

Year 1 Spring 1

15
LIFE
ON LAND



'Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, & halt & reverse land degradation & halt biodiversity loss'

Children will work towards Sustainable Development Goal 15 throughout this year.

Let's Learn Together

Take a look at the Hindu Temple architecture in Lewisham

Look through maps of the UK & build a bucket list!

RE

Children will be introduced to the religion Hinduism. They will learn about Hindu Gods and how they are worshipped as male or female. They'll look through the Hindu calendar and learn to recognise important festivals, as well as recount stories.

- Hindu Gods
- Important Festivals
- Stories

PSHE

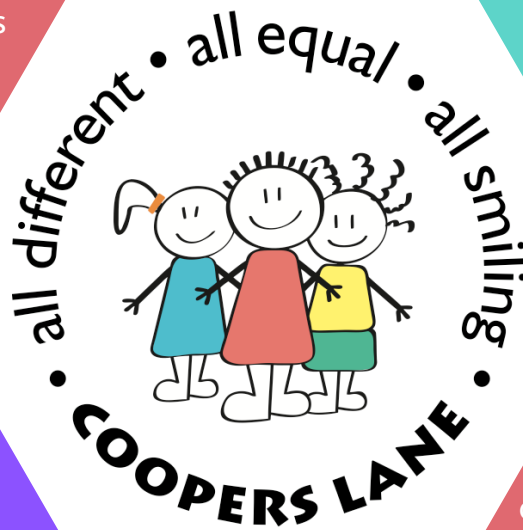
Children will begin to think about their own health and wellbeing. They'll understand more about who can help them to stay healthy and how medicines can make them feel better. Daily hygiene routines will be recapped such as teeth brushing and hand washing.

Computing

Children will become collectors around the Internet. They'll search online galleries to find images to fit into a presentation they make.

- Retrieve digital content
- Organise digital content
- Manipulate digital content
- eSafety Rules and Help

Article: 24



Geography

Children will begin to understand more about the country in which we live. They'll locate England, Scotland, Wales & Northern Ireland as part of the UK. Exploring how each place is different they'll look at key features & their flags.

- Mapping
- Geographical differences
- UK

Music

Children will develop a sense of steady beat through using movement, body percussion and instruments. They'll also explore sounds using their voices, movement and instruments to see the different ways that music can be used to describe weather.

- Number
- Weather

Science

Children will continue to explore seasonal changes through visits to Forest School and looking at trees in our environment. They will also investigate different materials and their uses, identifying their properties, comparing and grouping them.

- Everyday Materials
- Seasonal Changes

DT

Children will investigate what castles look like and list their features. They will each design their own to a specific design criteria and make it from recycled materials. They will explore mechanisms so they can make a moving drawbridge.

SDG: 15

PE

Children will continue to work on their agility, balance and co-ordination through circuits work. With our PE Coach, they will learn a new sport - hockey, improving the way they coordinate and control their bodies and the range of equipment.

- Gym Fit Circuits
- Hockey

Year 1 Spring 2

15
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Music

Children will again develop their understanding of pitch furthering their vocabulary through singing, using pitched percussion and listening games. They'll also explore sound, learning how music can be used to tell a story. They'll identify contrasts in music.

- Seasons
- Storytime

PE

Children will learn to link moves and explore basic body patterns to music in dance. With our PE Coach, they will try another new sport - Tag Rugby, improving the way they coordinate & control their bodies and how to vary their tactics.

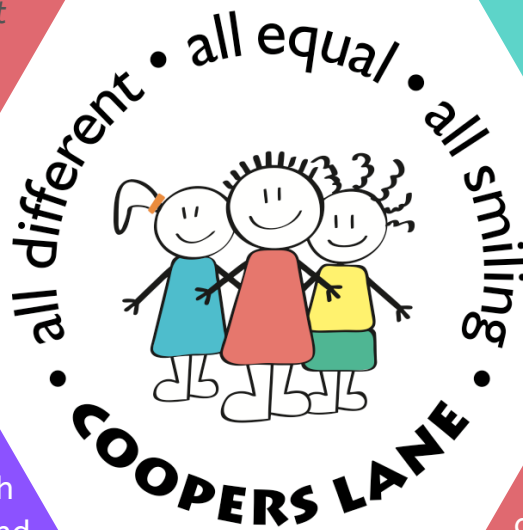
- Story Time Dance
- Tag Rugby

SDG: 15

History

Children will become historians exploring the significance of Kings & Queens. They'll see how the role of a royal has changed over time. They'll enjoy listening to stories & songs about Elizabeth I, Victoria, Henry VIII & Elizabeth II.

- Succession
- Chronological Order
- Historical Language



Science

Children will build on their knowledge of materials through weekly challenges in their provision. They'll perform tests, working scientifically, to explore questions like, *What is the best material for an umbrella or a castle?*

- Everyday Materials
- Seasonal Changes

DT

Children will create puppets to use in their castles made last term. Firstly, they will create finger puppets to learn basic sewing techniques, and they will then move onto designing and creating a glove puppet. They can then have LOTS of fun storytelling in their castles!

Let's Learn Together

Visit a castle and see who used to live there
Go and look at Buckingham Palace - is the Queen home?

RE

Children will draw on their understanding of what it means to belong. They will then get a sense of what it is like for children to belong to a religion, thinking about how they are welcomed into them.

- Christianity
- Islam
- Hinduism
- Sikhism

PSHE

Children will learn more about money and how it comes in different forms. They'll understand how money is obtained and the choices made about what to do with it. They'll discover the difference between 'needs' and 'wants' when it comes to spending.

Computing

Children will become Online Storytellers. They'll choose sound effects and add dialogue to create their own audiobook.

- Use sound recording equipment
- Develop their skills in saving & storing sounds on a computer
- Understand more about talking books

Article: 24