



# Coopers Lane Primary School

## “All Different, All Equal, All Smiling”

### Pupil premium grant expenditure 2020/21

#### ALLOCATION:

#### Background

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups. Schools receive Pupil Premium funding for:

- all children who are eligible for free school meals (FSM)
- all children who have been eligible for free school meals (FSM) at any point in the last 6 years
- all children who have been looked after continuously for more than six months by someone other than their immediate family.

The government awards this funding to help raise attainment for these children. National data shows that as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM. A Service Premium has also been introduced for children whose parents are currently serving in the armed forces. This is designed to support the emotional and social well-being of these pupils.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

#### Our aims are to:

- Increase attainment so that more pupils are at or above age-related expectations.
- Accelerate progress of the most disadvantaged pupils so that the gap between pupils eligible for Pupil Premium and their peers is reduced in all areas. In order to close the gaps, we look at best practice and research. This leads us to conclude that the most effective ways to raise attainment for all and close gaps for the most disadvantaged are through:
- Improving the quality of provision across the board, in particular the quality of teaching in classrooms – we do this by (a) ensuring our staff are well-trained and have adequate time to carry out their roles and (b) ensuring there is good support in each class to rapidly address any underachievement
- Carefully considered interventions and activities to target specific needs – we do this by (a) having additional teaching and support staff who can put on specific interventions for particular groups and (b) buying into specific initiatives
- Increasing enjoyment of and participation in all aspects of school life – we do this by subsidising a range of activities such as trips, school journey, breakfast club and after school clubs.
- An audit of need and provision has highlighted key areas, which affect many of our children and families, but in particular those eligible for pupil premium grant. This has formed the basis for our spending plan for 2019-20.

## Early Intervention - EYFS & KSI

What?	Cost	Objective	Expected Outcome
Nursery Nurse (5 Days)	£25,572	To provide SALT intervention through Blast and Talk Boost programmes + <a href="#">Might Writer intervention</a>	Higher % of children meeting and exceeding expectation in reading and writing
<b>Total</b>	<b>£25,572</b>		

## Academic Intervention - Year 2-6

What?	Cost	Objective	Expected Outcome
Teaching Assistants (15x TA, 4 hours a week)	£40,000	To provide high quality, structured intervention programmes (drawing & talking, phonics, reading, spelling and maths) along with in-class additional support	Improved attainment in reading, writing and maths
Teaching Assistant (4 days, EAL)	£11,000	To provide EAL intervention to target children with little or no English on admission to CLS.	Improved attainment in reading, writing and maths
Teacher (2.5 days)	£28,000	To provide high quality teacher intervention to target children (Y2) in the core subjects - reading, writing and maths (data led).	Improved attainment in reading, writing and maths
Teacher (3 days)	£34,000	To provide high quality teacher intervention to target children (Y6) in the core subjects - reading, writing and maths (data led).	Improved attainment in reading, writing and maths
Provision Map tracking system	£915	To have an efficient system for tracking all intervention in order to ensure there is positive impact and good use of spend	Interventions are value for money and there is evidence to support this
PiXL subscription	£2,675	A structured intervention programme for whole school covering all core subjects	Improved attainment in reading, writing and maths
Training and development	£2,000	To provide high quality training and development to teachers and support staff, informed by appraisal and monitoring. To include: PiXL, Provision Map, <a href="#">Curriculum, Early Excellence</a>	Staff skills and knowledge is improved which leads to improved outcomes across the curriculum
Resources (including iPad upgrades)	£6,000	Purchase of resources to support PiXL and other intervention programmes £1500 <a href="#">plus additional technology for classroom and home learning £3000 + SEND Mighty Writer resources and training £607 + Learning Village subscription for EAL £780</a>	Improved attainment in reading, writing and maths
<b>Total</b>	<b>£124,590</b>		

## Wellbeing Intervention

What?	Cost	Objective	Expected Outcome
Place2Be	£24,000	To provide 121 counselling service for vulnerable pupils, provide a 'place to talk' for groups of children to discuss issues, to provide a parent counselling service.	Children's confidence and self-esteem is improved, enabling them to cope with difficult life events, establish friendships and focus in class.
Learning Mentors	£30,000	To improve attendance and punctuality for all pupils. Improve parental engagement. Improve behaviour and attitude to learning of all pupils and in particular those with emotional, social, behavioural needs (to include running Triple P programme - see below + young carers group)	Improved attendance, improved attainment of pupils with barriers to learning - PP achieve in line with non-PP
Breakfast Club + After School Clubs Subsidy	£5,000	To improve attendance and punctuality. To provide a healthy breakfast for pupils to be ready for learning. To provide a nurturing social environment for pupils.	Improved attendance and punctuality, Healthier eating and knowledge of healthy eating, Children have a good start to the day (discussion, social interaction)
Class Music Lessons	£5,000	To give all children the opportunity to experience learning a musical instrument (whole class lessons: Y2 recorder, Y3 Ukulele, Y5 Steel Pans)	Children have a love of music, group working skills developed, children make good progress in music
Free School Bags and Jumpers	£1,500	To raise profile of reading and to increase the number of families who apply for PP funding.	Increase in number of families applying for PP which gives more funding for school, encourage a love of reading and reading for pleasure
PPP training course	£1,670	to provide high quality parenting support course to small groups of identified parents and carers	<b>Triple P</b> is a parenting intervention with the main goals of increasing the knowledge, skills, and confidence of parents and reducing the prevalence of mental health, emotional, and behavioural problems in children and adolescents.
<b>Total</b>	<b>£67,170</b>		
<b>Budget</b>			
Pupil Premium Funding	£217,273		
Carry forward from 2019/20	£0		
Total budget	£217,273		
Projected Spend	£217,332		

Balance            **-£59**