

## **Literacy**

### **Reading**

Can they continue a rhyming string?  
Can they hear and say the initial sound in words?  
Can they segment the sounds in simple words and blend them together?  
Do they know which letters represent some of the sounds?  
Can they link sounds to letters, naming and sounding the letters of the alphabet?  
Are they beginning to read words and simple sentences?

### **Writing**

Can they continue a rhyming string?  
Can they segment the sounds in simple words and blend them together?

### **Phonics (Phase 2)**

Can they read some vowel-consonant (VC) and consonant-vowel-consonant (CVC) words?  
Can they read some vowel-consonant (VC) and consonant-vowel-consonant (CVC) words?  
Can they read the 'tricky words'?  
(to, no, go, I, the, into)

## **Mathematics**

### **Number (Focus 1-5)**

Can they use the language of 'more' and 'fewer' to compare two sets of objects?  
Can they find the total number of items in two groups by counting all of them?  
Can they say the number that is one more than a given number?  
Can they find one more or one less from a group of up to 5 objects?  
Are they beginning to use the vocabulary involved in adding and subtracting, in practical activities and discussion?

### **Shape**

Are they beginning to use mathematical names for 'flat' 2D shapes and mathematical terms to describe shapes?  
Can they use familiar objects and common shapes to create and recreate patterns and models?  
Are they beginning to use everyday language related to money?

## **Physical Development**

### **Moving and Handling**

Can they handle tools, objects, construction and malleable materials safely and with increasing control?  
Do they show a preference for a dominant hand?  
Are they beginning to use anticlockwise movement and retrace vertical lines?

### **Health and Self-Care**

Do they eat a healthy range of foodstuffs and understands need for variety in food?  
Do they show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health?

## **Personal, Social & Emotional Development**

### **Managing Feelings & Behaviour**

Are they beginning to be able to negotiate and solve problems without aggression, e.g., when someone has taken their toy.  
Can they work as part of a group or class, and understand and follow the rules.

### **Making Relationships**

Can they explain their own knowledge and understanding?  
Can they ask appropriate questions of other people's knowledge and understanding?

## **Expressive Arts & Design**

### **Exploring & Using Media & Materials**

Can they explore the different sounds of instruments?  
Can they explore what happens when they mix colours?

### **Being Imaginative**

Can they create representations of events, people and objects?  
Can they choose particular colours to use for a purpose?  
Can they play alongside other children who are engaged in the same theme?



## **EYFS Reception Autumn 2 Topic Puzzle**

## **Communication and Language**

### **Listening and Attention**

Can they concentrate and sit quietly?  
Can they listen to stories accurately anticipating key events and responding to what they hear with relevant comments, questions or actions?

### **Understanding**

Can they respond to instructions involving a two-part sequence?

### **Speaking**

Can they use talk to organise, sequence and clarify thinking, ideas, feelings and events?

## **Understanding the World**

### **People and Communities**

Do they show an interest in the lives of people who are familiar to them?  
Can they talk about past and present events in their own life?

### **The World**

Can they talk about features of their own immediate environment?

### **Technology**

Can they use ICT hardware to interact with age-appropriate computer software?

## **Home Learning Opportunities**

Ideas of places you could visit:

- London
- Other cities in the U.K.
- Towns of interest locally, e.g. Greenwich, Beckenham, Bromley, Chislehurst, Crystal Palace etc.
- Grove Park Nature Reserve

Other possible ideas to do at home:

- Look and talk about old family photos together
- Go on a local walk and look at what is near to your House, e.g. Churches, shops, hospitals, train stations etc.
- Draw or paint portraits of yourself or family and friends

Look through the '50 things to do before you're 11 ¾' by The National Trust – How many can you tick off? A great link with Forest School!

Practise reading the first 100 words including the Phase 2 Tricky Words.