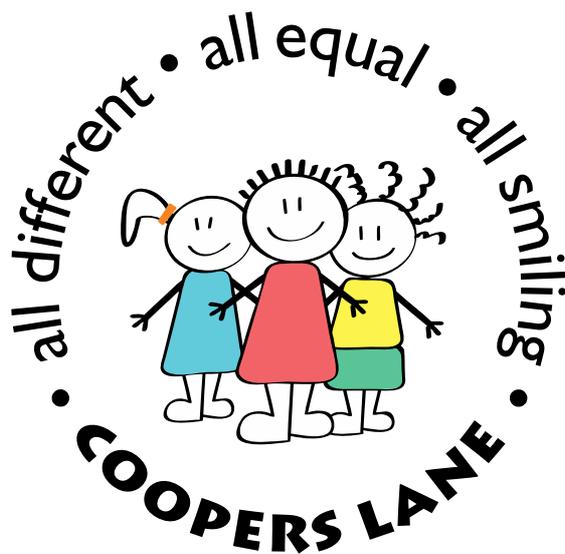


# Coopers Lane Primary School



## Anti-Bullying Policy

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**Date:** June 2022

**Approved by:** Full Governing Body

**Date:** June 2022

**Issue date:** July 2022

**Next Review due by:** July 2023

# A Coopers Lane Learner...



## Anti-Bullying Policy - Coopers Lane School

### **Statutory Duty**

The Head Teacher has a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, governors, parents and pupils.

The aim of our anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying affects everyone; it is unacceptable and will not be tolerated in our school community. **This should be read alongside our PSHE and RHSE policy.**

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

- physical (hitting, kicking, theft) [SEP]
- verbal (name calling, racist remarks) [SEP]
- indirect (spreading rumours, excluding someone from social groups) [SEP]

### **Identifying pupils who may be being bullied** [SEP]

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, complaining of illness, taking unusual absences or clinging to adults. They may also find it hard to concentrate in class. Pupils must be encouraged to report bullying, whether they are being bullied or another child is. All adults in the school must respond in accordance with the school behaviour management and anti-bullying policy. [SEP]

### **Implementation**

The following steps may be taken when dealing with incidents: [SEP]

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached [SEP]
- A clear account of the incident will be recorded and given to the head teacher [SEP]
- A member of the Leadership Team or a Learning Mentor will interview all concerned and will record the incident [SEP]
- The class teachers and the parents of those involved will be informed
- All incidents will be logged and a record kept in the school office

Parents who are concerned that their child may be being bullied should, in the first instance, talk to the child's class teacher who will then liaise with the appropriate Year Group Leader or Learning Mentor in order to fact find. If deemed necessary, a member of the Leadership Team will also be informed. [SEP]

### **Pupils who have been bullied will be supported by:**

- offering an immediate opportunity to discuss the experience with a class teacher or member of staff of their choice [SEP]
- reassuring the pupil [SEP]
- offering continuous support [SEP]
- input from the Place2Be team if this is considered appropriate [SEP]
- restoring self-esteem and confidence [SEP]
- putting in place a circle of friends if appropriate [SEP]

**Pupils who have bullied will be helped by:**

- discussing what happened [SEP]
- discovering why the pupil became involved [SEP]
- establishing the wrong doing and need to change
- using a restorative approach to build a positive relationship between the children involved
- informing parents or guardians to help change the attitude of the pupil

Disciplinary action may be taken in line with the schools behaviour policy. Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE, assemblies and subject areas, as appropriate. [SEP]

**Monitoring, evaluation and review** [SEP]

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school. [SEP]

**Cyber-bullying**

Please read our separate cyber-bullying policy

This policy was reviewed in June 2022 and will be reviewed again annually.