# Year 3 **Summer 1**



'End hunger, achieve food security and improved nutrition and promote sustainable agriculture'

Children will work towards

all equal

#### RE

Let's Learn Together Create your own beautiful

Rangoli patterns outside using chalk or leaves and flowers

Children will learn about Buddhism and how Siddhartha became the first Buddha. They will explore what it means to be 'enlightened' and how Buddha searched for the truth. They'll be taught about the Four Noble school values, looking at how Buddhists choose to live their lives.

### **PSHE**

Children will learn more about why it is important to eat healthily, clean our teeth regularly and get plenty of sleep. They'll explore who or what influences what we eat and buy. They will be looking closely at dental care and the affect of sugar on our teeth. Another focus will be on who to ask for advice.

## Computing

Children will learn how to communicate safely, respectfully and responsibly on the internet. They will learn how emails work, how to open and compose them as well as what to do if they have any concerns.

- Internet safety
- Composing emails
- Start to understand how the internet works

Geography

Children will explore the physical geography of India, China, and Japan, looking at mountain ranges and major rivers. They will also be learning about typhoons, earthquakes and tsunamis, as well as looking at weather and climate.

- Mapping
- Human & Physical Features

### Music

· all different Children will explore a range of call and response songs about the human body that explain how it works, before composing and performing their own songs. After that they will explore the pentatonic scale and ways of notating pitch. Inspired by Chinese New Year, they will hold a musical celebration.

- Human Body
- China

#### PF

## Science

Children will investigate how work and are developed, as well as doing a practical activity showing how the digestive system works! They will be comparing humans to other animals seeing if there are any similarities or differences.

### Art

Children will explore a range of artwork from India with a focus on colour, patterns and fabrics. They will investigate the Holi festival and Rangoli patterns before designing their own pattern. Then they will make a printing block for a two colour print.

SDG: 2

Article: 6

# Year 3 Summer 2



'End hunger, achieve food security and improved nutrition and promote sustainable agriculture'

Children will work towards
Sustainable Development
Goal 2
throughout this year.

#### Music

Children will serve up a feast of chants, songs and performances through composing word rhythms & musical recipes. They will also think about how sounds are produced and how they can be classified. They will explore timbre and structure of musical pieces.

- Food & Drink
- Sounds

#### PE

Children will explore
Bollywood dance movements.
They will perform a dance showing rhythm, expression and confidence.
With our PE coach, they will focus or athletics skills, practising running jumping and throwing. They will recognise how their body feels after different types of activity.

- Dance
- Athletics

## History

Children will begin to explore civilisations in India, China and Japan, looking at the feudal systems and the importance of family dynasties. They will also contrast the traditional way of life with the modern cities full of technology.

- Confucius, Shintoism
- Emperors, shoguns, dynasties, samurai
- Cultures



## Science

Children will continue to
learn about animals, focusing on
diet and nutrition. They will compare
and contrast the diets of different animals
(including their pets!) and decide how to
classify them. They'll learn about
different food groups and the
effect they have on the body.
They will then design their
own healthy meal.

#### DT

Children will use their Indian inspired design from the previous half term and make cushions. They will use padding, be taught a range of sewing stitches and add texture to their finished product. Once completed they will evaluate and identify areas for improvement.

#### Let's Learn Together

Enjoy your own mini sports day at home. Design your own events using what you have in your house.

#### RE

Children will revisit Hinduism, thinking about what it means to be a Hindu. They'll learn about the importance of peace to the religion, linking it to the Peace unit from earlier in the year. They will explore the belief of karma and taking responsibility for your actions.

## **PSHE**

Children will learn about how being physically active helps our bodies and our feelings. They'll explore what happens to our bodies and our moods when we don't get enough sleep. They'll think about how to keep active on a daily and weekly basis and not spend too much time on screens.

# Computing

Children will become opinion pollsters as they design a survey, collect and present data!

They will start to analyse and interpret their results.

- Select, use & combine a variety of software on a range of devices
- Understand some legal and ethical aspects of online data collection

Article: 6

SDG: 2