

# Year 2 Summer 2

## 6 CLEAN WATER AND SANITATION



*'Ensure availability and sustainable management of water and sanitation for all.'*

Children will work towards Sustainable Development Goal 6 throughout this year.

## Music

Children will learn to move and play to a steady beat and to sound sequences. They will learn to control changing tempos through a range of songs. They will also listen to orchestral music and improvise their own descriptive pieces.

- Toys
- Travel

## PE

Children will work on improving their overall fitness, strength, balance and agility, completing a range of circuits.

With our PE coach, they will focus on Athletics skills, practising running, jumping and throwing. They will recognise how their body feels after different types of activity.

- Fitness Frenzy
- Athletics

SDG: 6

## History

Children will learn about the Great Fire of London, looking at the life of Samuel Pepys and the diary he wrote. They'll examine the spread of the fire across London and why it burned for so long. Discussing the risk of fires, the children will understand the job of a modern firefighter & how they stop fires today. They will look at some recent fires like Grenfell.

**Let's Learn Together**  
Visit some famous sites from The Great Fire of London including Pudding Lane, the Monument and St Paul's Cathedral.

## RE

Children will learn about The Five Pillars of Islam and the importance of the Mosque. They will be thinking about how Muslims express their beliefs and what worship means to them.



## PSHE

Children will focus on naming, recognising and describing a range of feelings. They will look at ways to manage big feelings and the importance of telling someone you trust how you feel. Through discussion they will look at how feelings can affect people's bodies and behaviour.

## Science

Children will continue learning about plants, looking at the function of each part. They will start to look at what requirements are needed for germination as well as how plants reproduce and grow. They will conduct investigations to deepen their understanding.

## Computing

Children will become zoologists and collect data about bugs! They will explore sorting and classifying data using tick charts and tally charts, before representing their data using pictograms and other basic charts.

- Representing data
- Information Technology

## DT

Children will get to design and build 3 dimensional moving vehicles. They will learn the best way to join materials together, design what the outside of their vehicle will look like, build their technical knowledge and evaluate and improve their construction.

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