

Fast Feedback

What is it?

It is instant, on the spot, high quality verbal feedback that moves the children's learning on during the lesson rather than the next day. Research has showed that traditional marking in books has limited impact on learning and progress. In fact, research from the Sutton Trust states that, *'if delivered well, "effective feedback" can boost learning by an extra nine months in an academic year.'*

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Our aim at Coopers Lane is that the children will have greater ownership of their learning and you will be able to see how they have responded to the feedback in their books. The children will also be taught how to self-reflect on their learning more effectively, which will in turn enable them to make more progress and confidently know what their 'next step' is.

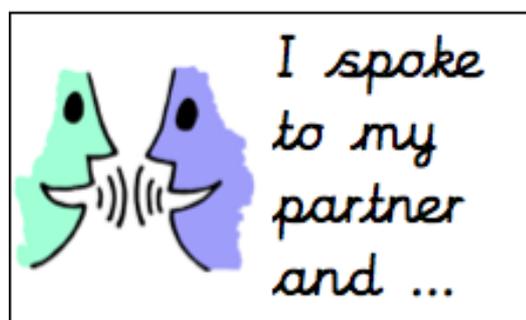
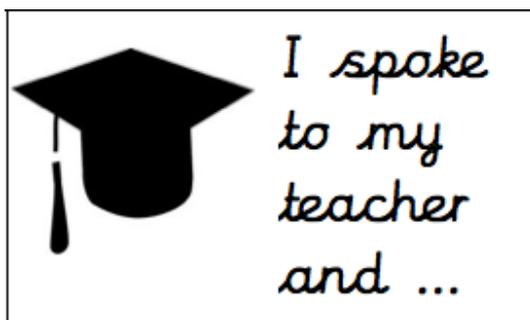
We will be modelling our method on the evidence of best practice from the Education Endowment Foundation, which shows that effective feedback should:

- *Redirect or refocus either the teacher's or the learner's actions to achieve a goal*
- *Be specific, accurate and clear*
- *Encourage and support further effort*
- *Be given sparingly so that it is meaningful*
- *Provide specific guidance on how to improve and not just tell pupils when they are wrong*

This new way of providing effective feedback to our children will allow them to have more of a mastery approach to their learning, focusing on the depth of their knowledge rather than the coverage of lots of different topics.

The key points to note are:

- Children's books are still looked at **every day** by the class teacher
- Teachers can still write comments about the work or draw smiley faces
- At the end of a piece of extended writing, both teachers and children evaluate against the toolkit targets
- When the children receive verbal feedback they put a sticker in their books and summarise what has been said



- Verbal feedback is a mixture of positives and what they need to do next
- At the end of lessons, the children write self reflection comments or use smiley faces to show how they feel about their learning in that lesson
- In Maths, the children usually self mark after 5 questions to see if they are ready to move on to the next challenge or need a little bit more help. The teachers still look at these books every day

* As with any new initiative, we will be reviewing Fast Feedback constantly and adapting it to make it the most effective strategy for the children of Coopers Lane. During the Spring Term we will be putting this into our new Marking and Feedback policy.