

# Year 1 Summer 1

15  
LIFE  
ON LAND



*'Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, & halt & reverse land degradation & halt biodiversity loss'*

Children will work towards Sustainable Development Goal 15 throughout this year.

## Music

Children will develop a sense of steady beat through using movement, body percussion and instruments. They'll also explore different ways to emphasise the first beat of a repeating pattern, using instruments.

- Machines
- Patterns

## PE

Children will demonstrate the skills they have learnt so far this year by making a fitness circuit, showing the correct technique for each activity. With our PE Coach, they will learn a new sport - tennis, improving the way they coordinate and control their bodies.

- Fitness Frenzy
- Hockey

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## History

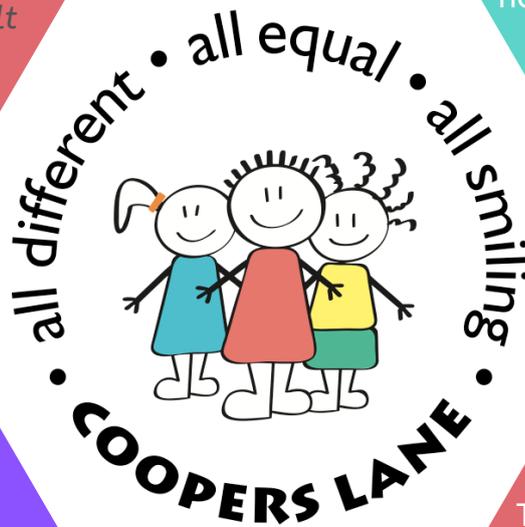
Children will begin to understand more about parliamentary democracy through learning about Prime Ministers. They will learn about the job they do & how they meet weekly with the Queen. They'll also look at past Prime Ministers & their achievements, as well as World Leaders.

**Let's Learn Together**  
Visit a local park or nature trail and see how many trees and plants you can name!

## RE

Children will revisit Christianity with a focus on the church, including objects and symbols which have specific meanings. They will think about how Christians lead their lives and the values that they show.

- Places of worship
- Identity and belonging
- Values



## PSHE

Children will begin to think about who keeps them safe. They'll learn about some different jobs in the community and how to attract someone's attention if they need it. They will learn how to dial 999 in an emergency and how to ask for help.

## Science

Children will continue to explore seasonal changes through visits to Forest School and looking at trees in our environment. They will also learn to identify and name common wild and garden plants, including deciduous and evergreen trees.

- Plants
- Seasonal Changes

## Computing

Children will become online painters. They'll search online galleries to find images and also create their own artwork using a range of painting tools.

- Retrieve digital content
- Manipulate digital content
- eSafety Rules and Help

## Art

Children will investigate colours and objects associated with them. They'll explore mixing primary colours to make secondary colours and create colour wheels. Then they will use these skills to create a piece of art based on Kandinsky.

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