

# Reception Autumn

## Communication & Language (CLL)

Play action or instruction games like 'Simon says...' or 'Ready, Steady, Go' where they have to do something. Talk to them about what you did yesterday or what you're going to do today. Let them help make lunch and ask them questions so they can find what you need, e.g. a cup. When tidying up, give them instructions to do.

# Let's Learn Together...

## Personal, Social & Emotional Development (PSED)

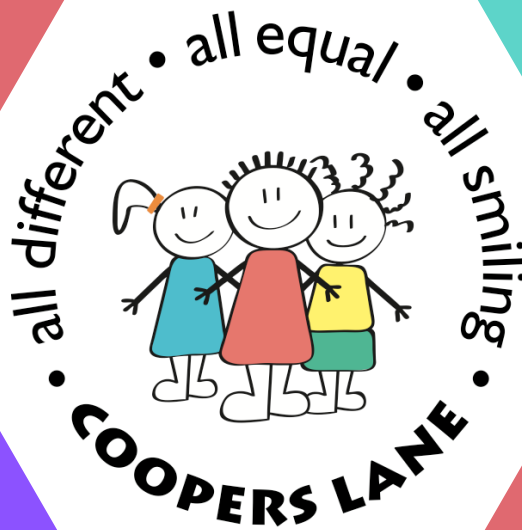
Give children time to make & build friendships through play. Let them help you with household chores like matching socks after they've been washed. Play dress up & let them be fire fighters, nurses or mum or dad. Finally, explain to them rules & why they cannot do things as it happens.

## Physical Development (PD)

Let them practise using children's scissors to cut paper or even cooked spaghetti. Make fun obstacle courses for them to navigate either inside or outside. Build good hygiene into the day with hand washing and teeth brushing.

## Literacy

Set up a pretend shop or cafe with labels or menus to read. If cooking together, read the recipe aloud as you make it. Before shopping, write a list together. Make a door sign together for their bedroom with their name on or a placemat for the dining table. Practise the sounds they have been learning in school together. Enjoy bedtime stories.



## Maths

Make a numbered train shed or car garage with their toys so they can match. Make numbered skittles from your recycling so they can name the number they knock down. Go on a shape walk looking for and naming 2D shapes they find.

## Christmas

An exciting time of year in school for everyone!

Children will put on an amazing show for us all to enjoy. They will learn choreographed dances and new songs.

There will be opportunities for arts and crafts and maybe even some baking!

## Expressive Arts & Design

Using paints, let them mix up the colours they need for their picture. Use toys they have to make up their own stories. Save the recycling such as boxes or materials to create capes or spaceships for imaginative play.

## Understanding the World

Visit different places close to where you live like the library or fire station on an open day. Explore and get out in the different weathers we have. Plant seeds or flowers and watch them grow. Let them press buttons and see what happens, e.g. pelican crossing button or a doorbell.



*'Conserve and sustainably use the oceans, seas and marine resources'*

Children will work towards Sustainable Development Goal 14 throughout this year.

SDG: 14

Article: 24