

# Year 2 Summer 1

6 CLEAN WATER  
AND SANITATION



*'Ensure availability and sustainable management of water and sanitation for all.'*

Children will work towards Sustainable Development Goal 6 throughout this year.

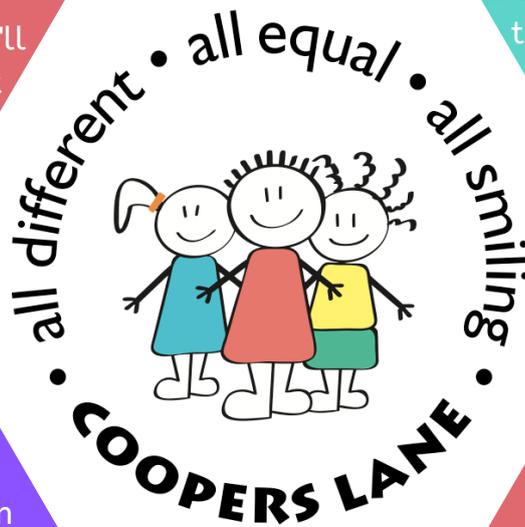
## Let's Learn Together

Go on a plant hunt on a local walk or visit Kew Gardens. How many plants and flowers can you name?

## RE

Children will continue to learn more about three major world religions: Christianity, Hinduism and Sikhism. They'll explore the importance of sharing food and how that is celebrated in different ways.

- Christianity
- Hinduism
- Sikhism



## PSHE

Children will learn more about what their bodies need to stay healthy including food and drink, exercise and plenty of sleep. They'll also look at different ways to learn and play instead of being on screens, as well as the benefits of sunshine and fresh air.

## Science

Children will use the local environment to observe how different plants grow. They will investigate what conditions are needed for plants to stay healthy, grow and reproduce. They will grow plants in different conditions including without light, without soil and without water.

## Computing

Children will become detectives as they collect clues. They will learn all about reading, writing and sending emails. They will open and listen to audio files and learn how the internet is used for communication.

- Data and data representation
- Communication and networks

## Art

Children will study the work of Vincent Van Gogh. They will learn to make tints of colours by adding white, tones of colours by adding black, and mix their own secondary colours. They will create their own Van Gogh inspired artwork using these skills.

SDG: 6

Article: 24

## Geography

Children will look at the different regions of the UK. They'll recap England, Wales, Scotland & Northern Ireland. They'll look at the geographical differences, identify cultural symbols & differences, & famous people. They'll look again at weather, keep track of day-to-day atmospheric conditions to discuss, and link to latitude.

## Music

Children will develop a sense of steady beat using their own bodies. They'll respond to music with a steady beat and play rhythm patterns on body percussion and instruments. They'll also look at simple notation, creating mini-beast inspired music using both voices and instruments.

- Number
- Pattern

## PE

Children will consolidate their gymnastics techniques building on their agility, balance and co-ordination, identifying ways to improve. With our PE Coach, they will continue to work on the Tennis skills practised last year, improving the way they coordinate and control their bodies.

- Gym Fit Circuits
- Tennis