



# Coopers Lane Primary School

Pragnell Road, Grove Park, London SE12 0LF

T: 020 8857 7680

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**Head Teacher: Mr Paul Hooper**

15<sup>th</sup> January 2019

Dear Parent/Carer

## Coopers Lane Primary School Parent Survey

I am writing to ask for your help with the annual survey about Coopers Lane School. The survey provides an opportunity for parents and carers to let us know what you think about different aspects of school life. It will provide key information to support the school self-evaluation and improvement process.

Last year 355 of you responded to the survey and really helped us to make improvements. You can see some of the changes we made, as a result of the survey, in the table at the end of this letter. The full survey results are still available on our website.

To assist the school in learning more about what parents think, we would like to ask you for about **10 minutes** of your time to complete an online questionnaire covering a range of topics, which are important to our school.

The parent survey is completely confidential and anonymous and participation is entirely voluntary.

To access the survey, please use the following link. We will also have iPads available for the survey during the parent/teacher meetings this week in school:

<https://www.surveymonkey.co.uk/r/T8P8K8Z>

Your response will provide valuable information to the school, so we do hope that you will participate. If you have any queries about the survey, please do not hesitate to contact the school and we will be happy to answer your questions.

Kind regards

Paul Hooper



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## Parent & Carer Survey 2018 – Actions

What you told us	What we did about it
<p>Although most of you agree that we deal with bullying effectively, the number of you who strongly agree was slightly lower than for other areas.</p> <p>Although most of you agree that we make sure that our children are well behaved, the number of you who strongly agree was slightly lower than for other areas.</p>	<ul style="list-style-type: none"> <li>We now use a computer system to log all behaviour incidents including bullying. This means we pick up on patterns of negative behaviour very quickly and can monitor this more effectively.</li> <li>We introduced lunch time detentions with the senior leadership team. This has been very successful and the number of children in detention has fallen significantly over the past year.</li> <li>We created individual behaviour contracts and parent contact books. This has been very successful and has had a positive impact on helping children to make good behaviour choices.</li> <li>We increased the number of staff in the playground at lunch time. There are now teachers and teaching assistants working alongside our lunch team, engaging in activities with the children.</li> <li>We invested in new equipment for the playground and have an improvement plan for the next few years. Some of the improvements are being funded or part funded by the PTA. This will include providing shaded areas for both playgrounds.</li> <li>We have given extra responsibilities to the older children in Year 5 and 6. They monitor the corridors, support the younger children in the lunch hall and are 'buddies' in the playground.</li> <li>We produced a new parent/carers handbook, which will be sent out to all parents shortly. The handbook highlights our expectations for behaviour at Coopers Lane, linked to our school values. It also contains our parent/carers code of conduct.</li> </ul>
<p>Homework - 76% of you said you are in favour of homework and 84% of you said that your child receives appropriate homework for their age. However, there were some comments asking for us to improve communication and consistency.</p>	<ul style="list-style-type: none"> <li>We reviewed the homework strategy with our teachers and leadership teams</li> <li>We explained homework expectations to parents at the 'meet the teacher' parent meetings in September.</li> <li>We introduced times tables exercise books and regular times tables tests for Year 3-6. This homework is linked to the new maths passport targets.</li> <li>We invested in a new online maths and spelling App called SumDog. All children from reception to Year 6 have free access to this website, which tailors maths and spelling activities to each child. SumDog is also used in class to support class learning.</li> </ul>
<p>A number of parents were concerned about the traffic on Pragnell Road and surrounding roads.</p>	<ul style="list-style-type: none"> <li>We are currently working with the Local Authority to improve the traffic conditions.</li> <li>New yellow zig-zags have been painted outside the school, extending the no parking zone and making it safer to cross the road.</li> <li>New signs have been installed to show the revised parking restriction times. Parking on the yellow zig-zags is now illegal at</li> </ul>



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	<p>the following times: 8:00am-9:30am 2:00pm-4:30pm</p> <ul style="list-style-type: none"><li>• We are still waiting for double yellow lines at end of the street, on the corners of Pragnell Road</li><li>• We have set up a Green Team in school. This is made up of children from every year group. The team have made an action plan to help improve the traffic conditions around the school in order to improve safety. One of their first jobs is to write to all parents to ask them to drive and park responsibly.</li></ul>
A number of parents asked for less dress-up days and for there to be more notice given about dress-up days.	<ul style="list-style-type: none"><li>• We have changed our topic launch days so that only one is a dress-up day.</li><li>• We created a key events calendar in September to give you plenty of notice about events in the year ahead.</li></ul>



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