

# Year 2 Summer 1

6 CLEAN WATER  
AND SANITATION



*'Ensure availability and sustainable management of water and sanitation for all.'*

Children will work towards Sustainable Development Goal 6 throughout this year.

## Let's Learn Together

Go on a plant hunt on a local walk or visit Kew Gardens. How many plants and flowers can you name?

## RE

Children will continue to learn more about three major world religions: Christianity, Hinduism and Sikhism. They'll explore the importance of sharing food and how that is celebrated in different ways.

- Christianity
- Hinduism
- Sikhism

## PSHE

Children will learn more about what their bodies need to stay healthy including food and drink, exercise and plenty of sleep. They'll also look at different ways to learn and play instead of being on screens, as well as the benefits of sunshine and fresh air.

## Computing

Children will become detectives as they collect clues. They will learn all about reading, writing and sending emails. They will open and listen to audio files and learn how the internet is used for communication.

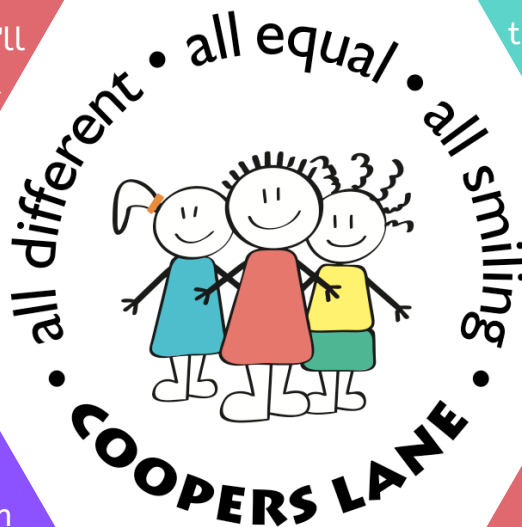
- Data and data representation
- Communication and networks

## Art

Children will study the work of Vincent Van Gogh. They will learn to make tints of colours by adding white, tones of colours by adding black, and mix their own secondary colours. They will create their own Van Gogh inspired artwork using these skills.

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## Geography

Children will look at the different regions of the UK. They'll recap England, Wales, Scotland & Northern Ireland. They'll look at the geographical differences, identify cultural symbols & differences, & famous people. They'll look again at weather, keep track of day-to-day atmospheric conditions to discuss, and link to latitude.

## Music

Children will develop a sense of steady beat using their own bodies. They'll respond to music with a steady beat and play rhythm patterns on body percussion and instruments. They'll also look at simple notation, creating mini-beast inspired music using both voices and instruments.

- Number
- Pattern

## PE

Children will consolidate their gymnastics techniques building on their agility, balance and co-ordination, identifying ways to improve. With our PE Coach, they will continue to work on the Tennis skills practised last year, improving the way they coordinate and control their bodies.

- Gym Fit Circuits
- Tennis

## Science

Children will use the local environment to observe how different plants grow. They will investigate what conditions are needed for plants to stay healthy, grow and reproduce. They will grow plants in different conditions including without light, without soil and without water.

# Year 2 Summer 2

## 6 CLEAN WATER AND SANITATION



*'Ensure availability and sustainable management of water and sanitation for all.'*

Children will work towards Sustainable Development Goal 6 throughout this year.

## Music

Children will learn to move and play to a steady beat and to sound sequences. They will learn to control changing tempos through a range of songs. They will also listen to orchestral music and improvise their own descriptive pieces.

- Toys
- Travel

## PE

Children will work on improving their overall fitness, strength, balance and agility, completing a range of circuits. With our PE coach, they will focus on Athletics skills, practising running, jumping and throwing. They will recognise how their body feels after different types of activity.

- Fitness Frenzy
- Athletics

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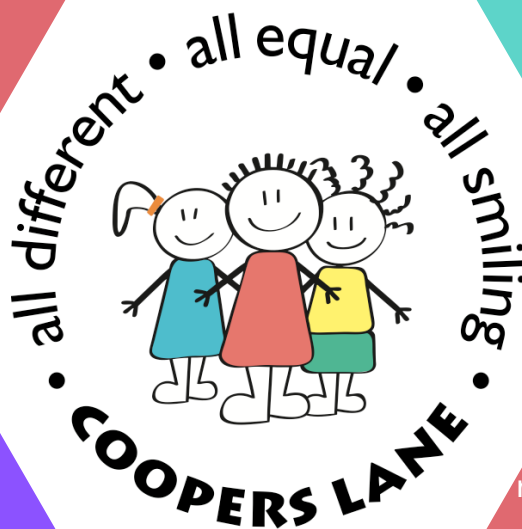
## History

Children will learn about the Great Fire of London, looking at the life of Samuel Pepys and the diary he wrote. They'll examine the spread of the fire across London and why it burned for so long. Discussing the risk of fires, the children will understand the job of a modern firefighter & how they stop fires today. They will look at some recent fires like Grenfell.

**Let's Learn Together**  
Visit some famous sites from The Great Fire of London including Pudding Lane, the Monument and St Paul's Cathedral.

## RE

Children will learn about The Five Pillars of Islam and the importance of the Mosque. They will be thinking about how Muslims express their beliefs and what worship means to them.



## PSHE

Children will focus on naming, recognising and describing a range of feelings. They will look at ways to manage big feelings and the importance of telling someone you trust how you feel. Through discussion they will look at how feelings can affect people's bodies and behaviour.

## Science

Children will continue learning about plants, looking at the function of each part. They will start to look at what requirements are needed for germination as well as how plants reproduce and grow. They will conduct investigations to deepen their understanding.

## Computing

Children will become zoologists and collect data about bugs! They will explore sorting and classifying data using tick charts and tally charts, before representing their data using pictograms and other basic charts.

- Representing data
- Information Technology

## DT

Children will get to design and build 3 dimensional moving vehicles. They will learn the best way to join materials together, design what the outside of their vehicle will look like, build their technical knowledge and evaluate and improve their construction.

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