# Year 5 **Summer 1**

# POVERTY



'End poverty in all its forms everywhere.'

# History

Children will be looking at how Islam spread through northern Africa and Europe, and the development of Islamic civilisations. They'll discover the Islamic contributions to science, maths and art before looking at some of the holy wars fought between Muslims and Christians.

- They Holy Land, Jerusalem
- · Richard the Lionheart

# Music

Children will explore the human life cycle with music from Brahms, Berio, Liszt and Montiverdi. The wide variety of musical moods, styles and genres will inspire them to sing, perform and compose using new techniques and structures.

Life cycles

activities. With our PE coach, they

Children will work towards

# · all difference

# Science

Children will look at the changes to the human body from birth to old age. They will describe the changes the body goes through during puberty and compare the gestation periods of different animals in comparison to and record the length and weight of different babies as they grow.

# Art

Children will explore the work of impressionist artists such as Claude Monet. They'll identify and draw simple objects, using marks and lines to produce texture. They will also experiment with different styles the artists have used, creating their own versions showing a range of moods.

### Let's Learn Together

Get outside to improve your health and wellbeing! Try creating your own Sports Day. What events will you include?

#### RE

Children will learn about the importance of Ramadan and Id ul Fitr in Islam. They will consider why Muslims fast during closer to Allah. They'll learn about the importance of the well as how families celebrate Id.

# **PSHE**

Children will explore how common, everyday drugs can affect health. They'll look at the affects of smoking, alcohol, caffeine and medicines. They'll discuss the difference between legal and illegal drugs and how for some people, drug use can become a habit which is hard to break.

# Computing

Children will become bloggers, understanding that it is a form of writing. They will create a series of blogs on a given topic.

- Understand computer networks
- Use and combine a variety of software
- Use technology safely and responsibly

Article: 6

SDG: 1

# Year 5 Summer 2

1 NO POVERTY



'End poverty in all its forms everywhere.'

Children will work towards
Sustainable Development
Goal 1
throughout this year.

# Music

Children will explore movie music from 1920s animated films right up to modern day movies. They will learn techniques for creating soundtracks and musical scores, before composing their own score to a given film clip. We can't wait to hear what they produce!

Do we have the next John Williams among us?

• At the Movies

#### PE

co-ordination, balance and timing to improve their general fitness levels, leading up to performing in time with music.
With our PE coach, they will be able to prepare for games.

- Gvm Sequences
- Athletics

# History

Children will learn about the birth of the British Empire looking at trade routes to Asia and North America. They will also look at The Atlantic Slave Trade to understand whi it happened, what life was like for a slave and how slavery was

- 7 years war
- East India Company
- Olaudah Eauiano



# Science

the differences in the life cycles of mammals, amphibians, insects and birds. They'll look at the life process of reproduction in some plants and animals, including sexual and assexual reproduction. They'll also learn about the work of naturalists Sir David Attenborough and Jane

### Art

Children will continue to explore the impressionist period.
They'll identify and draw simple objects, using marks and lines to produce texture. They will also experiment with different styles the artists have used, creating their own versions showing a range of moods.

Let's Learn Together

Talk about what career you might like to have. Does anyone in your family inspire you? How will you achieve it?

### RE

Children will learn about the importance of pilgrimage in the Islamic faith. They will look at the difference between Hajj and Umrah, and the expectation that all Muslims undertake the pilgrimage to Mecca once in their lives.

Children will learn the story of the Prophet Ibrahim (pbuh) and his son Ismail (pbuh) who rebuilt Ka'aba.

# **PSHE**

Children will be thinking about career aspirations and what they would like to do when they are older. They will look at a range of professions and learn about what training you would need to get into them. They'll discuss that people often have more than one type of job over their lifetime and the difference between a job and a career.

# Computing

Children will become architects! They will learn how to use simple CAD software to create a 3d design, explore a virtual environment and develop a greater aesthetic awareness.

- Use search technologies effectively
- Use and combine a variety of software for a given purpose

Article: 6

SDG: 1