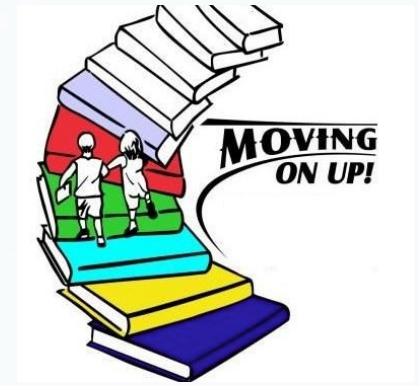




all different • all equal • all smiling



Year 6 Information Meeting





Aims of the Meeting



- To give you an idea of how you can support your child at home.
- To share expectations of your child now that they are in Year 6.
- To explain the process of applying to secondary schools.
 - To give information about year 6 school journey.



Year 6 Secondary Transfer Meeting

Coopers Lane School September 2021




Choosing a school

- Research as many schools as you can (virtual tours, face to face tours, school websites).
- Download Lewisham handbook of schools (link has been sent to you)
- Ask questions
- Think about what's right for YOUR child
- Preference not choice (but put down all your options!)
- Consider previous year application rates (see LA websites)



The Application Process

- Register online (see Lewisham website)
- Deadline Sunday 31st October 2021
- Advice from Mr Hooper available
- Contact Kerry in the office for help with internet access or completing the application.

- 
- Parents will complete only **ONE** application, on-line via www.eadmissions.org.uk. The result will be sent by email on the evening of 1 March 2022.
 - Applications can be made for up to **SIX** schools from all boroughs, including Lewisham.
 - Parents must rank the schools in the order they prefer them. If a child qualifies for a place at more than one school, parents will only receive **ONE** offer, from the school that is highest ranked possible offer.



What if I am applying for schools in a different borough?

- One application form
- Put the schools in order of preference
- Check the relevant local authority website and school website for admissions criteria
- Be sensible – are you in the catchment area?



What if I am applying for grammar schools?

- Same application form
- Do not apply for a grammar school if your child will not be sitting the 11+ as they will not be offered a place and you will have wasted one of your preferences
- Have a backup



For Lewisham Community Schools, places are offered in the following order of priority:

- children in public care
- social and medical grounds – with professional support
- siblings
- home to school distance measured in a straight line (check on the Lewisham website to find the furthest distance for admissions for each school last year)

However, voluntary aided schools and academies have their own admissions criteria – these are published on the Lewisham website and by the school itself. Please check on each school's website.



What if I am not happy with the school I am given?

- You remain on the waiting list for any school ranked higher on your application, even if you accept the school place
- It is always better to accept a school on your list than to reject it, as you may then be given a school you are really unhappy with
- Remember - You remain on the waiting list for all the schools higher on your list, even if you have accepted a place at a school lower on your list



Remember

- Research schools – including schools that may not be your first preference
- Make sensible choices – Are you likely to get a place at the school?
- Think about your child and talk to them about their thoughts. However, YOU make the final decisions.
- Have a backup



KS2 SATs

- SATs are statutory test at the end of Y2 and Y6
- Children assessed against age related expectations
- “Working towards”, ‘Working at’, and ‘Greater depth’ in expected standard
- Reading, SPAG, Maths = tested
- Writing = teacher assessed
- May 2022 = nothing to worry about now!



How can you help?

- Do not book any term time holidays during year 6
- Don't keep your child off school unless they are really ill.
- Ensure that all homework is completed and returned to school on the due date
- Encourage your child to read at home



Questions?

School Journey 2022

- 16th-20th May 2021
- Kingswood- well known company with centres around the UK.
- Grosvenor Hall, Ashford, Kent



Your centre

A complete indoor and outdoor education facility set in the grounds of a former manor house in Ashford, Kent. One of our largest centres, Grosvenor Hall has 50 acres of adventure and recreational facilities.

