

## **COOPERS LANE PRIMARY SCHOOL** WEEKLY NEWSLETTER

**Week Ending 4th December 2020** 

www.cooperslane.lewisham.sch.uk Twitter: @CoopersLaneSch



### **Hello Coopers Lane Family & Friends!**

We hope you have all had a good week and that you and your families are safe and well.

There's great news about another GOLD award for the school in this week's newsletter, so read on!

Have a lovely weekend.





This week our Articles of the Week have been Articles 9, 10 and II - Staying in contact with your family

#### ATTENDANCE

Well done to all the classes highlighted in **blue** who are currently at the school target of 97% or higher.

CLASS	Year	Weekly %	Overall %
Marble Arch	6	95.52	96.57
Monument	6	97.59	97.2
Moorgate	6	<mark>97.14</mark>	97.3 I
Farringdon	5	96.43	96.63
South Kensington	5	91.13	95.22
Wimbledon	5	95.52	96.2
Angel	4	Isolating	96.64
Covent Garden	4	Isolating	94.62
Knightsbridge	4	Isolating	96.06
Canary Wharf	3	98.19	96.82
Charing Cross	3	98.93	98.05
Victoria	3	98.51	97.58

CLASS	Year	Weekly %	Overall %
Embankment	2	99.28	97.56
St Paul's	2	98.99	97.27
Westminster	2	95.22	97.03
Green Park	I	95.71	97.69
London Bridge	I	99.29	<del>97.42</del>
Tower Hill	I	98.99	97.17
Baker Street	R	98.31	97.75
Piccadilly Circus	R	90.74	95.23
Waterloo	R	91.37	95.82
SCHOOL		96.36	96.65

### Rights Respecting Award - GOLD



It's more GOLD at Coopers Lane!

We are extremely proud to announce that Coopers Lane Primary School has been awarded Unicef UK's Rights Respecting School Award at Gold: Rights **Respecting.** This award is only granted to schools that have fully embedded children's rights throughout the school in its policies, practice and ethos. What an amazing achievement!

### **WE ARE A UNICEF GOLD** RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.



















"Children's rights are embedded across the school and underpin every facet of school life.

There is a strong nurturing, respectful ethos with each child valued and supported.

Children take ownership of their rights respecting work, making links to rights in lessons, independent of the teacher."

**UNICEF** 

#### NURSERY







In Nursery this week we have been listening to the story of The Gingerbread Man. We had a volunteer to be drawn around for the template of the Gingerbread Man and then we decorated him. We also made our own Gingerbread Man collages.

#### RECEPTION





This week we have been reading the book 'Stickman' by Julia Donaldson. At forest school, we made our own stickmen and stick ladies out of twigs and pipe cleaners. We then performed the story using the stick people we had made!



### YEAR 1

In Year I we have been using the story of Hansel and Gretel as inspiration for our instructional texts. We have practised the steps orally, and we got to decorate a class Gingerbread House. We have learnt to use imperative (bossy) verbs and time adverbials. Look out for our instructional writing next week!







#### YEAR 2



In science we have been investigating solids and liquids. We mixed water and cornflour, then squeezed the liquid in our hands and it became solid again! Then we opened our hands which allowed it return to a liquid. It was amazing!

In Computing we used Scratch Junior to make our own games. We had to enter algorithms into the program to make our sprites race against each other. It was great fun! We also spotted a strange character watering the plants!





#### YEAR 3







This week Year 3 have demonstrated our value of perseverance in their maths learning. We have learned how to multiply a two-digit number by a 1-digit number using a place value grid and column method. We have also applied our learning in word problems. We've worked really hard on presenting our work clearly and neatly!

#### YEAR 4

Year 4 have produced some great work as they continue with their home learning. They have been learning about Pointillism in Art and the water cycle in Science.







#### YEAR 5





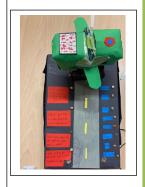


For Science this week we investiated the different methods we can use to separate materials. We were each given a cup of alien soup (which consisted of paper clips, stones, rice and sand) and our job was to separate each ingredient. We used sieves, filter paper and magnets to help us and we had great fun. In History last week we learned about hieroglypics and this week we researched daily life and made posters about education, food & farming, homes and clothing & fashion.

#### YEAR 6



In Science this week we have been learning about how to use electrical circuits for a purpose by designing WW2 games that use electricity. We had to think about the different components of our circuit and the voltage needed to power the buzzers, bulbs and motors that we used. We had great fun testing each other's games!



# YEAR 2 TEAM BUILDING

The children in year 2 had a team building afternoon today and absolutely loved it. They were tasked to work as a team to design and build the tallest tower out of newspaper. Their towers were really impressive!

Fantastic team work too; well done year 2!













### **Christmas Jumper Day**



We will be having our annual Christmas Jumper Day on **Friday I Ith December**. All of the children are welcome to wear a festive jumper on this day if they would like to. We will also be collecting loose change on the day for a local charity:

The Mizen Foundation was set up following the murder of Jimmy Mizen in 2008. The Mizen family have since shared Jimmy's story in schools, churches, prisons and workplaces; their message of forgiveness, peace and hope impacting the lives of countless people and inspiring many to build safer, more peaceful communities.

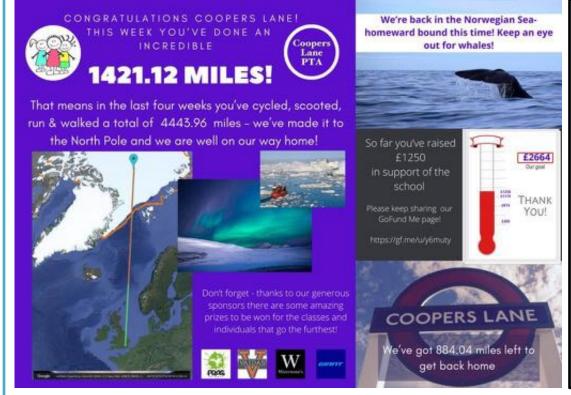
For more information on The Mizen Foundation, please follow the link below:
<a href="http://mizenfoundation.org/">http://mizenfoundation.org/</a>



### **Wrap Up Warm**

Please make sure your child comes to school with appropriate clothing. The weather is getting colder and wetter, so all children must come to school with a warm, winter coat. If your child is in Reception then a hat and gloves is suggested too, because the children spend a lot of time outside during the day.





#### **AMAZING!**

We're almost home!!

Well done to everyone taking part in the North Pole Challenge, it's been another incredible week. You have walked, scooted or cycled another 1421 miles, which means there are just 884 miles left to get us back home. Keep going!

Remember to ask friends and family to sponsor you too, so that we can try to reach the fundraising target.

