

# Year 6 Summer 1

16 PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



*'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.'*

Children will work towards Sustainable Development Goal 16 throughout this year.

## Music

Children will celebrate their achievements at the end of Primary school with a musical awards show. They will work towards a final grand ceremony which will have awards presented along with fanfare, rap, song and famous music.

- Class Awards

## PE

Children will identify and practise gymnastic, symmetrical and asymmetrical shapes and balances. They will use all of their prior knowledge to construct sequences which includes counter-balances. With our PE coach, they will build on their tennis skills, refining techniques for the different strokes.

- Gym Sequences
- Tennis

SDG: 16

## Geography

Children will explore the continent of North America, comparing migration routes from the early days of the United States of America up to the modern day. They will look at different climates, landscapes and settlements, as well as mountains, rivers and the tornado belt. They will also learn about Canada and the Great Lakes.

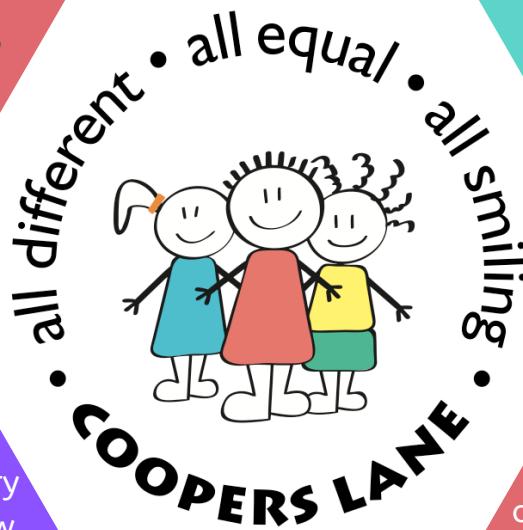
## Let's Learn Together

Can you cook some American foods from scratch? Which recipes will you try?

## RE

Children will continue on their journey through Judaism. They'll learn more about prayer and worship, understanding that the home and the synagogue have equal importance. They will look at family celebrations including bar and bat mitzvahs.

- The Shema
- Synagogue



## PSHE

Children will learn about different kinds of relationships in their lives, including romantic or intimate. They will understand that people who are attracted to, and love each other, can be of any gender, faith or ethnicity. They will discuss that marriage should be wanted by both parties and nobody should be forced into it.

## Science

Children will look in depth at the human circulatory system. Through practical activities, they will learn to identify and name the main parts of the system, as well as describe the functions of the heart, blood vessels and blood.

## Computing

Children will become travel writers this half term! They will research a location and produce media content to document a trip.

- Understand how computer networks provide multiple services
- Use search technologies
- Use and combine a range of software to design and create content

## DT

Children will learn about mechanical systems that are used in moving vehicles, before designing and building their own. They will look at aesthetics, thinking about how to hide joints and streamline their buggy. Finally, they will race against each other to see who is the fastest!

Article: 22 & 38

# Year 6 Summer 2

16 PEACE, JUSTICE  
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*'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.'*

Children will work towards Sustainable Development Goal 16 throughout this year.

## Let's Learn Together

Go on a Street Art tour of London. Can you find one of the top 12 Banksy pieces?

### History

Children will learn about the social and political reform in Lewisham over the last 100 years. They will look at the effects of WW2 and global migration on the local area, how racial tensions mounted, and how Lewisham is now a 'borough of sanctuary' for refugees.

- Suffragettes
- Battle of Lewisham
- LGBTQ+ community

### RE

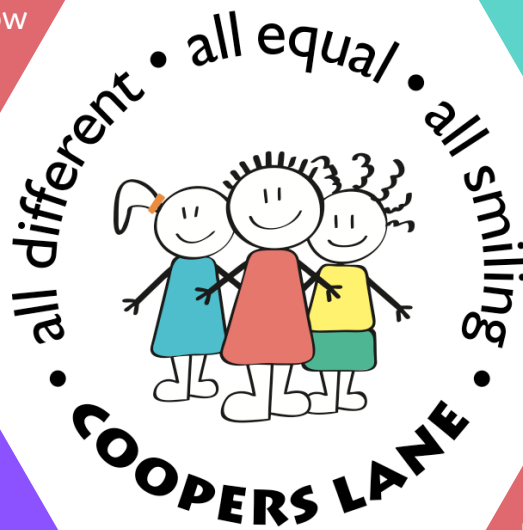
Children will look at faith and beliefs in the local community, and the borough of Lewisham. They will look at the changes in beliefs over the last 50 years and investigate the reasons for this. They will also explore how faith groups work in partnership with each other and the community.

- Identity, diversity and belonging

### Music

Children will focus on performance in this half term with two songs; one about looking back and one about looking forwards. They will be taught a musical device to link the songs together, creating a moving celebration of happy memories and hopes for their future.

- Moving On



### PSHE

Children will look at the changes that happen as they move from childhood into adulthood. They will learn about how babies are conceived, born and cared for. They will also think about how to manage change as they move to secondary school and where to seek help if they need it.

### Science

Children will learn to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will also explore how water and nutrients are transported around the body. They will compare this process with other animals whose systems work in a different way.

### Computing

Children will be creating their own short television advert promoting a cause. They'll storyboard their ideas & work in a team to shoot and edit the content.

- Manage & contribute to projects using online tools
- Use and combine a range of software to design and create content
- Use technology safely

### PE

Children will develop a personal fitness programme that is suitable for a child. They will use the knowledge and understanding from previous fitness sessions. With our PE coach, they will prepare for Sports Day, focussing on technique. They'll evaluate their performance and identify areas for improvement.

- Gymfit Circuits
- Athletics

### Art

Children will look at Street Art thinking about different ways to interpret their meanings. They will explore combining shape, pattern and tone, along with different painting techniques. Do we have the next Banksy in our midst?!

SDG: 16

Article: 22 & 38