

# In School we Learn...

## Reception Autumn

### Communication & Language (CLL)

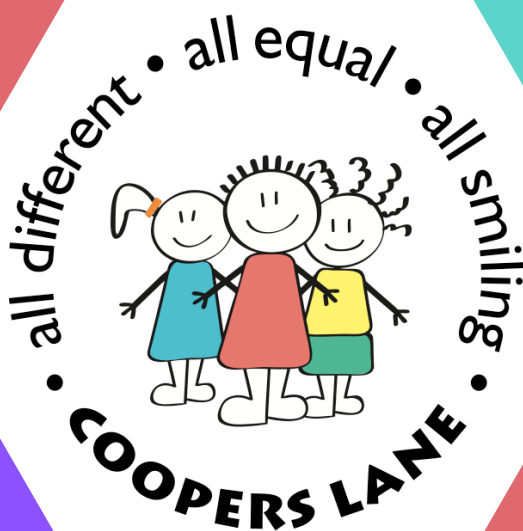
Children will practise maintaining attention during activities inside and outside the classroom. They'll listen and respond to stories such as *Giraffes Can't Dance*, *The Stick Man* and many more. They'll respond to instructions with more than one part and learn to enjoy conversations with others. They'll think and share about feelings.

### Physical Development (PD)

Children will learn how to hold a pencil correctly with a preferred hand. They'll handle tools in lots of different areas of the classroom with increasing control. They'll enjoy plenty of fun racing and chasing games too. Alongside this, they'll learn about eating, sleeping & hygiene to keep healthy.

### Personal, Social & Emotional Development (PSED)

Getting used to coming into school is a priority for the children. They'll build confidence with their new friends & the adults around them. Children will learn all about our school values and how to manage their behaviour. They'll be encouraged to try new things & ask questions.



### Maths

Children will become mathematicians mastering the numbers 1 - 5. They'll look at counting objects that can and cannot be moved, as well as irregular arrangements. They'll understand about more and less to compare objects & find the total of two groups. They'll be able to describe 2D shapes & create patterns and models using them.

### Literacy

Children will enjoy a variety of stories in Reception. They'll even start to read by themselves through learning phonics. Firstly they'll focus on environmental sounds & rhyme. Then they'll begin to learn phonemes, putting these together to start reading & writing CVC words, moving onto some *tricky* words! They'll begin to write their name and much more!

### Prime Areas

The three prime areas of learning are important because they lay the foundations for children's success in all areas of learning and life:

- Personal, Social & Emotional Development
- Communication & Language
- Physical Development

### Expressive Arts & Design

Children will become budding artists and musicians in Reception! They'll construct junk, building blocks and much more for a purpose, and explore & experiment with colour. They'll use different instruments and hear the different sounds they make when played.

### Understanding the World

Children will become explorers in the environment. They'll look at features of our local environment, school & enjoy learning in Forest School! They'll learn more about people who are important to them, talking about the past & present. They'll use iPads to play learning games & take photographs.

### Emerging, Expected & Exceeding

Where a child's learning & development does not yet meet what is expected at the end of the EYFS, then they are said to be emerging. If it goes beyond expected then they are exceeding.

# Reception Autumn

## Communication & Language (CLL)

Play action or instruction games like 'Simon says...' or 'Ready, Steady, Go' where they have to do something. Talk to them about what you did yesterday or what you're going to do today. Let them help make lunch and ask them questions so they can find what you need, e.g. a cup. When tidying up, give them instructions to do.

# Let's Learn Together...

## Personal, Social & Emotional Development (PSED)

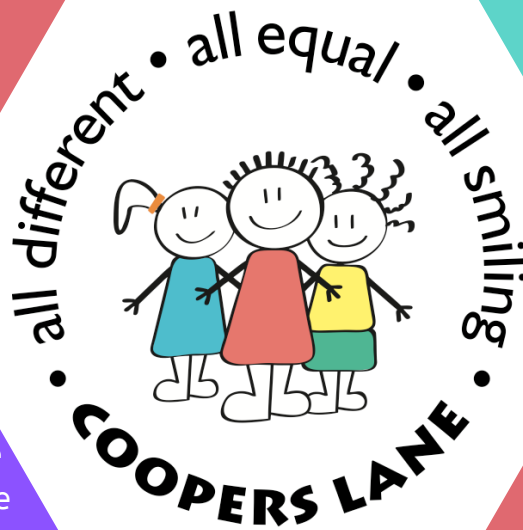
Give children time to make & build friendships through play. Let them help you with household chores like matching socks after they've been washed. Play dress up & let them be fire fighters, nurses or mum or dad. Finally, explain to them rules & why they cannot do things as it happens.

## Physical Development (PD)

Let them practise using children's scissors to cut paper or even cooked spaghetti. Make fun obstacle courses for them to navigate either inside or outside. Build good hygiene into the day with hand washing and teeth brushing.

## Literacy

Set up a pretend shop or cafe with labels or menus to read. If cooking together, read the recipe aloud as you make it. Before shopping, write a list together. Make a door sign together for their bedroom with their name on or a placemat for the dining table. Practise the sounds they have been learning in school together. Enjoy bedtime stories.



## Maths

Make a numbered train shed or car garage with their toys so they can match. Make numbered skittles from your recycling so they can name the number they knock down. Go on a shape walk looking for and naming 2D shapes they find.

## Christmas

An exciting time of year in school for everyone!  
Children will put on an amazing show for us all to enjoy. They will learn choreographed dances and new songs.

## Expressive Arts & Design

Using paints, let them mix up the colours they need for their picture. Use toys they have to make up their own stories. Save the recycling such as boxes or materials to create capes or spaceships for imaginative play.

There will be opportunities for arts and crafts and maybe even some baking!

## Understanding the World

Visit different places close to where you live like the library or fire station on an open day. Explore and get out in the different weathers we have. Plant seeds or flowers and watch them grow. Let them press buttons and see what happens, e.g. pelican crossing button or a doorbell.



'Conserve and sustainably use the oceans, seas and marine resources'

Children will work towards Sustainable Development Goal 14 throughout this year.

SDG: 14

Article: 24