

History

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.

Chronological Understanding

Can they use dates and historical language in their work?
Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived etc.?
Can they use their mathematical skills to work exact time scales and differences as need be?

Historical Enquiry

Can they test out a hypothesis in order to answer a question?
Do they appreciate how historical artefacts have helped us understand more about Ancient Egypt in the present and past?

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Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?
Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past?

Geography

Geographical Enquiry

Can they collect information about a place and use it in a report?
Can they map land use?
Can they find possible answers to their own geographical questions?
Can they make detailed sketches and plans; improving their accuracy later?
Can they plan a journey to a place in another part of the world, taking account of distance and time?

Physical Geography

Can they explain why many cities of the world are situated by rivers?
Can they explain how a location fits into its wider geographical location; with reference to physical features?

Human Geography

Can they explain why people are attracted to live by rivers?
Can they explain how a location fits into its wider geographical location; with reference to human and economical features?

Geographical Knowledge

Can they name and locate many of the world's major rivers on maps?
Can they name and locate many of the world's most famous mountain regions on maps?
Can they locate the USA and Canada on a world map and atlas?
Can they locate and name the main countries in South America on a world map and atlas?

Science

Properties and Changes to Materials

Can they compare and group together everyday materials on the basis of their properties, including hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets?
Can they explain how some materials dissolve in liquid to form a solution?
Can they describe how to recover a substance from a solution?
Can they use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving, evaporating?
Can they give reasons, based on evidence for comparative and fair tests for the particular uses of everyday materials, including metals wood and plastic?
Can they describe changes using scientific words? (evaporation, condensation)
Can they demonstrate that dissolving, mixing and changes of state are reversible changes?
Can they explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda?
Can they use the terms 'reversible' and 'irreversible'?

'Working Scientifically' is to be embedded in lessons throughout the topic.

Computing

Computer Science

Do they understand how computer networks can provide multiple services, such as the World Wide Web?
Can they appreciate how search results are selected?

Information Technology

Do they use a variety of software to accomplish given goals?
Can they design and create content?
Can they present information?
Can they evaluate information?

Digital Literacy

Can they use technology safely, respectfully and responsibly?
Can identify a range of ways to report concerns about contact?
Do they recognise acceptable/ unacceptable behaviour?



Languages

Listening and Responding

Do they understand longer passages made up of familiar language in simple sentences?
Can they identify the main points and some details?

Speaking

Can they hold a simple conversation with at least 3-4 exchanges?
Can they use their knowledge of grammar to adapt and substitute single words and phrases?

Writing

Can they use a dictionary or glossary to check words they have learnt?

PSHE

Identity

What makes a community?

Health

What does discrimination mean?

RE (Islam: Ramadan and Id ul Fitr, & Hajj and Id ul Adha)

Key Questions

Why do Muslims fast during Ramadan?
How does fasting help Muslims to grow closer to Allah and to each other?
How do Muslims celebrate Id?
What is a pilgrimage?
Why do Muslims go on Hajj?
Which stories are associated with the places on Hajj?
How does the Hajj make Muslims appreciate they are all part of one family?
How and why has Christmas become commercialised?
How do Christians try to keep the religious meaning of Christmas?

Music

Performing

Do they breathe in the correct place when singing?
Can they sing and use their understanding of meaning to add expression?
Can they maintain their part whilst others are performing their part?
Can they improvise within a group using melodic and rhythmic phrases?
Can they recognise and use basic structural forms e.g. rounds, variations, rondo form?

Composing

Can they change sounds or organise them differently to change the effect?
Can they use their notations to record groups of pitches (chords)?
Can they use a music diary to record aspects of the composition process?
Can they choose the most appropriate tempo for a piece of music?

Appraising

Can they describe, compare and evaluate music using musical vocabulary?
Can they explain why they think their music is successful or unsuccessful?
Can they suggest improvements to their own or others' work?

Year 5 Autumn Topic Puzzle Fabulous Pharaohs

Home Learning Opportunities

Ideas of places you could visit:

- The British Museum
- Cleopatra's Needle, London

Other possible ideas to do at home:

- Dance like an Egyptian
- Wrap yourself up like a mummy
- Make Egyptian jewellery

Look through the '50 things to do before you're 11 ¼' by The National Trust – How many can you tick off?

PE (Rising Stars – Fitness Frenzy & Swimming)

Acquiring & Developing Skills

Can they link skills, techniques and ideas and apply them accurately and appropriately?
Do they show good control in their movements?

Health and fitness

Can they explain some important safety principles when preparing for exercise?
Can they explain what effect exercise has on their body?
Can they explain why exercise is important?

Games

Can they gain possession by working as a team?
Can they pass in different ways?
Can they field?
Can they choose the best tactics for attacking and defending?
Can they use a number of techniques to pass, dribble and shoot?

Athletics

Are they controlled when taking off and landing in a jump?
Can they throw with accuracy?
Can they combine running and jumping?
Can they follow specific rules?

Evaluating and improving

Can they compare and comment on skills, techniques and ideas that they and others have used?

Can they use their observations to improve their work?

Outdoor PE provided by HW Skills

Art

Drawing

Do they successfully use shading to create mood and feeling?
Can they organise line, tone, shape and colour to represent figures and forms in movement?
Can they show reflections?
Can they explain why they have chosen specific materials to draw with?

Painting

Can they create a range of moods in their paintings?
Can they express their emotions accurately through their painting and sketches?

Printing

Can they print using a number of colours?
Can they create an accurate print design that meets a given criteria?
Can they print onto different materials?
Sketch books
Do they keep notes in their sketch books as to how they might develop their work further?
Do they use their sketch books to compare and discuss ideas with others?

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Knowledge

Can they experiment with different styles which artists have used?
Do they learn about the work of others by looking at their work in books, the Internet, visits to galleries and other sources of information?

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Drawing, Painting & Knowledge will be covered as part of a Whole School Art Project linked with BHM.