

Year 6 Spring 1

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.'

Children will work towards Sustainable Development Goal 16 throughout this year.

Music

Children will explore Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments, and create a dance to make a thrilling performance. 'The Street' is the setting for this topic of buskers and flash mobs!

- Growth

PE

Children will become dancers, demonstrating an awareness of music rhythm and phrasing when they improvise. With our PE coach, they will consolidate their hockey skills, working up to matches, reflecting and evaluating on their defence and attack.

- Dynamic Dance
- Hockey

SDG: 16

History

Children will explore the Industrial Revolution and recognise it be one of the most significant social & demographic changes in history.

- Wealth for the many
- Technological developments
- Travel developments
- Coal Mining

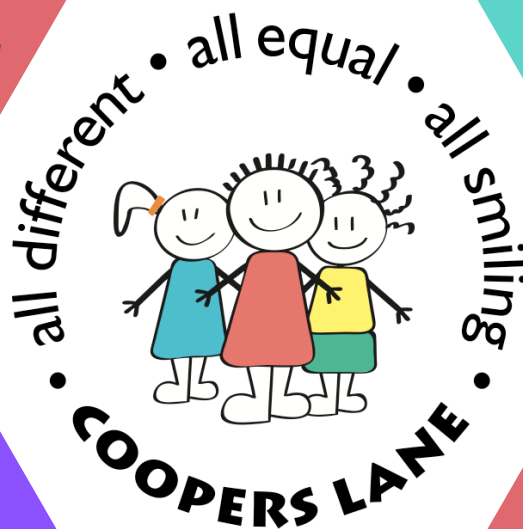
Let's Learn Together

Visit the Darwin Centre or Horniman museum

RE

Children will continue on their journey through Judaism. They'll learn more about why Abraham was important to Jews, but also explore how the Torah helps Jewish people understand more about their religion and lives.

- Belief in One God
- Torah



PSHE

Children will continue to work on the value 'responsibility'. This term focuses on media literacy and digital resilience. They'll evaluate online experiences and how this affects their wellbeing. They'll understand what is and isn't ok to share online, and the reasons why.

Science

Children will find out all about evolution through looking at the works of Charles Darwin. They'll discover the secrets fossils provide from millions of years ago. Looking at living thing's offspring, they'll discover the ideas behind inheritance.

Computing

Children will be exploring computer networks including the internet as they become network technicians.

- How computer networks transmit & receive information digitally
 - Understand basic hardware
 - Understand key features of ICT protocols
- Domain names & IP addresses

Art & DT

Children will look at the work of LS Lowry, recording their likes & dislikes about his work. They will use techniques taken from his paintings to create a masterpiece of their own! Whilst looking at the economy & trade routes, the children will explore global food.

Article: 22 & 38

Year 6 Spring 2

16 PEACE, JUSTICE
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Let's Learn Together

Look at how far your food has travelled - do you eat local, or has it clocked up lots of air miles?

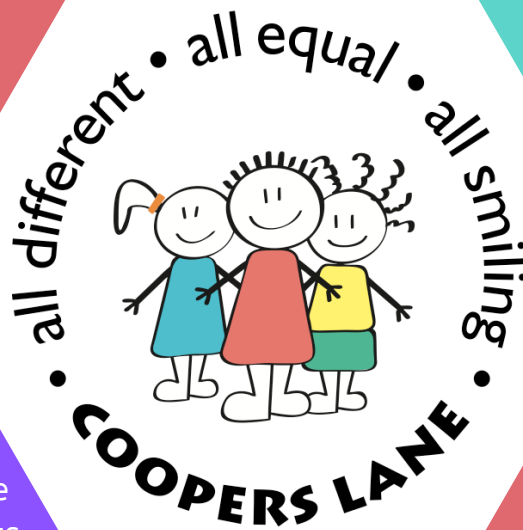
RE

Children will investigate beliefs about life and life after death. They will be encouraged to reflect on and express their hopes for the future, as well as having the opportunity to share feelings of loss. They'll examine their attitudes, values and commitments through this topic.

Geography

Children will learn more about where things come from through exploring the idea of trade. They'll also look at what's essential for survival, learning about natural resources and energy.

- Mapping
- Globalisation & World Trade
- Fairtrade
- Biomes
- Energy



PSHE

Children will continue to delve into the online world, focusing on influencing & decision-making. Online safety will be a priority, learning how to recognise safe & unsafe situations and how to respond. They will also learn about age range content, including the effects of online gambling.

Music

Children will focus on performance in preparation for the final term. They'll look at the effects of slave trade on West African villages and see how the infamous spider-man Anansi saves the day.

- Roots

Science

Children will become Taxonomists this term! They will learn to describe how living things are classified into broad groups according to their common characteristics. Based on their similarities and differences, including micro-organisms, plants and animals, they'll be able to give reasons.

Computing

Children will be mastering publishing as they create their own magazine. They'll source, write, edit & combine images & text from a range of sources.

- Manage & contribute to projects using online tools
- Write & review content
- Source digital media
- Design & produce a document

PE

Children will continue to improve in boxercise skills, understanding how moves can be linked together to perform more complex moves. With our PE coach, they will become Tag Rugby champs, preparing for games, then reflecting and evaluating their ability after each.

- Mighty Movers
- Tag Rugby

DT

Children will look into renewable energy this term. They will design and make their own Plaster of Paris eco-village incorporating what they have learnt about renewable energy.

SDG: 16

Article: 22 & 38