan

Each topic will have a Launch Day to excite and inspire the children. These topics will be taught using a cross curricular approach.

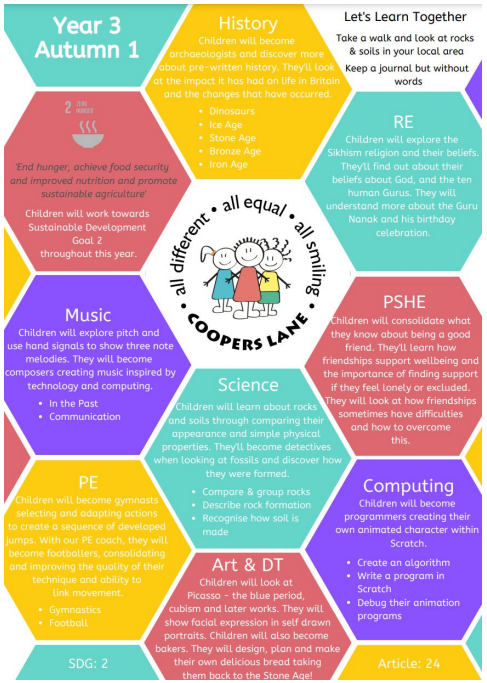
Each class will also be having specialist lessons in ukulele and swimming.

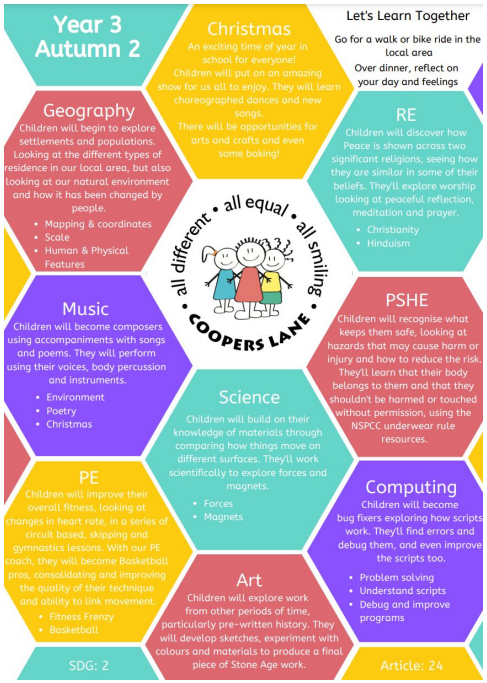
Curriculum Overviews

For each half term there is a curriculum overview on the school website. This shows what will be covered in all of the curriculum subjects.

www.cooperslane.lewisham.sch.uk

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY	Ice Age, Stone Age, to Bronze Age & iron Age		Ancient Greece	Rule of Law & Murder at the Cathedral	India, China & Japan	
GEOGRAPHY		Spatial Sense Settlements & Populations	Spatial Sense Ancient Greece		India, China & Japan	
SCIENCE	Rocks	Forces & Magnets	Light	Plants	Animals inc. Humans	
COMPUTING	Unit 1 We are programmers	Unit 2 We are bug fixers	Unit 3 We are presenters	Unit 4 We are vloggers	Unit 5 We are communicators	Unit 6 We are opinion pollsters
PSHE (INC. RSHE)	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
RE	Sikhism 1: Sikhism Beliefs	Peace Unit	Christianity 5: The Bible	Sikhism 2: Sikh Teaching & Life	Buddhism 1: The Buddha	Hindusm 3: Gods & Beliefs
PE	Groovy Gymnastics Football	Fitness Frenzy Basketball	Gym Fit Circuits Hockey	Mighty Movers Tag Rugby	Skip to the Beat Tennis	African Dancing Athletics
ART & DESIGN	Portraits & Self Portraits	Cave Art	Greek Moving Figurine Sketches	Clay Greek Vases	Indian Art	
DESIGN & TECHNOLOGY		Bread Making		Edible Garden		Indian Cushions
MUSIC	In the Past & Communication	Environment, Poetry & Christmas	Building & Singing French	Time & Food & Drink	Ancient Worlds & China	Sounds & Human Body
LANGUAGES	Greetings & Numbers	Colours & Animals	Days of the Week, Months, Seasons & Fruit	Food, Drink & Giving Preferences	Family, Stories & Conversation	Cultural Diversity & Revision





Rights Respecting Gold Award

This year we are going to continue to embed our Gold Award for Rights Respecting by:

- Having a Right of the Month which will be published in the school newsletter.
- Having a Year Group Right which will be celebrated through trips/visits and charity events.
- Exploring rights through our curriculum and assemblies.
- Undertaking some projects to support our Sustainable Development Goals

You can find a link to the UN Convention of the Rights of a Child on the school website and it would be great if you could spend some time looking into the rights together.

