

# Year 1 Summer 1

15  
LIFE  
ON LAND



*'Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, & halt & reverse land degradation & halt biodiversity loss'*

Children will work towards Sustainable Development Goal 15 throughout this year.

## History

Children will begin to understand more about parliamentary democracy through learning about Prime Ministers. They will learn about the job they do & how they meet weekly with the Queen. They'll also look at past Prime Ministers & their achievements, as well as World Leaders.

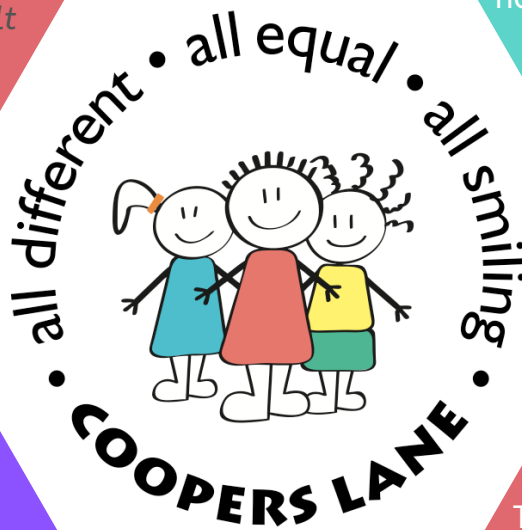
## Let's Learn Together

Visit a local park or nature trail and see how many trees and plants you can name!

## RE

Children will revisit Christianity with a focus on the church, including objects and symbols which have specific meanings. They will think about how Christians lead their lives and the values that they show.

- Places of worship
- Identity and belonging
- Values



## Music

Children will develop a sense of steady beat through using movement, body percussion and instruments. They'll also explore different ways to emphasise the first beat of a repeating pattern, using instruments.

- Machines
- Patterns

## PSHE

Children will begin to think about who keeps them safe. They'll learn about some different jobs in the community and how to attract someone's attention if they need it. They will learn how to dial 999 in an emergency and how to ask for help.

## Science

Children will continue to explore seasonal changes through visits to Forest School and looking at trees in our environment. They will also learn to identify and name common wild and garden plants, including deciduous and evergreen trees.

- Plants
- Seasonal Changes

## Computing

Children will become online painters. They'll search online galleries to find images and also create their own artwork using a range of painting tools.

- Retrieve digital content
- Manipulate digital content
- eSafety Rules and Help

## Art

Children will investigate colours and objects associated with them. They'll explore mixing primary colours to make secondary colours and create colour wheels. Then they will use these skills to create a piece of art based on Kandinsky.

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Article: 24

# Year 1 Summer 2



*'Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, & halt & reverse land degradation & halt biodiversity loss'*

Children will work towards Sustainable Development Goal 15 throughout this year.

## Let's Learn Together

Take a trip into London to visit some of the landmarks you have learnt about. Where will you go?

## RE

Children will revisit Hinduism looking at the importance of family and the respect for all living things. They will also learn about the Hindu temple (mandir) and some of the celebrations that take place there.

- Hinduism
- Puja, Article and Abhisheka ceremonies

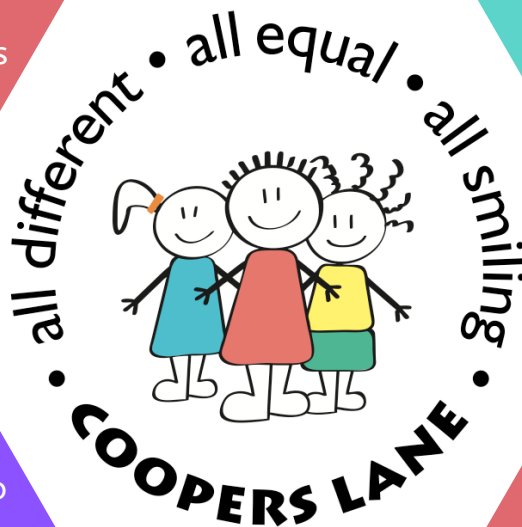
## Geography

Children will learn more about where we live. They'll focus on London & find it on a map. They'll be able to identify and find landmarks of London - both physical & geographical. They'll use their knowledge of the seasons to see how this impacts what people do in London, and plan a trip there! Where will they visit?

## Music

Children will be learning songs with simple repeating patterns and using instruments to accompany them. They'll also be working in groups to compose and create performance pieces using vocals, movements and instruments.

- Travel
- Water



## PSHE

Children will reflect on how kind and unkind behaviours can affect others. They will look at ways to work and play together co-operatively. They will also focus on how to deal with change, and how to manage moving to a new class.

## Science

Children will learn the names and functions of each part of a flowering plant including root, stem, bulb, leaves and flowers/blossoms. They will plant vegetables and flowers and watch them grow.

- Plants
- Seasonal Changes

## Computing

Children will be learning to type and use a mouse. They'll be finding and retrieving images from the internet and combining these with text.

- Develop their skills in typing and using a mouse
- Develop their skills in saving & storing images on a computer

## Art

Children will explore Waterlilies by Monet, saying what they can see, what they like and what they dislike. They will learn to use thick and thin paintbrushes with water colour paints to create an effect. Finally they will use all of their skills to design a picture of London.

## PE

Children will learn to explore a range of athletic events. They will run at different speeds, learn how to hop, jump and land safely and practise different methods of throwing. They will continue to practise Sports Day events with our PE Coach.

- Athletics
- Sports Day events

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