



# Coopers Lane Lunch and After School Activity Club Descriptions



**Art Club** - Drawing comes naturally to young children, and it is fundamental to their learning, growth, and understanding of the world around them. Our drawing clubs help children retain and develop these drawing abilities and sustain their enthusiasm for self-expression and creativity.

**Ballet** – Step into a world of music, balances, shapes and fun in this engaging ballet class suitable for both girls and boys. Each class focusses on a different theme. Whether the children are princesses and knights in a magical kingdom or fishes swimming in the sea this ballet class is guaranteed to keep your little on their toes. Classes are designed to teach the children the foundations of ballet in a relaxed and fun environment.

**Basketball & Netball Club** - learn the basics of basketball and netball and then put the skills into practice in matches

**Cheerleading** - Throughout our program, teams and classes we will continue to aid and assist children building skills for life. Not only in the incredible physical aspect of our sport but through high levels of team work, discipline, leadership and commitment whilst being coached in a positive and nurturing environment. Every child will be respected as an equal and unique individual alongside their abilities to form an equal, evolving and powerful member of a team.

## **Coding & Robotics –**

**KS1:** In our key stage 1 programmes, children learn how to input algorithms in order to create specific outputs and how to debug unsuccessful sequences. They also learn how to sort through information and organise digital content. We use a range of award-winning applications such as Lego, Lightbot and Codea to teach key computational concepts which include: looping, variables, sequencing and conditionals.

**KS2:** In our key stage 2 curriculum, children learn computational languages in order to write their own programmes. We encourage the children to collaborate in project-based activities which provide them with a platform to be creative in their computing. At this stage, children typically create games, apps and digital art and learn how to programme robotics.

**Cricket** - striking and fielding sessions followed by games

**Creative Writing** – Without writing, where would we be? Historical accounts from days gone by, poetry and prose that touch our souls, personal therapeutic expressions of ourselves and others, information and guidance for life, and so much more. Children are taught a range of topics, from debating, to writing sonnets, to learning how to set the scene with descriptive writing.

Being aware of individuality is important at word stars, nurturing students based on their strengths and weaknesses. The main aim of our sessions, is to have fun with writing, to equip our students with various skills, and encourage them to create, and express themselves.

**Debating** – Oracy refers to our pupils' ability to express their ideas and opinions verbally through debates, presentations or discussions. Our topics for discussion are real-life debates which are relevant and current. We explore politics, philosophy, science, religion and current affairs, encouraging the children to challenge the status quo and to constantly re-examine their own opinions.

**Drama** - Acting isn't just about learning lines and playing a part. While this is a huge part of drama (and a part that we love!) there is much more to explore. Come along to drama club to play games, improvise and create characters but most of all, build confidence and spend an hour having a lot of fun.

**Football** - learn the basics of football and then put the skills into practice in matches

**Gymnastics** - Gymnastics for Schools Ltd was started back in 2011, the company was developed by a single person whose passion and determination to bring fun and excitement to children through sport. Gymnastics for Schools intention was to develop basic gymnastics classes to school age children, it was found that through a range of fun structured activities coaches were able to engage with children to develop self-confidence, trust with peers and make them enjoy sport.

This small company teaches around 300 children per week, which allows us to spend more time focusing on the smaller details of our passion, working with schools to develop children's mindsets, prosper and flourish to be at their best ability.

**Karate** – London Karate Academy (LKA), is a Japanese rooted karate club that prides itself on developing junior students. We run many school clubs in London, as well as evening and weekend classes. Teaching juniors requires a very different approach to adults. This is where LKA offers an experienced outlook and training schedule on how to develop skills at a younger age. A combination of discipline, guidance, enjoyment, and remaining connected to it's Japanese roots are what we believe makes for a successful Karate club. Our school clubs are also unique in the fact that students can simply take part for fun on a termly basis, as well as having the opportunity to progress in termly belt gradings and learning further in the art of karate.

**Multiskills** - Multiskills is a selection of sports that alternates each week, this gives the children an opportunity to try out all different sports across a term.

**Musical Theatre:** Bringing the West End to Coopers Lane School! Aspire Dance Academy's Musical Theatre after school club focusses on learning choreographed routines from popular musical theatre songs and shows. Each half term the children are giving an exciting new routine and lyrics from a professionally trained and industry experienced performer!

**Showtime** - Nurture your child's natural talent whilst growing in confidence learning dance routines to showtime songs!

**Street Dance** - The class consists of a warm up and dance technique as well as routines which are tailored to the age and ability of the students. Most importantly it's lots of fun!

**Tennis** - learn the basic skills and knowledge of Tennis and play matches against your friends