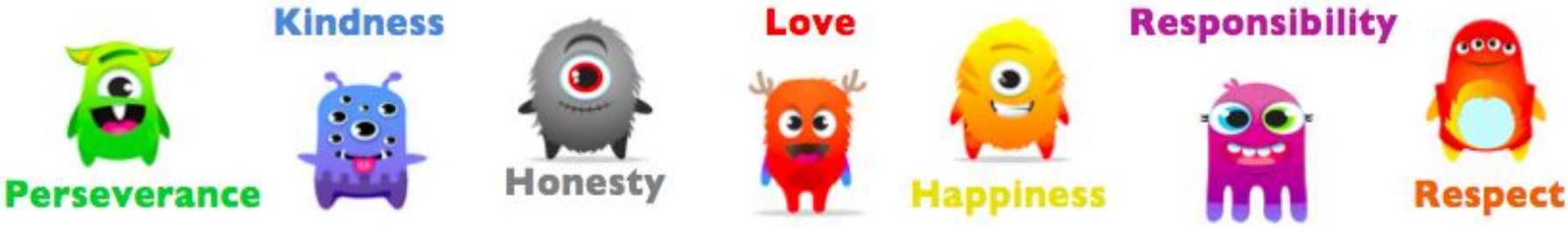
Dojos

We are continuing to use our values based behaviour management system across the school.

It reinforces the school's values.

Dojos

Each value has been assigned a ‘dojo monster’ as below:



- A ‘dojo point’ will be awarded to the class when a child clearly demonstrates one of the values.
- The class is given a ‘Dojo Dollar’ every time they make it to a multiple of 10 points in a given week.
- Once awarded, Dojo Dollars are stored in a class jar and are used to buy whole class rewards from a shopping list.

Dojos

- The class totals are cleared at the end of each week
- Lunch time staff will give out dojo dollars at lunch times.
- Two children will be given a 'VIP (Values in Practice) Award' in assembly on Friday for demonstrating the values and will be able to place their picture on display in the hall for that week.

The system is consistent across the school and we would appreciate it if you would continue to reinforce these values at home so that the children are fully aware of how to show them on a daily basis.

Responsibility Rules

- We will be using three key words this year when talking to the children about our expectations of how they behave in school. We will be asking them to be:

Termly Newsletter

Our Year 3 Classroom News

Autumn Term Information

Welcome message

Hello and welcome to all of our new Year 3 children and parents. We are very excited about this year as we have a great new member to the team, Miss Bentley, joining us from Year 4. We are very excited for a fantastic year ahead, embracing new opportunities and getting to know all of you. We look forward to seeing you all back in the Autumn term. Have a great summer!

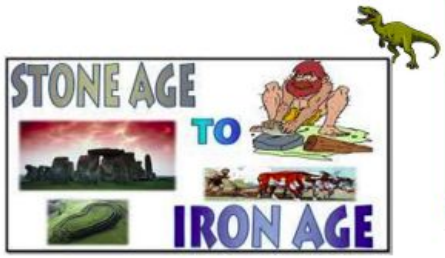
Kim Allen, Sian Bentley, Laura Saunders & Amy Riley and the Year 3 Team

English and Maths

In English, we will be writing to entertain and inform. During these units of work we will be creating stories, biographies and recounts.

In Maths, we will be learning about place value, addition and subtraction.

For the **Wider Curriculum**, please see the attached overview.



Things to remember

PE and Swimming

PE sessions will be on Wednesday and Thursday. The children need to come into school in their kit and stay in it for the whole day.

Swimming will be on Thursday afternoons as follows:

- Victoria= Autumn Term
- Canary Wharf = Spring Term
- Charing Cross = Summer Term

For the classes not swimming, they will have their Indoor PE on Thursdays.

Homework:

• Each Thursday the children will be set a reading journal task which will be due in on Wednesday.

• On alternate weeks, children will be given tasks on Times Table Rock Stars and spellings to learn at home.

• The children are expected to read for at least 20 minutes each day and record this in their reading log (at the back of reading journals).

Important Dates

1st & 2nd Sept	INSET day
5th Sept	Children back to school
22nd	Parent Meet the Teacher
19th Oct	Drop Parents evenings-
10th Nov	Victoria Class Assembly
16th Dec	End of Autumn term

Trips

We will be having some exciting school trips this year!

Charing Cross and Victoria –Wednesday 2nd November 2022

Canary Wharf -3rd November 2022

Natural History Museum- dinosaur workshops!

Local area walk linked to Geography

Helping at Home

- Please encourage the children to read for at least 15 minutes everyday.
- Listen to them read and ask them questions about the story e.g. why do you think he did that?
- Make sure they are ready for school and on time every day.
- Please come and see us at the end of the day should you wish to discuss things further.
- Help them to complete their home learning activities.

