

Year 6 Spring 2

Geography

Children will learn more about where things come from through exploring the idea of trade. They'll also look at what's essential for survival, learning about natural resources and energy.

- Mapping
- Globalisation & World Trade
- Fairtrade
- Biomes
- Energy

Music

Children will focus on performance in preparation for the final term. They'll look at the effects of slave trade on West African villages and see how the infamous spider-man Anansi saves the day.

- Roots

PE

Children will continue to improve in boxercise skills, understanding how moves can be linked together to perform more complex moves. With our PE coach, they will become Tag Rugby champs, preparing for games, then reflecting and evaluating their ability after each.

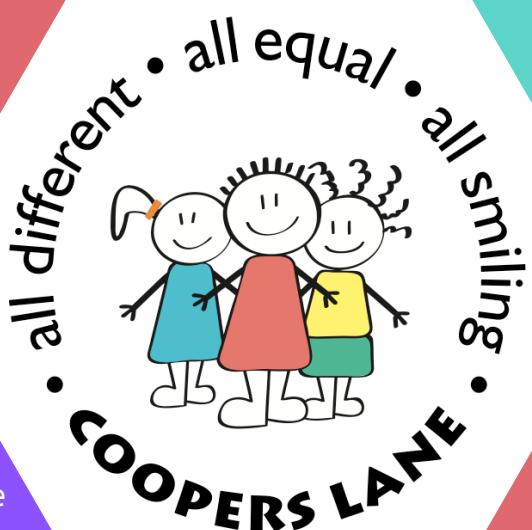
- Mighty Movers
- Tag Rugby

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.'

Children will work towards Sustainable Development Goal 16 throughout this year.



Let's Learn Together

Look at how far your food has travelled - do you eat local, or has it clocked up lots of air miles?

RE

Children will investigate beliefs about life and life after death. They will be encouraged to reflect on and express their hopes for the future, as well as having the opportunity to share feelings of loss. They'll examine their attitudes, values and commitments through this topic.

PSHE

Children will continue to delve into the online world, focusing on influencing & decision-making. Online safety will be a priority, learning how to recognise safe & unsafe situations and how to respond. They will also learn about age range content, including the effects of online gambling.

Computing

Children will be mastering publishing as they create their own magazine. They'll source, write, edit & combine images & text from a range of sources.

- Manage & contribute to projects using online tools
- Write & review content
- Source digital media
- Design & produce a document

DT

Children will look into renewable energy this term. They will design and make their own Plaster of Paris eco-village incorporating what they have learnt about renewable energy.

SDG: 16

Article: 22 & 38