

# In School we Learn...

## Reception Summer

### Communication & Language (CLL)

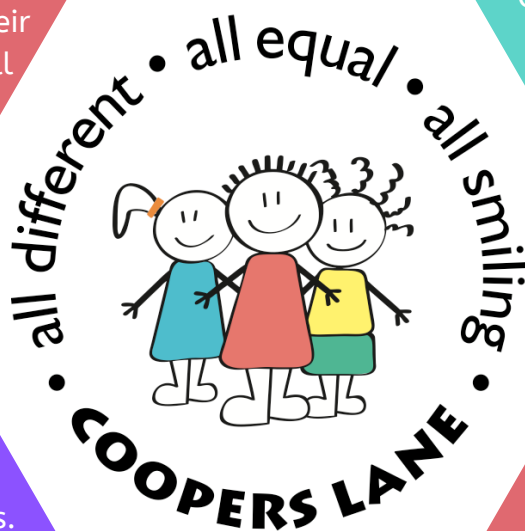
Children will make comments about what they have heard and ask questions to clarify their understanding. They will express their ideas and feelings using full sentences, including the use of past, present and future tenses. They will offer explanations for why things might happen, making use of recently introduced vocabulary.

### Personal, Social & Emotional Development (PSED)

Children will continue showing an understanding of their own feelings and those of others, beginning to regulate their behaviour accordingly. They will also show sensitivity to their own and others' needs. Children will set and work towards simple goals and follow instructions including several ideas or actions.

### Physical Development (PD)

Children will be able to hold and use a pencil effectively and with independence. They will begin to show accuracy and care with drawing. Children will move energetically, by running, jumping, dancing, hopping, skipping and climbing. They will negotiate spaces and obstacles safely, with consideration for themselves and others.



### Literacy

Children will correctly form most letters and spell words by identifying sounds in them. They will write simple phrases and sentences that can be read by others. Children will read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. They will build up a repertoire of familiar stories, retelling them using their own words.

### Maths

Children will have a deep understanding of number to 10, including their composition. They will also be able to subitise numbers to 10. Children will automatically recall number bonds to 5 and some number bonds to 10, including double facts. They will verbally count beyond 20, recognising the pattern of the counting system and compare quantities up to 10 in different contexts.

### Prime Areas

The three prime areas of learning are important because they lay the foundations for children's success in all areas of learning and life:

- Personal, Social & Emotional Development
- Communication & Language
- Physical Development

### Expressive Arts & Design

Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used. Children will use props and materials when role playing characters in narratives. They will invent, adapt and recount narratives and stories with peers and their teacher.

### Understanding the World

Children will know some similarities and differences between things in the past and now. They will understand the past through settings, characters and events from books read in class and storytelling. Children will describe their local environment using knowledge from observations, discussion, books & maps. They will talk about the differences between religious and cultural communities.

### Emerging & Expected

Where a child's learning & development does not yet meet what is expected at the end of the EYFS, then they are said to be emerging. The EYFS team work closely with Year 1 to ensure a smooth transition for all of our children.