Homework

All homework is handed out on a Thursday and will be due back on the following <u>Wednesday.</u>

Reading

- One reading journal entry a week
- Book change on a Wednesday
- Reading regularly at home

Maths

- Times Tables Rockstars played fortnightly to improve fluency
- Times tables quiz fortnightly

Spelling

- Fortnightly spellings to be introduced to link to specific spelling rules – fortnightly quiz
- Year group word lists on website
- Spelling taught in class

22.9.22: LETTER Write a letter to your friend, telling them about the book. Would you recommend it? Why?
29.9.22: CHARACTER DESCRIPTION Write a character profile for the main character in your book including as much information as possible about your understanding of the character.
06.10.22: DIARY ENTRY Imagine you are a character from your book and write a short diary entry showing their thoughts/emotions.
13.10.22: DESIGN A FRONT COVER We would like you to design a new front cover for the book you are reading at the moment.
20.10.22: ALTERNATIVE ENDING Write a short, alternative ending to your story. Remember to include adjectives.

Reading Record - Year 3

Book title and author	Pages read	Date	Signature

Maths

- We have invested in an engaging online tool for Maths called Times Tables Rockstars.
- It works on all devices so can be used in school and at home.
- It uses games as a way to practise skills.
- All the games are automatically tailored to the individual child's needs.
- The children can play live Maths challenges against other pupils across the country or take part in whole school challenges.

Routines and Expectations

Please can all children come in dressed in their PE kits on Wednesdays including wearing their school jumper. All classes will have outdoor PE on a Wednesday with coach.

Classes that are not swimming will also have indoor PE on a Thursday with their class teacher. Children will need to bring in their swimming kits on Thursdays OR wear their PE kit into school.

Swimming will take place on Thursday afternoons.

Canary Wharf – Autumn term

Victoria – Spring term

Charing Cross – Summer term

Uniform

All children must wear school uniform:

- A school sweatshirt or cardigan with the school logo.
- A white polo top.
- Grey trousers, shorts, skirt or pinafore dress.
- Sensible black shoes/ankle boots or plain black trainers (no logos).

Please note: No leggings, tracksuit bottoms or jeans.

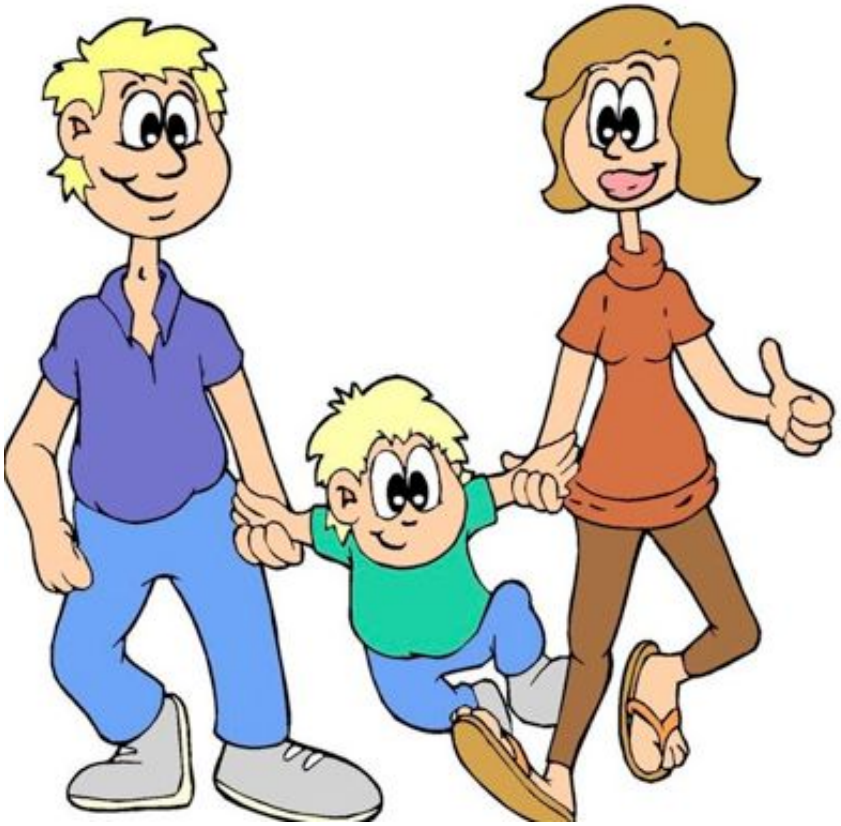
P.E. Kit – Team colour t-shirt, appropriate shorts/bottoms and trainers.

Birthdays

- Please do not provide whole cakes to be cut up or open food for the class.
- Sweets and other snacks can be provided for the class when it is your child's birthday but only foods in individual packets.
- This enables us to check for allergies and children can take them home.
- No nuts!

Important Dates

Important Dates

1st & 2nd Sept	INSET day
5th Sept	Children back to school
22nd	Parent Meet the Teacher
19th Oct	Drop Parents evenings-
10th Nov	Victoria Class Assembly
16th Dec	End of Autumn term

Any Questions?