

History

Chronological Understanding

Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?

Knowledge & Interpretation

Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?
Can they explain how their local area was different in the past?

Historical Enquiry

Can they research the life of a famous Briton from the past using different resources to help them?
Can they research the life of someone who used to live in their area using the Internet and other sources to find out about them?

Black History Month 2019

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Geography

Geographical Enquiry

Can they find out about a locality by asking some good questions to someone else?
Can they say what they like and don't like about their locality and another locality like the seaside?

Physical Geography

Can they describe some physical features of their own locality?
Can they explain what makes a locality special?
Can they describe some places which are not near the school?
Can they describe some of the features associated with an island?

Human Geography

Can they describe some human features of own locality, such as the jobs people do?
Can they explain what facilities a town or village might need?

Geographical Knowledge

Can they name the continents of the world and find them in an atlas?
Can they name the world's oceans and find them in an atlas?
Can they point out the North, South, East and West associated with maps and compass?

Science

Living Things & their Environment

Can they match certain living things to the habitats they are found in?
Can they explain the differences between living and non-living things?
Can they decide whether something is living, dead or non-living?
Can they describe how a habitat provides for the basic needs of things living there?
Can they describe a range of different habitats?
Can they describe how plants and animals are suited to their habitat?
Can they name some characteristics of an animal that help it to live in a particular habitat?
Can they describe what animals need to survive and link this to their habitats?

Animals, including Humans

Can they describe what animals need to survive?
Can they explain the basic needs of animals, including humans for survival? (Water, food, air)

'Working Scientifically' is to be embedded in lessons throughout the topic.

Computing

Computer Science

Do they know what algorithms are?
Do they understand that algorithms are implemented as programs on digital devices?
Do they understand that programs execute by following precise and unambiguous instructions?
Can they create simple programs?

Information Technology

Can they use technology purposefully to create digital content?
Can they use technology purposefully to store digital content?
Can they use technology purposefully to organise digital content?

Digital Literacy

Can they use technology safely?
Can they use technology respectfully?
Do they recognise common uses of information technology beyond school?

PSHE

Rights & Responsibilities

How can we help?

Feelings & Friendships

What is bullying?

RE (Christianity: The Life & Teachings of Jesus; Hinduism)

Key Questions

What values do Christians believe Jesus taught?
How do Christians believe Jesus taught them these values?
Why is the Bible a special book for Christians?
How does the story of Diwali teach about good and evil?
What do symbols of Christmas mean?
How do symbols show the importance of Christmas for Christians?

Music

Performing

Do they sing and follow the melody (tune)?
Do they sing accurately at a given pitch?
Can they perform simple patterns and accompaniments keeping a steady pulse?
Can they perform with others?
Can they play simple rhythmic patterns on an instrument?
Can they sing/clap a pulse increasing or decreasing in tempo?

Appraising

Can they listen out for particular things when listening to music?

*Recorder lessons take place in Year 2, although Music Express will be used alongside these lessons

PE (Rising Stars – Fitness Frenzy & Mighty Movers)

Art

Drawing

Can they use three different grades of pencil in their drawing (4B, 8B, HB)?
Can they use charcoal, pencil and pastels?
Can they create different tones using light and dark?

Painting

Can they mix paint to create all the secondary colours?
Can they mix and match colours, predict outcomes?
Can they mix their own brown?
Can they make tints by adding white?
Can they make tones by adding black?

Sketchbooks

Can they begin to demonstrate their ideas through photographs and in their sketch books?
Can they set out their ideas, using 'annotation' in their sketch books?
Do they keep notes in their sketch books as to how they have changed their work?

Use of IT

Can they create a picture independently?
Can they use simple IT mark-making tools, e.g. brush and pen tools?
Can they edit their own work?
Can they take different photographs of themselves displaying different moods?
Can they change their photographic images on a computer?

Knowledge

Can they link colours to natural and man-made objects?
Can they say how other artists have used colour, pattern and shape?
Can they create a piece of work in response to another artist's work?

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Drawing & Knowledge will be covered as part of a Whole School Art Project linked with BHM.

Design & Technology

Cooking & Nutrition

Can they describe the properties of the ingredients they are using?
Can they explain what it means to be hygienic?
Are they hygienic in the kitchen?

*Design process to be built upon over series of lessons

Year 2 Autumn Topic Puzzle Walk the Plank



Home Learning Opportunities

Ideas of places you could visit:

- Cutty Sark, Greenwich
- National Maritime Museum, Greenwich
- Golden Hinde, London
- Diana Memorial Playground for fun on the play pirate ship
- Looking further away, 'Pirate's Quest' in Cornwall

Other possible ideas to do at home:

- Celebrate international 'Talk Like a Pirate' Day on Thursday 19th September
- Make a ship in a bottle
- Read books about Pirates
- Make an eye patch
- Go on a treasure hunt
- Make a treasure map

Look through the '50 things to do before you're 11 ¾' by The National Trust – How many can you tick off?