From the moment you enter the gates, you are immersed in the high-adrenaline excitement of the centre as you pass the adventure park and our lake that offers a high range of water activities such as canoeing and raft building! As you explore the centre our guests continue to discover everything Grosvenor Hall has to offer including a 25,000 sq. ft sports hall which caters for a wide range of indoor activities.





Accommodation

- Our school will have its own block.
- Dormitory style accommodation. Likely to be in rooms of 2-4 with en suite bathrooms. Boys and girls will be on separate floors where possible.
- Adult rooms on each floor immediately next to children's rooms.
- Bedding provided- children make their own beds.
- Accommodation cleaned prior to arrival and mid week.



Highlights of Grosvenor Hall



3G SWING



ABSEILING



ARCHERY



BUGGY BUILDING



Highlights of Grosvenor Hall



CANOEING



CLIMBING



CRATE STACK



FENCING



Highlights of Grosvenor Hall



FREE FALL



LASER



NIGHTLINE



RAFT BUILDING



Learning Outcomes

Our programmes are designed to specifically meet your needs and link back to the core curriculum as well as developing environmental awareness and improve both mental and physical



We use...

Play
Discovery

Exploring
Challenging

Adrenaline
Reflection

...to deliver...

Mental & Physical
Wellbeing

Environmental
Awareness

Curriculum Links

Improved Attainment

...and achieve
our learning outcomes.

CONFIDENCE! **LIFE SKILLS** **RESILIENCE**



Example Timetable

ADVENTURE (HOICE SAMPLE PROGRAMME

	Session 1	Session 2		Session 3	Session 4		Evening
Monday				Settle into accommodation/ games	Problem solving	Dinner	Scrapheap challenge
Tuesday	Bushcraft	Leap of faith	Lunch	Archery	Low ropes	Dinner	Night walk
Wednesday	Climbing	Nightline	Lunch	Jacob's ladder	Bouldering	Dinner	Mini Olympics
Thursday	Crate stack	Aeroball	Lunch	Fencing	Orienteering	Dinner	Disco
Friday	Construct	Zipwire	Lu				



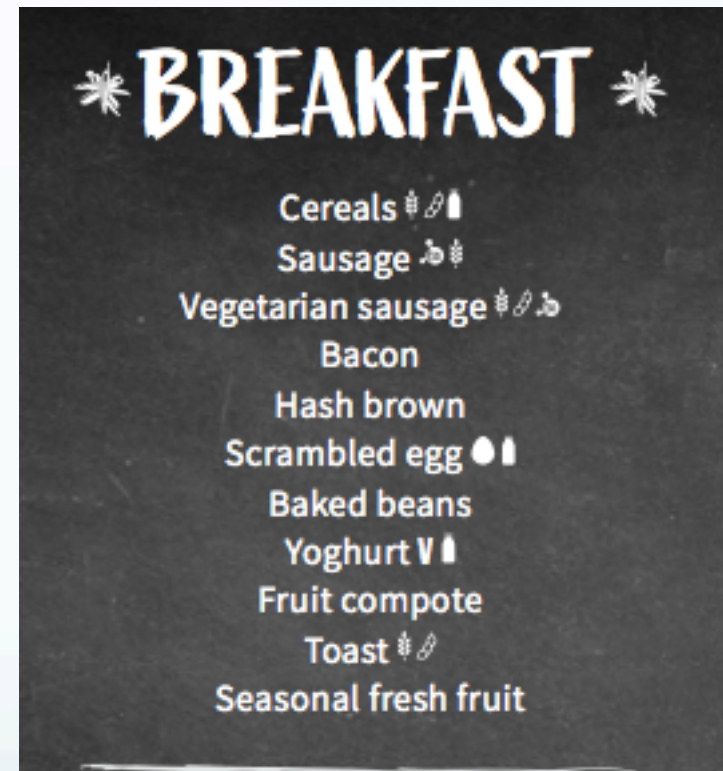






Food

- Breakfast: Variety of hot and cold items
- Lunch: Sandwiches, crisps, fruit, yoghurts and other snacks
- Dinner: At least 3 options including a vegetarian option. Able to cater for dietary requirements. NUT FREE.



