

# Year 6 Autumn 1

16 PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



*'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.'*

Children will work towards Sustainable Development Goal 16 throughout this year.

## Music

Children will get into the groove by exploring rhythm and melody through singing, movement and dance.

- Worlds Unite
- Beat
- Syncopation
- Pitch
- Harmony

## PE

Children will understand how the body prepares for exercise and what fitness means through circuit-based exercises. With our PE coach, they will become footballers, choosing, combining and performing skills more fluently and effectively.

- Boot Camp
- Football

SDG: 16

## History

Children will develop a chronologically secure knowledge and understanding of WWII by learning about the events leading up to the outbreak.

- World Leaders
- Roles of Women
- Evacuation
- Phoney War
- The Blackout & Shelters
- The Holocaust & Anne Frank
- Propaganda

## Let's Learn Together

Visit a museum

Look through old family memorabilia together

## RE

Children will consolidate and expand their knowledge of Buddhism. They will learn how Buddhists follow the Buddha's teachings.

- The Buddha as a perfect example
- The Noble Eightfold Path
- Symbols
- Dharma

## PSHE

Children will focus on becoming more responsible people in Year 6. They will learn how they can keep healthy, both mentally and physically, as they grow. They'll recognise healthy and unhealthy habits, and how to break them or take up a new one.

## Computing

Children will become adventure gamers. They'll learn a few commands of a text-based programming language (Python), progressing from Scratch. They'll create a simple, text-based game.

- Syntax of a text-based programming language
- Use commands
- Plan a text-based program with 'rooms'

Article: 22 & 38

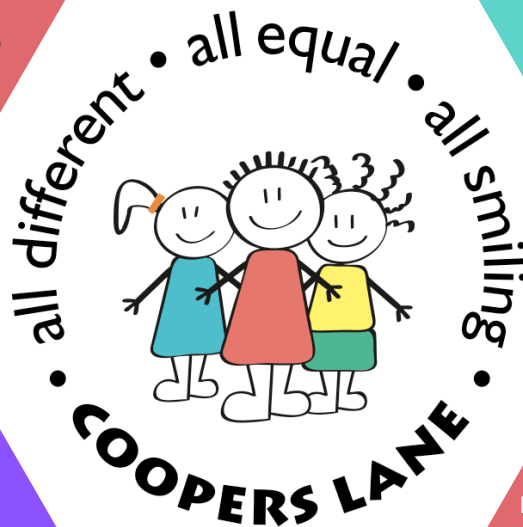
## Science

Children will become physicists and study light this term. Through investigation, they'll recognise that light travels in straight lines and understand more about how we see things. They'll recap shadows and how an object casts them.

- Light travel
- Reflecting light into the eye
- Shadows

## Art

Children will explore portraits looking at Lucian Freud artwork. Their sketches will communicate emotion and a sense of accuracy when producing their own self portrait.



# Year 6 Autumn 2

## Christmas

An exciting time of year in school for everyone! Children will put on an amazing show for us all to enjoy. They will learn Christmas Carols and visit the local Church.

There will be opportunities for arts and crafts and even some baking!

## Let's Learn Together

Build a bucket list! Plot where in the world they have and been and plan where they'd like to go

## RE

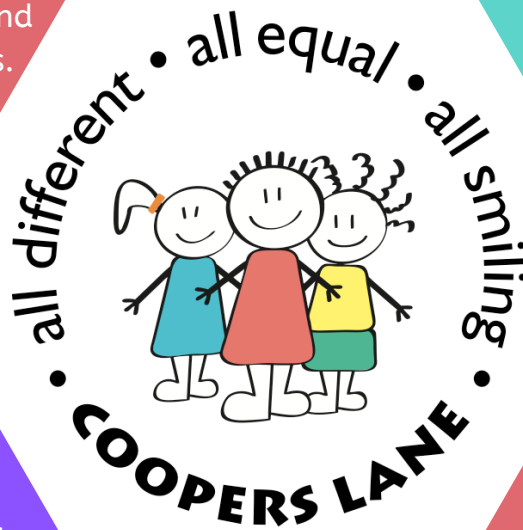
Children will complete their knowledge of Buddhism. They'll understand more about the worldwide Buddhist community, buildings and festivals.

- Buddhist community
- Places of pilgrimage and their significance
- Vaisakha Puja or Vesak/Wesak

## Geography

Children will learn to use and read maps and globes more precisely using longitude and latitude, and coordinates and degrees. They'll locate WWII local bomb sites and be able to locate and describe countries within continents.

- Direction & Reference
- Time Zones
- WWII Bomb Sites
- Allies & Axis



## Music

Children will focus on songs that can be sung in different combinations. They will learn new songs together that will bind them optimistically and uplift them.

- Journeys
- Song-cycle performance

## PSHE

Children will continue to explore their health as they grow. They'll learn to recognise early signs of physical and mental health, and where they can go for support. They will look at how their own body belongs to them and shouldn't be touched, alongside the rights of a child.

## Science

Children will become Electricians associating the brightness of lamps or volume of buzzers with the number of voltage in a circuit. They will also begin to compare and reason variations in circuits, alongside recognising symbols in a circuit.

- Associate output with voltage
- Compare & reason variations

## Computing

Children will be mastering algorithms as they become computational thinkers! They'll then investigate these when implemented into Scratch.

- Reason logically about algorithms
- Understand key algorithms can be expressed as a program
- Link to maths

## PE

Children will understand the value of aerobic exercise and its impact on their heart rate. With our PE coach, they will become footballers, choosing, combining and performing skills more fluently and effectively.

- Step to the Beat
- Basketball

## Art

Children will go back in time to create WWII Propaganda posters - not just British, the German's were brilliant at it too! They will use a variety of colours and use overprinting as a tool to create final pieces.

SDG: 16

Article: 22 & 38