

History

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, such as a significant turning point in British like The Battle of Britain.

Chronological Understanding

Can they say where a period of history fits on a timeline?
Can they place a specific event on a timeline by decade?
Can they place features of historical events and people from past societies and periods in a chronological framework?

Knowledge and Understanding

Can they summarise the main events from a specific period in history, explaining the order in which key events happened?
Can they summarise how Britain has had a major influence on world history?
Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently?
Can they recognise and describe differences and similarities/ changes and continuity between different periods of history?

Historical Enquiry

Can they look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint?
Can they identify and explain their understanding of propaganda?
Can they describe a key event from Britain's past using a range of evidence from different sources?

Black History Month 2019

Can they suggest why certain events, people and changes might be seen as more significant than others?

Geography

Geographical Enquiry

Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?

Physical Geography

Can they create sketch maps when carrying out a field study?

Science

Electricity

Can they identify and name the basic parts of a simple electric series circuit? (cells, wires, bulbs, switches, buzzers)
Can they compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches?
Can they use recognised symbols when representing a simple circuit in a diagram?

Light

Can they recognise that light appears to travel in straight lines?
Can they use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye?
Can they explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes?
Can they use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them?

'Working Scientifically' is to be embedded in lessons throughout the topic.

Computing

Computer Science

Can they solve problems by decomposing them into smaller parts?
Can they use selection in programs?
Can they work with variables?
Can they use logical reasoning to explain how some algorithms work?
Do they use logical reasoning to detect and correct errors in algorithms?
Do they understand computer networks, including the internet?
Do they appreciate how search results are ranked?

Digital Literacy

Can they use technology safely, respectfully and responsibly?
Can they identify a range of ways to report concerns about contact?
Do they recognise acceptable/ unacceptable behaviour?
Can they be discerning in evaluating digital content?

Languages

Listening and Responding

Do they understand longer passages made up of familiar language in simple sentences?
Can they identify the main points and some details?

Speaking

Can they hold a simple conversation with at least 3-4 exchanges?
Can they use their knowledge of grammar to adapt and substitute single words and phrases?

Writing

Can they use a dictionary or glossary to check words they have learnt?

PSHE

Feelings & Friendship

What makes a happy and healthy relationship?

Health

How can we stay healthy?

RE (Buddhism: Following the Buddha's Teaching; Judaism: Abraham)

Key Questions

How do Buddhists try to follow the teachings of the Buddha?
How do the teachings and example of the Buddha help Buddhists to grow towards enlightenment?
Why is Abraham important to Jews?
How does the Torah help Jewish people to understand what being Jewish means?
How have Christians, over time and in different parts of the world, used art to express their beliefs and feelings about Christmas?
How can representations of the nativity help or hinder understanding of Jesus' real background as a Jew?

Music

Performing

Can they sing a harmony part confidently and accurately?
Can they perform parts from memory?
Can they perform using notations?
Can they take the lead in a performance?
Can they take on a solo part?
Can they provide rhythmic support?

Composing

Can they use a variety of different musical devices in their composition? (incl melody, rhythms and chords)
Do they recognise that different forms of notation serve different purposes?
Can they use different forms of notation?
Can they combine groups of beats?

Appraising

Can they refine and improve their work?
Can they evaluate how the venue, occasion and purpose affects the way a piece of music is created?
Can they analyse features within different pieces of music?
Can they compare and contrast the impact that different composers from different times will have had on the people of the time?

PE (Rising Stars – Boot Camp & Mighty Movers)

Year 6 Autumn Topic Puzzle Lest We Forget

Art

Drawing

Do their sketches communicate emotions and a sense of self with accuracy and imagination?
Can they explain why they have combined different tools to create their drawings?
Can they explain why they have chosen specific drawing techniques?

Painting

Can they explain what their own style is?
Can they use a wide range of techniques in their work?
Can they explain why they have chosen specific painting techniques?

Knowledge

Can they make a record about the styles and qualities in their work?
Can they say what their work is influenced by?
Can they include technical aspects in their work, e.g. architectural design?

Sketch books

Do their sketch books contain detailed notes, and quotes explaining about items?
Do they compare their methods to those of others and keep notes in their sketch books?
Do they combine graphics and text based research of commercial design, for example magazines etc., to influence the layout of their sketch books?
Do they adapt and refine their work to reflect its meaning and purpose, keeping notes and annotations in their sketch books?

Black History Month 2019

Drawing, Painting & Knowledge will be covered as part of a Whole School Art Project linked with BHM.

Home Learning Opportunities

Ideas of places you could visit:

- Imperial War Museum
- HMS Belfast
- Churchill War Rooms
- Royal Air Force Museum
- Biggin Hill Air Show
- Looking further away, 'The Needle Battery' in the Isle of Wight

Other possible ideas to do at home:

- Make a chocolate cake without eggs
- Cook a parsnip whip or stew
- <https://www.bbc.co.uk/history/handsonhistory/vw2.shtml>

Look through the '50 things to do before you're 11 ¾' by The National Trust – How many can you tick off?

