

Year 2 Spring 1

6 CLEAN WATER
AND SANITATION



'Ensure availability and sustainable management of water and sanitation for all.'

Children will work towards Sustainable Development Goal 6 throughout this year.

Let's Learn Together
Watch David Attenborough's 'Africa' show
Visit local parks, looking out for wildlife and their offspring

Geography

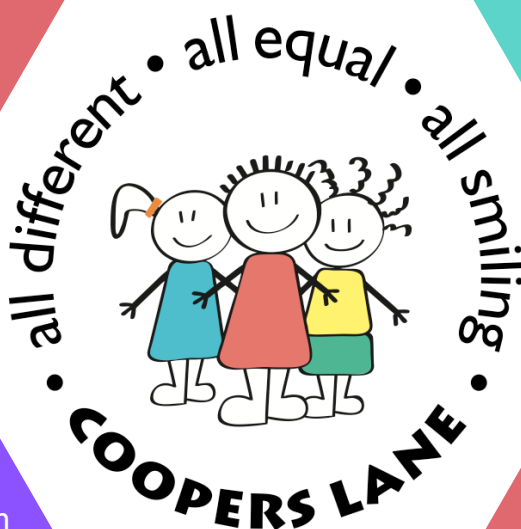
Children will focus on the continent of Africa. They'll explore the different countries looking at their physical & human features, capital cities & flags. They'll also investigate the vegetation across the continent.

- Mapping
- Aerial Photographs
- Human & Physical Features

RE

Children will consider what is right and wrong behaviour and how this relates to living in groups. They'll consider what forgiveness means and talk about readiness.

- Ten Commandments - Judaism & Christianity
- Buddhism
- Islam



Music

Children will develop a sense of steady beat using their own bodies. They'll respond to music with a steady beat and play rhythm patterns on body percussion and instruments. They'll also look at pitch, interpreting and creating pitch line notation using both voices & tuned instruments.

- Our Bodies
- Animals

PSHE

Children will learn more about living in the wider world. They'll not only discover how people earn money to pay for things they need and want, but the different jobs people have to earn money. They will look at talents and how these can help a job role.

Science

Children find out more about the basic needs of humans and animals. The children begin to think about the offspring animals and humans have, and they may even get some surprise visitors to their classroom! *They'll need to look after them!* As well as needs for survival, they'll look at the importance of exercise & nutrition for humans.

Computing

Children will become zoologists as they collect data about bugs! It will involve them getting outside to hunt and find them too.

- Sort & classify by answering questions
- Collect data
- Use simple charting software
- Take & edit photographs

Art

Children will explore printing techniques to make animal print patterns. They will then create a 3D African Animal, and use the taught printing skills to decorate the finished piece.

SDG: 6

Article: 24

Year 2 Spring 2

Geography

Continuing with their work on Africa, they will locate the River Nile, the world's longest river, and find out about its impact on flooding & farming. They will explore Kenya in depth looking at climate, the animals, the Massai tribe & then compare it to here in the UK.

- Mapping
- Aerial Photographs

Music

Children will be introduced to famous pieces of music to stimulate composition. They will interpret a storyboard with sound effects, and develop their own ideas using voices and percussion. They'll further explore pitch to create a class composition.

- Storytime
- Water

PE

Children will become Ugly Bug Dancers perfecting their contrasting movements with strength and clarity to music. With our PE coach, they will improve in their Tag Rugby skills, remembering to link and repeat skills, whilst choosing, using and varying their tactics.

- Ugly Bug Ball Dance
- Tag Rugby

SDG: 6

History

Children will be introduced to Ancient Egypt and what defines a settled culture. They'll learn about key pharaohs & identify features of the Ancient Egyptian culture looking at the pyramids, mummies, Great Sphinx, animal gods and hieroglyphic writing.

- Historical Language
- Cultures

Let's Learn Together

Visit the British Museum and take a look at the Ancient Egypt Gallery

RE

Children will continue to learn more about Christianity. They'll explore Easter symbols & learn the story of Jesus' death and resurrection.

PSHE

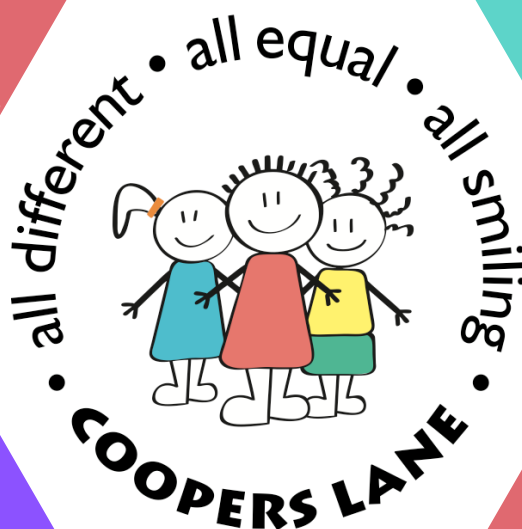
Children will focus on how they can keep themselves safe through recognising risk. They'll learn to resist pressure if something makes them feel unsafe or uncomfortable, including secrets. They will also look at online safety during this topic.

Computing

Children will become researchers. Linking well with English and Geography, they'll become skilled note-takers.

- Develop research skills through searching information on the internet
- Develop presentation skills through creating & delivering a presentation

Article: 24



Science

Children will become knowledgeable with the life processes that are common to all living things. They'll be introduced to habitats and micro-habitats, meaning lots of outdoor learning, looking at plants and animals in their local environment. They will compare familiar habitats with less familiar ones.

DT

Children will get to taste lots of wonderful fruits to help them design an African surprise fruit stick with yogurt dip. They will improve their cutting and threading skills in this topic and look at the health benefits of eating fruits and vegetables.