



Coopers Lane School School Development Plan 2021/22



Priority	Goals	Success criteria
Curriculum	<ul style="list-style-type: none"> Children demonstrate what it is to be a Coopers Lane Learner across all subjects of the curriculum. 	<ul style="list-style-type: none"> Children talk passionately about all subjects of the curriculum Children have good recall of knowledge and skills taught across the curriculum The curriculum is representative of the diverse school community Curriculum leaders can evidence high quality outcomes in their subject areas An effective and manageable system of assessment is in place for all foundation subjects Adults and children can talk confidently about the Coopers Lane Learner
Progress and Attainment	<ul style="list-style-type: none"> All children make good progress in reading, writing and maths as a result of quality first teaching and structured intervention being implemented effectively. 	<ul style="list-style-type: none"> PiXL assessment and therapies embedded and used effectively as intervention strategy in Y2-6 Provision Map used effectively across the school to track impact of intervention and SEND support % of children meeting expectation and working at greater depth is at or above the national average in reading, writing and maths at the end of KS1 and KS2 % of children meeting expectation and exceeding expectation in all year groups increases in from July 2021 Data is used effectively across the school to enable early intervention that impacts on progress
Remote Learning	<ul style="list-style-type: none"> A full curriculum is available online through Google Classroom which enables children to access learning remotely in the event of isolation or lockdown. 	<ul style="list-style-type: none"> All children are able to access their own targeted assignments and receive a level of support that reflects class practice Revised remote learning plan in place Teachers and support staff are confident to use google classroom to support learning in school and at home Parents have access to support and guidance and feel confident to support children at home using google classroom School website is used effectively to facilitate remote learning

Continuous Provision	<ul style="list-style-type: none"> • A rich, challenging curriculum is delivered through a continuous provision environment for all children in Nursery to Year 1, maintaining high expectations of learning for all. 	<ul style="list-style-type: none"> • All adults are confident and have a solid knowledge and understanding of teaching and learning in a continuous provision environment. • Curriculum planning is highly effective, with consistent structure and processes of delivery • EYFS and Year 1 is a language rich environment where children are engaged for extended periods
Global Citizenship	<ul style="list-style-type: none"> • Children can talk confidently about their rights and how they have a responsibility towards them. They understand the global development goals and are confident to talk about how these goals impact on their lives and the lives of others. • Children have the necessary tools to manage and resolve conflict with their peers. 	<ul style="list-style-type: none"> • Restorative practice is embedded across the school with children confident to resolve any conflict with peers • Children can talk confidently about their year group SDG and how they have impacted on achieving this • Coopers Lane is supporting other school to become rights respecting schools • All children have high self-esteem and a growth mindset towards learning (survey) • A higher % of children say that they enjoy school most or all of the time than in July 2021 (survey)

Detailed action plans are produced for each priority area