Year 3 Autumn 1



'End hunger, achieve food security and improved nutrition and promote sustainable agriculture'

Children will work towards
Sustainable Development
Goal 2
throughout this year.

Music

Children will explore pitch and use hand signals to show three note melodies. They will become composers creating music inspired by technology and computing.

- In the Past
- Communication

PE

Children will become gymnasts selecting and adapting actions to create a sequence of developed umps. With our PE coach, they will become footballers, consolidating and improving the quality of their technique and ability to link movement.

- Gymnastics
- FOOLDALL

History

Children will become archaeologists and discover more about pre-written history. They'll look at the impact it has had on life in Britain and the changes that have occurred.

- Dinosaurs
- Ice Age
- Stone Age
- Bronze Age
- Iron Age



Science

Children will learn about rocks and soils through comparing their appearance and simple physical properties. They'll become detectives when looking at fossils and discover how they were formed.

- Compare & group rocks
- Describe rock formation
- Recognise how soil is made

Art & DT

Children will look at
Picasso - the blue period,
cubism and later works. They will
show facial expression in self drawn
portraits. Children will also become
bakers. They will design, plan and make
their own delicious bread taking
them back to the Stone Age!

Let's Learn Together

Take a walk and look at rocks & soils in your local area Keep a journal but without words

RE

Children will explore the
Sikhism religion and their beliefs.
They'll find out about their
beliefs about God, and the ten
human Gurus. They will
understand more about the Guru
Nanak and his birthday
celebration.

PSHE

Children will consolidate what they know about being a good friend. They'll learn how friendships support wellbeing and the importance of finding support if they feel lonely or excluded. They will look at how friendships sometimes have difficulties and how to overcome this.

Computing

Children will become programmers creating their own animated character within Scratch.

- Create an algorithm
- Write a program in Scratch
- Debug their animation programs

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SDG: 2

Year 3 Autumn 2

Geography

Children will begin to explore settlements and populations.
Looking at the different types of residence in our local area, but also looking at our natural environment and how it has been changed by people.

- Mapping & coordinates
- Scale
- Human & Physical
 Features

Music

Children will become composers using accompaniments with songs and poems. They will perform using their voices, body percussion and instruments.

- Environment
- Poetry
- Christmas

PE

overall fitness, looking at changes in heart rate, in a series of circuit based, skipping and gymnastics lessons. With our PE toach, they will become Basketball pros, consolidating and improving the quality of their technique and ability to link movement.

- Fitness Frenzy
- Raskethall

Christmas

An exciting time of year in school for everyone!
Children will put on an amazing show for us all to enjoy. They will learn choreographed dances and new songs.

There will be opportunities for arts and crafts and even some baking!



Science

Children will build on their knowledge of materials through comparing how things move on different surfaces. They'll work scientifically to explore forces and magnets.

- Forces
- Magnets

Art

Children will explore work from other periods of time, particularly pre-written history. They will develop sketches, experiment with colours and materials to produce a final piece of Stone Age work

Let's Learn Together

Go for a walk or bike ride in the local area

Over dinner, reflect on your day and feelings

RE

Children will discover how Peace is shown across two significant religions, seeing how they are similar in some of their beliefs. They'll explore worship looking at peaceful reflection, meditation and prayer.

- Christianity
- Hinduism

PSHE

Children will recognise what keeps them safe, looking at hazards that may cause harm or injury and how to reduce the risk. They'll learn that their body belongs to them and that they shouldn't be harmed or touched without permission, using the NSPCC underwear rule resources.

Computing

Children will become bug fixers exploring how scripts work. They'll find errors and debug them, and even improve the scripts too.

- Problem solving
- Understand scripts
- Debug and improve programs

SDG: 2 piece of Stone Age work. Article: 24