

# Year 6 Spring 1

16 PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



*'Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.'*

Children will work towards Sustainable Development Goal 16 throughout this year.

## Music

Children will explore Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments, and create a dance to make a thrilling performance. 'The Street' is the setting for this topic of buskers and flash mobs!

- Growth

## PE

Children will become dancers, demonstrating an awareness of music rhythm and phrasing when they improvise. With our PE coach, they will consolidate their hockey skills, working up to matches, reflecting and evaluating on their defence and attack.

- Dynamic Dance
- Hockey

SDG: 16

## History

Children will explore the Industrial Revolution and recognise it be one of the most significant social & demographic changes in history.

- Wealth for the many
- Technological developments
- Travel developments
- Coal Mining

Let's Learn Together

Visit the Darwin Centre or Horniman museum

## RE

Children will continue on their journey through Judaism. They'll learn more about why Abraham was important to Jews, but also explore how the Torah helps Jewish people understand more about their religion and lives.

- Belief in One God
- Torah



## PSHE

Children will continue to work on the value 'responsibility'. This term focuses on media literacy and digital resilience. They'll evaluate online experiences and how this affects their wellbeing. They'll understand what is and isn't ok to share online, and the reasons why.

## Science

Children will find out all about evolution through looking at the works of Charles Darwin. They'll discover the secrets fossils provide from millions of years ago. Looking at living thing's offspring, they'll discover the ideas behind inheritance.

## Computing

Children will be exploring computer networks including the internet as they become network technicians.

- How computer networks transmit & receive information digitally
  - Understand basic hardware
  - Understand key features of ICT protocols
- Domain names & IP addresses

## Art & DT

Children will look at the work of LS Lowry, recording their likes & dislikes about his work. They will use techniques taken from his paintings to create a masterpiece of their own! Whilst looking at the economy & trade routes, the children will explore global food.

Article: 22 & 38