

Year 1 Spring 1

15

LIFE
ON LAND



'Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, & halt & reverse land degradation & halt biodiversity loss'

Children will work towards Sustainable Development Goal 15 throughout this year.

Let's Learn Together

Take a look at the Hindu Temple architecture in Lewisham

Look through maps of the UK & build a bucket list!

RE

Children will be introduced to the religion Hinduism. They will learn about Hindu Gods and how they are worshipped as male or female. They'll look through the Hindu calendar and learn to recognise important festivals, as well as recount stories.

- Hindu Gods
- Important Festivals
- Stories

PSHE

Children will begin to think about their own health and wellbeing. They'll understand more about who can help them to stay healthy and how medicines can make them feel better. Daily hygiene routines will be recapped such as teeth brushing and hand washing.



Music

Children will develop a sense of steady beat through using movement, body percussion and instruments. They'll also explore sounds using their voices, movement and instruments to see the different ways that music can be used to describe weather.

- Number
- Weather

Science

Children will continue to explore seasonal changes through visits to Forest School and looking at trees in our environment. They will also investigate different materials and their uses, identifying their properties, comparing and grouping them.

- Everyday Materials
- Seasonal Changes

Computing

Children will become collectors around the Internet. They'll search online galleries to find images to fit into a presentation they make.

- Retrieve digital content
- Organise digital content
- Manipulate digital content
- eSafety Rules and Help

PE

Children will continue to work on their agility, balance and co-ordination through circuits work. With our PE Coach, they will learn a new sport - hockey, improving the way they coordinate and control their bodies and the range of equipment.

- Gym Fit Circuits
- Hockey

DT

Children will investigate what castles look like and list their features. They will each design their own to a specific design criteria and make it from recycled materials. They will explore mechanisms so they can make a moving drawbridge.

SDG: 15

Article: 24