Information for Parents

- [https://
www.kingswood.
co.uk/why-
kingswood/
parents/](https://www.kingswood.co.uk/why-kingswood/parents/)



Payment

- £390 in total
- £50 deposit by Friday 22nd October
- Payment through Parent Pay
- Payment plans available (see Parent Pay)
- Speak to Kerry in the office if you have any concerns/questions about payment.



Half term overview




- A summary of what the children will learn in each subject

This is an example from year 1



Knowledge Organisers







Year One The Classroom & School Environment

Aerial views are very useful, especially for police helicopters, search and rescue teams and pilots flying aeroplanes.

Autumn 1





The best maps have a title, labels and symbols (and a key to explain any symbols). The information has to be clear or people could end up in the wrong place.

Maps show us a simple representation of an aerial view. They help us understand where things are located.

In most maps, the top of the map is North. To go North, move your finger up on the map. To go South, move your finger down.

Maps tell us where places are - the location of places. Map makers are called **CARTOGRAPHERS**.

There are **4** main compass points, which people use to navigate. **NORTH, EAST, SOUTH and WEST.**

When we describe where something is, we are talking about its **LOCATION**. We can use words that compare locations.

Glossary

Aerial - something that happens from above

Aerial view - to look at something from above


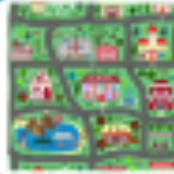

Compass - an instrument which shows the direction of North, East, South and West

Direction - a course along which someone or something moves

Location - the place where something is

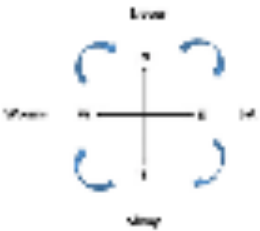
Maps - give us information about places

Navigate - plan and direct the course of a ship, aircraft, or other form of transport, especially by using instruments or maps






There are lots of different types of maps. Some maps show us huge areas like a map of the world, and others show us smaller places, like a map of Grove Park or our school.

Level 1: Using a Compass



Captain John Smith went on a journey in a boat from England to Jamestown, Virginia, in America, with 200 other men in 1607. They didn't have maps of the area when they arrived so they had to explore to find out where everything was. They used a compass to navigate.



We can use signpost maps to think about where things are. When we describe the location of things we use words such as: next to, nearby, near, far, close to, behind, in front, furthest, closest, further than and closer than.

- History, Geography and Science
- The key knowledge and skills we want the children to learn
- In books for the children to use

This is an example from year 1

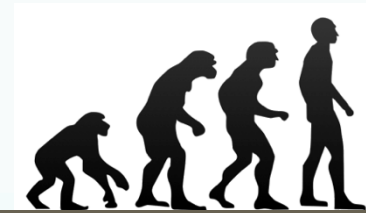


Topics



In Year 6, our topics this year are:

- Autumn – WW2
- Spring – Industrial Revolution and The Economy
- Summer – North America and Social and Political Reform





Values



We continue to use class dojo to promote positive behaviour across the school in line with our school values.





Values



- Two children will be given a 'VIP (Values in Practice) Award' in assembly on Friday for demonstrating the values.
- We would appreciate it if you would continue to reinforce these values at home.



