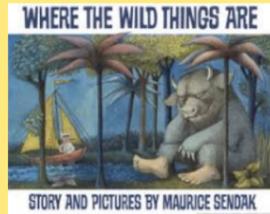
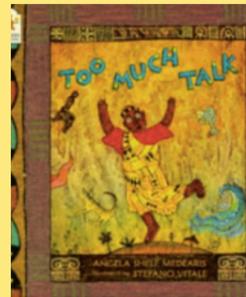


English

Where the Wild Things Are – Wanted Posters, Character Descriptions



Too Much Talk – Story



One day on our Blue Planet – Non Chronological Report



The Robot and the Bluebird – Book Review/ Retell the story from a different point of view



Maths

Number & Place Value

Read and write numbers from 1 – 20 in numerals and words

Addition & Subtraction

Add and subtract 1-digit and 2-digit numbers to 20, including zero.

Measures: Capacity & Volume

Measure and begin to record

Fractions

Consolidate and start to link to numbers:

Recognise, find and name a half as one of two equal parts and a quarter as being one of four equal parts of an object, shape or quantity

Geometry: Position & Direction

Consolidate: Describe position, direction and movement, including half, quarter and three-quarter turns and link to shapes

Geometry: 2D & 3D Shape

Recognise & name common 3D shapes, including: cuboids (including cubes), pyramids, spheres.

Measures: Time

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Multiplication & Division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

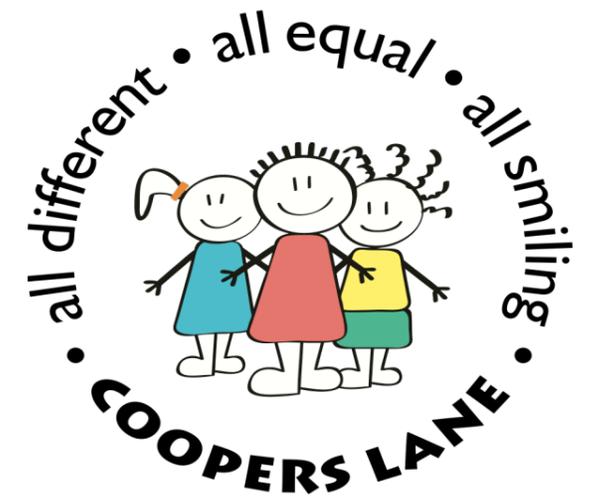
Measures: General

Consolidate:

All learning involving length; weight and mass; capacity and volume; time and money.

Revise: All Aspects of Number

Consolidate: All learning involving place value; addition and subtraction and fractions



**COOPERS LANE
PRIMARY SCHOOL**

YEAR I CURRICULUM

**SUMMER TERM
TOPIC PUZZLE**

WILD THINGS



History

Knowledge and interpretation

Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? *yearly celebrations

Geography

Geographical enquiry

Can they sort things they like and don't like?

Can they answer some questions using different resources, such as books, the internet and atlases?

Can they answer questions about the weather?

Can they keep a weather chart?

Physical Geography

Can they explain the main features of a hot and cold place?

Can they explain how the weather changes with each season?

Human Geography

Can they tell something about the people who live in hot and cold places?

Can they explain what they might wear if they lived in a very hot or a very cold place?

Geographical knowledge

Can they point out where the equator, north pole and south pole are on a globe or atlas?

Computing

Information Technology & Digital Science

Can they use technology safely and respectfully?

Can they keep personal information private?

Can they identify where to go for help and support when they have concerns about online content?

Computer Science

Can they understand what algorithms are?

Can they understand that algorithms are implemented as programs on digital devices?

Can they create simple programs?

Music

Performing

Can they use their voice to speak/sing/chant?

Do they join in with singing?

Can they use instruments to perform?

Do they look at their audience when they are performing?

Can they clap short rhythmic patterns?

Can they copy sounds?

Do they know that the chorus keeps being repeated?

Can they make loud and quiet sounds?

Composing (inc. notation)

Can they make different sounds with instruments?

Can they identify changes in sounds?

Can they change the sound?

Can they show sounds by using pictures?

Appraising

Can they choose sounds to represent different things?

Can they follow instructions about when to play or sing?

PE (Rising Stars – Groovy Gym & Mighty Movers)

Acquiring & developing skills

Can they copy actions?

Can they repeat actions and skills?

Can they move with control and care?

Evaluating & improving

Can they talk about what they have done?

Can they describe what other people did?

Health & fitness

Can they describe how their body feels before, during and after an activity?

Gymnastics

Can they make their body tense, relaxed, curled and stretched?

Can they control their body when travelling?

Can they control their body when balancing?

Can they copy sequences and repeat them?

Can they roll in different ways?

Can they travel in different ways?

Can they balance in different ways?

Can they climb safely?

Can they stretch in different ways?

Can they curl in different ways?

Games

Can they throw underarm?

Can they roll a piece of equipment?

Can they hit a ball with a bat?

Can they move and stop safely?

Can they catch with both hands?

Can they throw in different ways?

Can they kick in different ways?

OUTDOOR PE- HARRY BOYS



Year 1 Summer Topic Puzzle Wild Things

Art

Printing

Can they print with sponges, vegetables and fruit?

Can they print onto paper and textile?

Can they design their own printing block?

Can they create a repeating pattern?

3D

Can they add texture by using tools?

Can they make different kinds of shapes?

Can they cut, roll and coil materials such as clay, dough or plasticine?

Collage

Can they cut and tear paper and card for their collages?

Can they gather and sort the materials they will need?

Knowledge

Can they describe what they can see and like in the work of another artist/craft maker/designer?

Can they ask sensible questions about a piece of art?

Design & Technology

Can they think of some ideas of their own?

Can they explain what they want to do?

Can they use pictures and words to plan?

Can they explain what they are making?

Can they explain which tools are they using?

Can they describe how something works?

Can they talk about their own work and things that other people have done?

Cooking and nutrition

Can they cut food safely?

Can they describe the texture of foods?

Do they wash their hands and make sure that surfaces are clean?

Can they think of interesting ways of decorating food they have made, e.g. cakes?

Science

Animals, including Humans

Can they point out some of the differences between different animals?

Can they sort photographs of living things and non-living things?

Can they identify and name a variety of common animals? (birds, fish, amphibians, reptiles, mammals, invertebrates)

Can they describe how an animal is suited to its environment?

Can they identify and name a variety of common animals that are carnivores, herbivores and omnivores?

Can they name the parts of an animal's body?

Can they classify animals by what they eat? (carnivore, herbivore, omnivore)

Can they compare the bodies of different animals?

Seasonal Changes

Can they observe changes across the four seasons?

Can they observe and describe weather associated with the seasons?

Can they observe and describe how day length varies?

'Working Scientifically' is to be embedded in lessons throughout the topic.

PSHE

Living in the Wider World

Do they know the rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe?

Can they recognise, name and deal with their feelings in a positive way?

Do they know how to think about themselves, learn from their experiences and recognise what they are good at?

RE

Judaism – Shabbat & Festivals in Jewish life

Home Learning Opportunities

Ideas of places you could visit:

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Other possible ideas to do at home:

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