

History

Chronological Understanding

Can they put up to three objects in chronological order (recent history)?
Can they use words and phrases like: old, new and a long time ago?
Can they tell me about things that happened when they were little?
Do they know that some objects belonged to the past?
Can they explain how they have changed since they were born?
Can they use the words before and after correctly?

Knowledge & Interpretation

Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?
Can they begin to identify the main differences between old and new objects?

Historical Enquiry

Can they ask and answer questions about old and new objects?
Can they answer questions using an artefact/ photograph provided?

Black History Month 2019

Can they find out more about a famous person from the past and carry out some research on him or her?

Geography

Geographical Enquiry

Can they say what they like about their locality?
Can they sort things they like and don't like?
Can they think of a few good questions to ask about a locality?

Physical Geography

Can they tell someone their address?
Can they describe a locality using words and pictures?
Can they explain how the weather changes with each season?
Can they name key features associated with a town or village, e.g. church, farm, shop, house?
Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?

Human Geography

Can they begin to explain why they would wear different clothes at different times of the year?
Can they name different jobs that people living in their area might do?

Geographical Knowledge

Can they identify the four countries making up the United Kingdom?
Can they name some of the main towns and cities in the United Kingdom?

Science

Animals, including Humans

Can they name the parts of the human body that they can see?
Can they draw & label basic parts of the human body?
Can they identify the main parts of the human body and link them to their senses?
Can they name a range of domestic animals?

Everyday Materials

Can they explain why a material might be useful for a specific job?

Seasonal Changes

Can they observe changes across the four seasons?
Can they name the four seasons in order?
Can they observe and describe weather associated with the seasons?
Can they observe and describe how day length varies?

'Working Scientifically' is to be embedded in lessons throughout the topic.

Computing

Computer Science

Do they know what algorithms are?
Can they create simple programs?

Information Technology

Can they use technology purposefully to create digital content?
Can they use technology purposefully to store digital content?

Digital Literacy

Can they use technology safely?

PSHE

Rights & Responsibilities

How do we decide how to behave?

Money

What can we do with money?

RE (The Natural World; Christianity: The Bible & Christmas)

Key Questions

How do Christians believe the world began?
What do Christians believe about God?
How do Christians believe they should treat each other and God's world?
What do Christians remember at Christmas?
What do Christians believe about Jesus?
Why is the Bible important to Christians?

Music

Performing

Can they use their voice to speak/sing/chant?
Do they join in with singing?
Can they use instruments to perform?
Do they look at their audience when they are performing?
Can they clap short rhythmic patterns?
Can they copy sounds?
Do they know that the chorus keeps being repeated?

Composing

Can they make different sounds with their voice?

Appraising

Can they respond to different moods in music?
Can they say how a piece of music makes them feel?
Can they say whether they like or dislike a piece of music?
Can they follow instructions about when to play or sing?

PE (Rising Stars – Fitness Frenzy & Mighty Movers)

Year 1 Autumn Topic Puzzle Me, Myself & I



Art

Drawing

Can they communicate something about themselves in their drawing?
Can they create moods in their drawings?
Can they draw using pencil and crayons?
Can they draw lines of different shapes and thickness, using 2 different grades of pencil?

Use of IT

Can they use a simple painting program to create a picture?
Can they use tools like fill and brushes in a painting package?
Can they go back and change their picture?

Knowledge

Can they describe what they can see and like in the work of another artist/craft maker/designer?
Can they ask sensible questions about a piece of art?

Black History Month 2019

Drawing & Knowledge will be covered as part of a Whole School Art Project linked with BHM.

Design & Technology

**Design process to built upon over series of lessons*

Home Learning Opportunities

Ideas of places you could visit:

- London
- Other cities in the U.K.
- Towns of interest locally, e.g. Greenwich, Beckenham, Bromley, Chislehurst, Crystal Palace etc.
- Grove Park Nature Reserve

Other possible ideas to do at home:

- Look and talk about old family photos together
- Go on a local walk and look at what is near to your House, e.g. Churches, shops, hospitals, train stations etc.
- Draw or paint portraits of yourself or family and friends

Look through the '50 things to do before you're 11 ¾' by The National Trust – How many can you tick off?