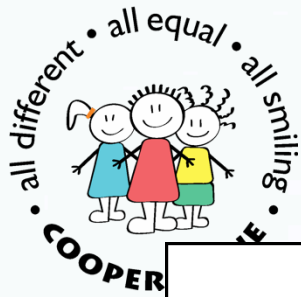


Year 6 Expectations

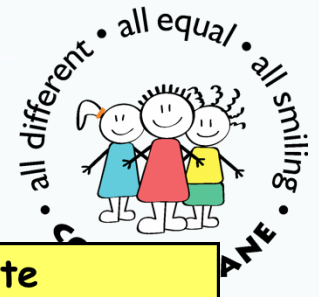


- Pupils are expected to:
 - ✓ Work hard
 - ✓ Be Responsible for their learning
 - ✓ Be Excellent role models





PE Days



	Marble Arch	Monument	Moorgate
Autumn 1	Thursday	Thursday	Wednesday
Autumn 2	Wednesday	Thursday	Thursday
Autumn 3	Thursday	Wednesday	Thursday
Autumn 4	Thursday	Thursday	Wednesday
Autumn 5	Wednesday	Thursday	Thursday
Autumn 6	Thursday	Wednesday	Thursday

Children must come to school in their PE kit.

There may be occasions where we do an additional PE session on a Tuesday. You will receive a text on a Monday if that is the case.





Helping at Home



- Please encourage the children to read for at least 30 minutes everyday .
- Listen to them read where possible and ask them questions about the story e.g. what do you think will happen next and why?
- Make sure they are ready for school and on time every day.
- Please reinforce the school values at home and encourage your child to take responsibility for themselves e.g. remembering their own homework, arriving at school on time.
- Continually encourage your children to practise good hand hygiene and follow social distancing guidelines.



Homework



Homework will be set every Wednesday (homework letter glued into reading homework book and uploaded to website)

Reading:

- At least 30 minutes reading every day. Reading Journal due in every MONDAY (Rewards awarded for wonderful entries). It must contain two reading questions about your own book plus the reading homework task.

Maths:

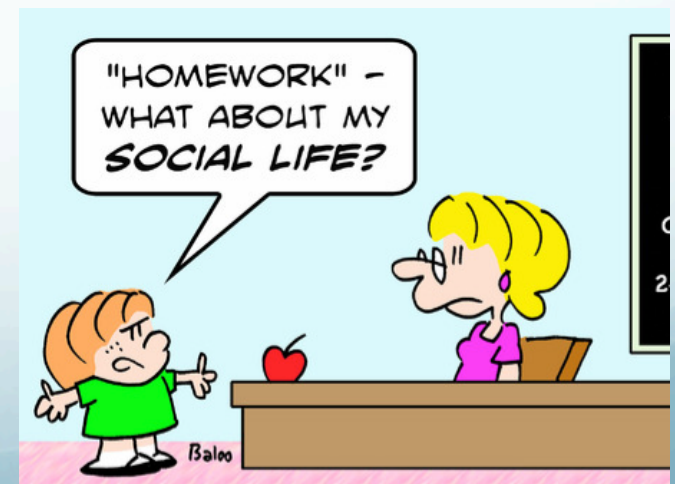
- CGP Revision and Activity book
- Sent out weekly and due in every MONDAY

Spelling:

- Sent out weekly: due in every MONDAY.
- Spelling test on Wednesday/Thursday.

Science, SPAG and Topic:



- Sent out when necessary



Homework Letter



Homework Instructions – to be completed for 13.9.21

Reading journal homework	Maths homework - complete the pages given in your question book	
<p>Read every day for at least 30 minutes and remember to fill in your new Reading Log, with your book title, date, pages read and signature.</p> <p>For your first entry in your reading journal, we would like you to tell us about your experience reading so far. Writing really and in full sentences, you need to include the following information:</p> <ul style="list-style-type: none"> • What genre of books do you enjoy reading? • Who are your favourite authors? • What are your favourite books? • How often do you read? • Do you prefer reading with someone or on your own? • Do you enjoy reading? Why? • Are there any books you want to read? <p>Then complete 2 questions from the list about your current reading book. This homework should reflect 40 minutes of your best work.</p>	Year 3 book	Place Value page 6
	Year 4 book	Place Value page 8
	Standard book	Ordering numbers pages 2 and 3
	Stretch book	Ordering numbers pages 2 and 3
<p> Reading Journal </p> <p>Topics</p> <p>Answer two different questions each week in addition to your reading journal homework. Write at least 3 sentences. Use EVIDENCE from your book to support your answer.</p>		
<p>Complete the spelling task for your spellings this week in your spelling homework book. Learn your spellings for the spelling test.</p>		
<p>All homework is given on a Wednesday the week before it is due the next Monday. Please complete all the homework on this sheet by Monday 13th September.</p>		



Reading Journal

Topics



Answer two different questions each week in addition to your reading journal homework. Write at least 3 sentences. Use EVIDENCE from your book to support your answer.

