Year 4 Autumn 1

QUALITY EDUCATION

Ensure inclusive and equitable quality

education and promote

lifelong learning opportunities for

all' Children will work towards

Sustainable Development

Goal 4

throughout this year.

History

Visit a firework display and talk

RE

Let's Learn Together

about why we have fireworks night

Children will be introduced to the religion Judaism. They will focus firstly on Shabbat - a they'll understand more about the beliefs, teachings, and practices and ways of life.

- Shabbat the Sabbath Day
- Synagogue
- Havdalah

Children will develop a sense of their own personal qualities, including strengths, skills and interests, as they look at their health and wellbeing. They'll identify positive things about themselves, but learn about managing setbacks and reframing unhelpful thinking.

PSHE

Computing

Children will become software developers after playing and analysing computer games. They'll plan, design and code a game with a clear target audience in mind.

- Develop a game using selection & repetition
- Understand & use variables
- Debug

• Religious debate

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Music

Children will continue to explore the way sounds are produced and classified. They will also look at music from different periods and learn dances like the mashed potato!

- Sounds
- In the Past

Science

Children will investigate how sounds are made through in depth, and how being deaf impacts on what is heard. Links will be made to music, finding patterns in pitch and

- Vibrations
- The Ear
- Pitch & volume
- Distance

PE

understand how they prepare for

Art

Children will explore portraits looking at Matisse artwork. They'll begin to show facial expression and body language in their sketches, producing a final piece self portrait.

SDG: 4

Article: 28 & 29

Year 4 Autumn 2

Christmas

An exciting time of year in school for everyone!
Children will put on an amazing show for us all to enjoy. They will learn choreographed dances and new songs.

There will be opportunities for arts and crafts and even some baking!

Music

Children will learn to use their voices expressively and rhythmically to enhance performances. They'll discover ways to create ostinati to enhance their performances.

- Poetry
- Singing Spanish
- Christmas

PE

rhythm in music as they link
patterns and actions of dance
together. With our PE coach,
they will become Basketball
pros, consolidating and improving
the quality of their technique
and ability to link movement.

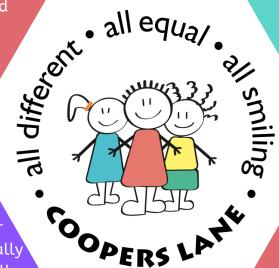
- Gymnastics
- Basketball

SDG: 4

History

Children will continue to look at the period of the Stuarts, but will focus on the Restoration.

- Charles II return
- Great Plague
- Great Fire of Londor
- Christopher Wren's architecture
- The Glorious Revolution



Science

Children will build on their knowledge of materials by looking at States of Matter - solids, liquids and gases and their changes.

- Compare & group materials
- Solids, liquids & gases
- Heating & cooling
- Evaporation & condensation

Art

Children will discover Pointillism art through looking at Seurat paintings. They'll build a better understanding of colour and how they can create different effects using this.

Let's Learn Together Visit London and the places

linked to the Great Fire of London, or look out for Christopher Wren architecture.

RE

Children will continue to explore
Judaism through looking at
the festivals in Jewish life. These
include:

- Succot (Sukkoth)
- Passover (Pesach)
- Hannukkah

PSHE

Children will continue to think about how we treat each other with our school value respect being kept in mind. They'll build relationships by looking at people's behaviour and how it affects themselves and others.

There will also be a focus on the rights of a child.

Computing

Children will consolidate their programming skills to become toy designers. They will design a simple toy using sensors and outputs and then create an onscreen prototype. They'll then pitch their idea to a Dragons'

Den-style panel!

- Understand input & output
- Design, write & debug

Article: 28 & 29