



Coopers Lane Primary School

“All Different, All Equal, All Smiling”



Pupil premium grant expenditure plan 2019/20

ALLOCATION: £219,949 (estimate)

Background

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups. Schools receive Pupil Premium funding for:

- all children who are eligible for free school meals (FSM)
- all children who have been eligible for free school meals (FSM) at any point in the last 6 years
- all children who have been looked after continuously for more than six months by someone other than their immediate family.

The government awards this funding to help raise attainment for these children. National data shows that as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM. A Service Premium has also been introduced for children whose parents are currently serving in the armed forces. This is designed to support the emotional and social well-being of these pupils.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

Our aims are to:

- Increase attainment so that more pupils are at or above age-related expectations.
- Accelerate progress of the most disadvantaged pupils so that the gap between pupils eligible for Pupil Premium and their peers is reduced in all areas. In order to close the gaps, we look at best practice and research. This leads us to conclude that the most effective ways to raise attainment for all and close gaps for the most disadvantaged are through:

- **Improving the quality of provision across the board**, in particular the quality of teaching in classrooms – we do this by (a) ensuring our staff are well-trained and have adequate time to carry out their roles and (b) ensuring there is good support in each class to rapidly address any underachievement
- **Carefully considered interventions and activities to target specific needs** – we do this by (a) having additional teaching and support staff who can put on specific interventions for particular groups and (b) buying into specific initiatives
- **Increasing enjoyment of and participation in all aspects of school life** – we do this by subsidising a range of activities such as trips, school journey, breakfast club and after school clubs.

An audit of need and provision has highlighted key areas, which affect many of our children and families, but in particular those eligible for pupil premium grant. This has formed the basis for our spending plan for 2019-20.

| Early Intervention - EYFS & KSI | | | |
|--|----------------|--|---|
| What? | Cost | Objective | Expected Outcome |
| Nursery Nurse (5 Days) | £25,572 | To provide SALT intervention through Blast and Talk Boost programmes. | Higher % of children meeting and exceeding expectation in reading and writing |
| Total | £25,572 | | |
| Academic Intervention - Year 2-6 | | | |
| What? | Cost | Objective | Expected Outcome |
| Teaching Assistants (15x TA, 4 hours a week) | £40,000 | To provide high quality, structured intervention programmes (drawing & talking, phonics, reading, spelling and maths) along with in-class additional support | Improved attainment in reading, writing and maths |
| Teaching Assistant (4 days, EAL) | £11,000 | To provide EAL intervention to target children with little or no English on admission to CLS. | Improved attainment in reading, writing and maths |
| Teacher (3 days) | £34,000 | To provide high quality teacher intervention to target children (Y2 & 3) in the core subjects - reading, writing and maths (data led). | Improved attainment in reading, writing and maths |

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|-------------------------------------|-----------------|---|---|
| Teacher (3 days) | £34,000 | To provide high quality teacher intervention to target children (Y6) in the core subjects - reading, writing and maths (data led). | Improved attainment in reading, writing and maths |
| Provsion Map tracking system | £915 | To have an efficient system for tracking all intervention in order to ensure there is positive impact and good us of spend | Interventions are value for money and there is evidence to support this |
| Pixl subscription | £2,675 | A structured intervention programme for whole school covering all core subjects | Improved attainment in reading, writing and maths |
| Training and development (estimate) | £2,000 | To provide high quality training and development to teachers and support staff, informed by appraisal and monitoring. To include: PiX and KAGAN Inset | Staff skills and knowledge is improved which leads to improved outcomes in reading, writing and maths |
| Resources | £2,000 | Purchase of resources to support PiXL, KAGAN and other intervention programmes | Improved attainment in reading, writing and maths |
| Total | £126,590 | | |

Wellbeing Intervention

| What? | Cost | Objective | Expected Outcome |
|--------------------------------|-------------|--|--|
| SLT Attendance Lead | £7,500 | To reduce the number of children who have persistent absence | Persistent absence is below the national average and improving |
| Place2Be | £24,000 | To provide 121 counselling service for vulnerable pupils, provide a 'place to talk' for groups of children to discuss issues, to provide a parent counselling service. | Children's confidence and self-esteem is improved, enabling them to cope with difficult life events, establish friendships and focus in class. |
| Learning Mentors | £30,000 | To improve attendance and punctuality for all pupils. Improve parental engagement. Improve behaviour and attitude to learning of all pupils and in particular those with emotional, social, behavioural needs. | Improved attendance, improved attainment of pupils with barriers to learning - PP achieve in line with non-PP |
| After School Club Subsidy | £9,000 | Creating enrichment opportunities for all pupils at low cost. To widen their experiences and build aspirations. | For all pupils to experience extra-curricular enrichment opportunities. |
| Trips Subsidy | £2,000 | Provide enrichment opportunities for all pupils linked to class topics. | Pupils' learning is extended through real life experiences which impacts positively on learning outcomes |
| Y4 & Y6 school journey subsidy | £5,000 | Provide enrichment opportunities for all pupils, ensure all pupils have the opportunity to experience a residential trip | All children have the opportunity to experience a residential trip |

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| Breakfast Club Subsidy | £5,000 | To improve attendance and punctuality. To provide a healthy breakfast for pupils to be ready for learning. To provide a nurturing social environment for pupils. | Improved attendance and punctuality, Healthier eating and knowledge of healthy eating, Children have a good start to the day (discussion, social interaction) |
| Class Music Lessons | £5,000 | To give all children the opportunity to experience learning a musical instrument. | Children have a love of music, group working skills developed, children make good progress in music |
| Free School Bags and Jumpers | £1,500 | To raise profile of reading and to increase the number of families who apply for PP funding. | Increase in number of families applying for PP which gives more funding for school, encourage a love of reading and reading for pleasure |
| Total | £89,000 | | |
| | | | |
| Budget | | | |
| Pupil Premium Funding | £219,949 | * waiting for updated figure | |
| Carry forward from 2018/19 | £0 | | |
| Total budget | £219,949 | | |
| Projected Spend | £241,162 | | |
| Taken from other budgets | £9,000 | Sports Premium | |
| Total PP Spend | £232,162 | | |
| Variance | -£12,213 | | |