1. Who is your favorite/least favorite character and why?
2. Is there a **theme**, main idea or message in this book? Explain.
3. What do you **predict** will happen next and what **clues** make you think this?
4. Are there examples of **figurative language** e.g. similes, metaphors etc? What do they mean?
5. How are the **minor characters** important?
6. How has one **character** changed throughout the story?
7. What two **questions** would you ask a character AND how do you think they would respond? Why?
8. How does this book **remind** you of another book?
9. What would you **change** about this book? Why?
10. What part of the book **surprised** you most? Why?
11. Compare and contrast 2 **characters** from the book- how are they alike or different?
12. How does this book make you **feel**? Why?
13. Would you **recommend** this book? Why/why not?

These are sent out every WEDNESDAY (so check your child's book bag please), and are also available on the school's website.

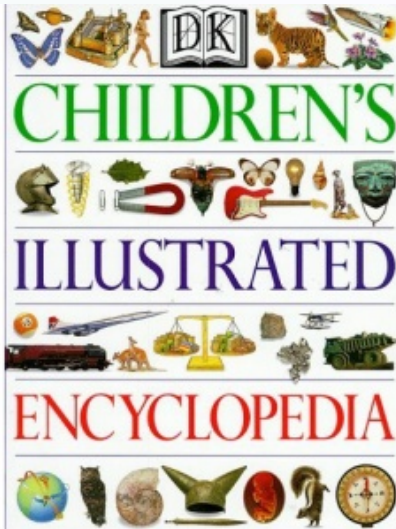


Reading Homework



Each week, your child will be set a specific activity to complete, linked to the book they are reading.

They will also be expected to answer two additional reading journal questions based upon the book that they are reading. Please look in your child's reading journal for examples.



YEAR 6 HOMEWORK TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
TASK	Practise spellings 	Practise spellings 	<u>Reading Log Task:</u> See the explanation in your reading log. 	<u>Maths Homework:</u> See homework letter for the pages 	<u>Spelling Task</u> See task in your spelling book 	<u>Reading Question 1:</u> 3 sentences about your reading book. 	<u>Reading Question 2:</u> 3 sentences about your reading book. 
What should I do if I am struggling?	<ul style="list-style-type: none"> Use the look, cover, <u>spell</u>, check technique. Ask an adult to help me to practise your spellings. 	<ul style="list-style-type: none"> Use the look, cover, <u>spell</u>, check technique. Ask an adult to help me to practise your spellings. 	<ul style="list-style-type: none"> Reread the part of the book that you are using. Ask an adult to discuss it with you. 	<ul style="list-style-type: none"> Attempt all questions. Tell my teacher <i>as soon as I arrive</i> tomorrow and she can help me. 	<ul style="list-style-type: none"> Use an online dictionary to help with the meaning of unknown words. Ask an adult to help you to practise your spellings 	<ul style="list-style-type: none"> Reread the part of the book that you are using. Ask an adult to discuss it with you. 	



Good choices = Great rewards!!!





Other Information



- All children to bring a water bottle to school everyday.
- We expect children to have their reading book in school with them every day.
- Only children in Year 6 who have permission to walk to and from school by themselves may bring a phone to school.
- All children to come to school in their PE kit on their given day.



Any Questions?



- Class teacher emails:
lcarter@cooperslane.org
apotter@cooperslane.org
dburton@cooperslane.org
- For general queries, please continue to contact the school office.

